



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT P. G. COLLEGE, NEW TEHRI
Name of the head of the Institution	Dr. ASHOK KUMAR
Designation	Principal
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	01376234964
Mobile no.	9412077006
Registered Email	gpgcollegentt@gmail.com
Alternate Email	gpgnttnaac@gmail.com
Address	Government Post Graduate College, New Tehri, Uttarakhand
City/Town	NEW TEHRI
State/UT	Uttarakhand
Pincode	249001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	DR PANKAJ PANDEY AND DR DPS BHANDARI
Phone no/Alternate Phone no.	01376234964
Mobile no.	9412921719
Registered Email	gpgcollegentt@gmail.com
Alternate Email	gpgnttnaac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	_https://www.gpgcnewtehri.com/IOAC/AOAR%202017-18.pdf
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4. Whether Academic Calendar prepared during the year	Yes
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if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gpgcnewtehri.com/IOAC/Academic%20Calendar%202018-19.pdf
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5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.55	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	13-Sep-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Under the aegis of IQAC,	01-Dec-2018	73

Awareness program on World AIDS Day by NSS.	1	
NSS in collaboration with Nehru Yuva Kendra organised a program on	14-Dec-2018 1	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Zoology	National conference	CSIR	2018 3	50000
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Physical verification process for the year was accomplished by the different departments, library and office for the proper inventory management of assets and areas were identified for review for the upcoming session. The IQAC took an initiative for setting up an online based system for admissions, as it was felt that it is the requirement of the present times and facilitates the academic environment both in terms of the institution and the students. The IQAC committee analyzed the feedback which was solicited from different stakeholders i.e., students, teachers and others and identified the strength and weaknesses which need to be worked upon

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Development of Software for Online Admission	Admission process made fully online from next academic session.
Arrangement of smart classes for students	Smart classroom developed for students.
Feedback from students	Feedback taken through forms from students of different disciplines and analyzed.
NAAC Accreditation	The institution is continuously working on all criteria and accreditation for upcoming session.
Celebration of special days to create awareness about sensitive issues among students.	Celebration of AIDS Day in collaboration with NSS.
Upgradation of library	Registration with Inflibnet, Ahmedabad.
Faculty Development programs	One faculty member completed her orientation course and three faculty members completed their refresher course. One faculty recruited through Uttarakhand Public Service Commission.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	23-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curricular- The curriculum planning for the UG and PG classes is primarily carried out by the University a college is affiliated to and the affiliated institution then tries to implement the curriculum to the best of its capability. Government PG College, New Tehri, set-up/established in 2003 was initially affiliated to the then 'Garhwal University' (HNBGU), a state University in Uttarakhand, that became a Central University in the year 2009, with a 'yearly mode' of the course. In the year 2009 Garhwal University became a Central University when it became imperative for the PG College New Tehri to seek affiliation to a state University of Uttarakhand. None was close at hand, so the college continued with the HNB Garhwal University implementing the yearly course initially and then the 'CBCS semester system' appropriate for a Central University, since 2015. The CBCS system continued till the current year that is 2018-19 when the college tied its affiliation to the 'Sri Dev Suman University' (SDS), a state University in Uttarakhand. SDS too adopted a semester system of courses then. So, the College was to have two different semester courses simultaneously for the next five years. Therefore, in the year/session under consideration the college has two different courses that are being implemented by the faculty across all disciplines. The Curriculum/Syllabus is readily accessible to the students through the Web and other digital means. The copy of the same is also been kept in the College Library. The implementation of the curriculum is then carried out by the respective subject departments in the strict spirit of the curriculum design. Implementation also involves the strivings through which the courses are simplified and brought to the understanding of the students, ensuring further enhancement of their curiosities with regard to the discipline. Co-curricular and extra-Curricular- Generally, co-curricular activities are implicit in the course plan and are duly carried out through written assignments, projects, debates, presentations and discussions. Extra-curricular activities too are implemented within the given infrastructural resources/facilities by way of sports, games and cultural events.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	B.Sc.	01/08/2015
BA	B.A.	01/08/2015
BCom	B. Com.	01/08/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students

0

0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	M.SC. ZOOLOGY	15
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The feedback of the students and teachers was duly taken in the fixed formats. The feedback consisted of questions over infrastructure, teaching, syllabus, learning outlook and basically with respect to the usage of modern tools in learning. The same was taken into cognizance for futuristic planning and herein improvisation instructions were given. The holistic approach was taken to take the vital feedback from the stakeholders. The collected data led to some factual interpretations and thereafter meetings of the stakeholders were conducted to discuss the same. Teachers and Parents discussed the issues and the Committees were instructed to implement the relevant suggestions. The College thereafter focused on the extra-curricular activities highlighting gender sensitization, culture, development of personality and soft skills and leading to achieve the objective of all round development. Students feedback pertaining to the usage of local language as medium of instruction was conveyed to the faculty and multi lingual lectures were given due cognizance. Further students were also given free of cost coaching classes to prepare them for various competitive examinations. The feedback also led to upliftment of the library facilities, upgradation of labs, sports facility etc. The College also invited experts from diverse fields i.e., education, industry, administrators and policy makers to guide the students.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BA	B.A.	386	124	124
BSc	B.SC.	320	96	96
BCom	B.COM.	80	45	45
MA	M.A. HINDI	30	5	5
MA	M.A. ECONOMICS	30	3	3
MA	M.A. POLITICAL SCIENCE	30	5	5
MA	M.A. ENGLISH	30	4	4
MA	M.A. SANSKRIT	30	2	2
MA	M.A. SOCIOLOGY	30	11	11
MA	M.A. HISTORY	30	2	2
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	648	225	50	50	50

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
50	36	19	2	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

An informal mentoring system is functional in the college and the faculty members maintain close rapport with the students assisting them in various aspects pertaining to their career prospects and personal issues. Field work, practical, tutorials, dissertations which are carried out in the departments, also offer a good opportunity for the students and faculty members for developing good personal bonds. Apart from this, during the time of admissions a counselling committee counsels the students in order to enable them to select the stream, subjects etc. Besides this, committees on anti-ragging, women grievance redressal, student welfare, culture, exams etc. have also been formed in the college in order to provide mentorship to the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
882	50	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	50	0	9	43

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	II/IV/VI	20/06/2019	11/08/2019
BSc	BSC	II/IV/VI	20/06/2019	11/08/2019
BCom	BCOM	II/IV/VI	20/06/2019	11/08/2019
MA	MA HINDI	II/IV	20/06/2019	30/07/2019
MA	MA ECONOMICS	II/IV	20/06/2019	30/07/2019
MA	MA POLITICAL SCIENCE	II/IV	20/06/2019	30/07/2019
MA	MA ENGLISH	II/IV	20/06/2019	30/07/2019
MA	MA SANSKRIT	II/IV	20/06/2019	30/07/2019
MA	MA SOCIOLOGY	II/IV	20/06/2020	30/07/2019
MA	MA HISTORY	II/IV	20/06/2019	30/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The semester system employed/directed by the HNB Garhwal University/SDS University by way of their syllabus makes it mandatory to carry out continuous evaluation of the students through assignments and internal assessments. The students meet these assignments through lectures, debates, presentations, and written work. Apart from this on a personal level too the teachers try to continuously monitor and evaluate the weaker students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The guidelines for the academic activities are provided by the affiliating university, which are later modified according to the academic needs of the college. A prospectus committee is formed at the beginning of each session which is entrusted with designing an academic calendar for the college for the

session. Academic activities like admissions, exams, sports, vacations, student's elections, etc. along with the time schedule are clearly mentioned in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gpgcnewtehri.com/IOAC/STUDENTS%20PERFORMANCE%20AND%20LEARNING%20OUTCOMES.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	UG ARTS	82	48	58.54
BSC	BSc	UG SCIENCE	95	76	80.0
BCOM	BCom	UG COMMERCE	33	19	57.58
MA	MA	MA ENGLISH	10	10	100.0
MA	MA	MA SANSKRIT	0	0	0.0
MA	MA	MA SOCIOLOGY	2	2	100.0
MA	MA	MA HISTORY	3	3	100.0
MA	MA	MA GEOGRAPHY	8	7	87.50
MA	MA	MA HOME SCIENCE	0	0	0.0
MA	MA	MA DEFENCE	1	1	100.0

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gpgcnewtehri.com/IOAC/SSS%20Feedback%202018-2019.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DEPARTMENT OF ATOMIC ENERGY, BRANS, MUMBAI	3264275	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
SOCIOLOGY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ANTHROPOLOGY	3	0
International	ANTHROPOLOGY	2	5.21
International	PHYSICS	1	3.0
International	COMMERCE	2	5.8
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PHYSICS	1
BOTANY	3
DEFENCE	3
COMMERCE	4
GEOGRAPHY	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
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Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	23	3	0
Presented papers	16	29	7	0
Resource persons	0	3	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Ten Days Adventure camp	Shri Atal Vihari Bajpai Institute of Allied Sports, Manali, H.P.	3	2
10 Days water sports training camp	Shri Atal Vihari Regional Water Sports Training Center Pang dam H.P.	3	1
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
Swachh Bharat Mission	NSS Unit, Govt. P.G. College New Tehri	Cleanliness drive in college campus	3	250
Aids Awareness Program	Red-Ribbon Club Govt. P.G. College New Tehri	Conference	3	80
70th Anniversary of "Constitution Day"(2018-19)	NSS Unit, Govt. P.G. College New Tehri	Poster/Debate Competition	1	120
Voter Awareness Program	Electoral Literacy Club, Govt. P.G. College New Tehri	1. Debate on "Mera Vote-Meri Awaz", 2. Mehandi Rangoli Competition	5	80
National Integration day	NSS/Nehru yuva kendra	Run for unity/vichar gosthi	10	68
World AIDS Day	NSS Unit, Govt. P.G. College New Tehri	Awareness program	15	73
Health and Hygiene	NSS/ district hospital new tehri	Awareness program	13	64
Swachhata Program in campus	NSS Unit, Govt. P.G. College New Tehri	cleanliness drive in the college campus	6	54
Constitution Day	NSS Unit, Govt. P.G. College New Tehri	Lecture and audio-visual program	11	34
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Activity	3	BRNS, DAE Govt. of India	120
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
NIL	NIL	NIL	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
608000	562679

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Inflibnet-N list	Partially	2018	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	26797	6099010	430	106675	27227	6205685
Reference Books	3298	370172	165	56354	3463	426526
Journals	321	0	4	0	325	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	52	1	5	1	0	1	19	10	0
Added	0	0	0	0	0	0	0	0	0
Total	52	1	5	1	0	1	19	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
386000	340911	222000	221768

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has established procedure for utilization of infrastructure available. Every year college demands budget for the overall maintenance of infrastructure facilities including academic and otherwise. Based on the estimated demand the Directorate of higher education Uttarakhand sanctions a required budget for the concerned year. In the present the physical infrastructure constitutes one administrative block, 37 classrooms and 16 laboratories for UG and PG Classes, a computer lab, mini-ground for sports and a multipurpose hall for indoor games and other activities. The utilisation of sports facilities is coordinated by the sports in charge. The college hosts inter college events in the multipurpose hall and organizes interfaculty games on an annual basis. The institution maintains a central library having more than 27000 books, reference books and journals. A separate reading room is available for the students. The institution has adequate lab facilities for the students in the concerned subjects. For the maintenance of laboratories college has lab technicians. Directorate of higher education sanctions annual grants for the purchase and maintenance of computers and chemicals required.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Inspire fellowship from DST/	3	180000
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nil	0	NIL

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	SC sub scheme-Career counselling	133	133	0	0
2019	SC sub scheme-UGC/CSIR /NET/SET	47	47	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
NIL	0	0	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.A.	HINDI	GOVERNMENT PG COLLEGE NEW TEHRI	MA HINDI
2019	1	B.A.	ENGLISH	GOVERNMENT PG COLLEGE NEW TEHRI	MA ENGLISH
2019	5	B.A.	SOCIOLOGY	GOVERNMENT PG COLLEGE NEW TEHRI	MA SOCIOLOGY
2019	3	B.A.	POLITICAL SCIENCE	GOVERNMENT PG COLLEGE NEW TEHRI	MA POLITICAL SCIENCE
2019	3	B.A.	ECONOMICS	GOVERNMENT PG COLLEGE NEW TEHRI	MA ECONOMICS
2019	1	B.A.	HOME SCIENCE	GOVERNMENT PG COLLEGE NEW TEHRI	MA HOME SCIENCE
2019	1	B.A.	SANSKRIT	GOVERNMENT PG COLLEGE NEW TEHRI	MA SANSKRIT
2019	1	B.A./B.Sc.	DEFENCE	GOVERNMENT PG COLLEGE NEW TEHRI	MA DEFENCE
2019	1	B.Sc.	STATISTICS	GOVERNMENT PG COLLEGE NEW TEHRI	MA STATISTICS
2019	1	B.A.	GEOGRAPHY	GOVERNMENT PG COLLEGE NEW TEHRI	MA GEOGRAPHY
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	1
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nil
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As is the practice in the country there are student unions as well as student departmental councils in the colleges whether at the central or the state level. As per the Lyngdoh committee recommendations students' union elections are held every year in the college within 45 days of the beginning of the session. In the student's union there are seven posts offered to the students i.e., President, Vice President, Secretary, Jt. Secretary, Treasurer, Women representative and University Representative through direct student election. As may be inferred the Student Unions are more inclined towards the 'rights' of students and work towards the redressal of student grievances. The subject departments too have their own 'student councils' which are closer to the subject teachers and subsist towards meeting the obligations. Student Union:
 The student Union contributed the following during the year 2018-19 •
 Contributed Books worth Rs. 1,00,000/- to the college library out of their student and cultural fund. • Levelling and maintenance of college ground by their own student union fund. • Arranged two Table-Tennis tables for the college through the Tehri Hydro Development Corporation. • Set-up benches on the college ground and the Arts faculty through Municipal Board, New Tehri. • Whitewashing and painting work carried out on both the college gates through their own personal contribution. Departmental Council: • The students are appointed to various positions in the respective departmental councils. • The subject departments carry out various activities with the initiative and participation of the students at different times of the year such as debates, essay writing, quiz competition, poster presentations and such that are appropriate to the particular department.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The principles of decentralization and participative management are followed at the level of management, faculty members as well as students. The Proctorial Board, Admission Committee and Examination Committees are among the various committees functional in the college. These committees are operational throughout the year. They are formed for a fixed tenure of three years with adequate representation from the various faculties of the college. The students are encouraged to take up roles of both leaders and team members in various co-curricular and extra-curricular activities conducted in the college. Apart from the above, all the departments of the college have formed departmental Councils. These Councils consists of a group of students selected to conduct various departmental activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the college is affiliated to the state university, the college has no scope of internal curriculum designing. Curriculum Development is undertaken by the affiliating University. Some of the faculty members were involved in curriculum development for the university.
Teaching and Learning	The faculty and students are encouraged to adopt non-conventional and latest pedagogical practices. Two smart classroom is available in the Department of Chemistry. An e learning computer lab was established under the RUSA scheme.
Examination and Evaluation	Regular class tests and assignments are given for evaluation of students. The Examination Committee of the college ensures that the examinations are conducted as per the rules and regulations stipulated by the University.
Research and Development	<ul style="list-style-type: none">• One major research project approved by Department of Atomic Energy/BRNS, Mumbai.• Four publications in national journals, five in international journals, ten chapters in books were contributed by the faculty members of the college.• Four of the faculty members of the college also served as resource persons in various academic events held during the year.• Many of

	<p>the faculty members participated in seminars /conferences during the year.</p> <ul style="list-style-type: none"> • One of the faculty members also owns a copyright for the book authored by him. • Some of the faculty members are guiding students to pursue their PhD in the college.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Several newspapers, magazines and monthly/quarterly journals are available in the library and reading room. • The college got registered with Inflibnet, Ahmedabad to provide online access to students to books and journals. • Edu-sat is established in the college but is not functional. Though the equipment related to Edu-sat are functional. Some equipment were bought under EduSat. • The college has a functional website. • There are total 52 computers and 2 laptop systems available in the college out of which 29 computer system and 1 laptop is functional. • The availability of water purifier to provide clean drinking water for teachers and students. • The work of construction of multi-purpose hall is under progress.
Human Resource Management	One faculty was recruited through Uttarakhand Public Service commission.
Admission of Students	A software was developed for online admission of students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The administrative and accounts office is partially computerized with internet facility.
Finance and Accounts	IFMS portal of the Govt. Of Uttarakhand for employees to access their salary slips, leaves, applying for health cards, etc. IFMS Portal https://ifms.uk.gov.in/
Planning and Development	The college website is functional https://www.gpgcnewtehri.com/
Student Admission and Support	Efforts were made to make the admission procedure online https://www.gpgcnewtehri.com/
Examination	The declaration of the result was done partially online. https://www.examresults.net/ https://www.hnbg.ac.in/home

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION	1	12/03/2019	02/04/2019	28
REFRESHER	1	06/08/2018	29/08/2018	21
REFRESHER	1	18/03/2019	07/04/2019	21
REFRESHER	1	12/03/2019	02/04/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The institution has taken the following welfare measures for teaching staff: (i) Child care leave and maternity leave for regular female teaching staff. (ii) Medical reimbursement facility for teaching and non-teaching staff. (iii) Paternity leave is also sanctioned for regular male employees.	(i) Child care leave and maternity leave for regular female non-teaching staff. (ii) Medical reimbursement facility for non-teaching staff. (iii) Paternity leave is also sanctioned for regular male employees. (iv) Maternity leave for contractual female non-teaching staff.	(i) Inspired scholarships awarded to two students of the college. (ENC-list) (ii) Student union Council is formed for students to raise their issues and demands.

(iv) Maternity leave for contractual female teaching staff. Teacher's Union exists to organize welcome and farewell ceremonies for faculty members and also celebrate other occasions together.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts external financial audits regularly. The audit is conducted by the Auditor General. Besides this, physical verification of all the assets accumulated during the year is done by an internal committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(I) Construction of badminton court and provision of TT tables for conduct of indoor games in multi-purpose hall. (ii) Smart classroom in Department of Chemistry. (iii) e-learning lab formed under RUSA. (iv) Registration with Inflibnet, Ahmedabad.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Under the aegis of IQAC, Awareness program on World AIDS Day by NSS	01/12/2018	01/12/2018	01/12/2018	73
2018	NSS in collaboration with Nehru Yuva Kendra organised a program on "Sankalp se Siddhi: Yuva evam Jagrukta"	14/12/2018	14/12/2018	14/12/2018	50

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women day celebration	08/03/2019	08/03/2019	40	21

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Since the College timing is 9 to 5 on any day, without the residential facilities either for the faculty or the students, much requirement of energy use or energy conservation has not been felt. The labs in various departments or the administrative section do not use equipment that may require much energy by way of Solar, Biogas, or Hooking onto a grid. Being a mountain country during the winters, when it is extremely cold with the snows coming, the college goes for the winter vacations so extra heating is not required. Rest of the year the weather is salubrious. However, the Institution has begun to introduce/replace the use of LED bulbs wherever required.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Physical facilities	No	0
Provision for lift	No	0
Braille	No	0

Software/facilities		
Rest Rooms	No	0
Special skill development for differently abled students	No	0
Scribes for examination	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	NIL	NIL	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
BULLETIN OF INFORMATION FOR ADMISSION TO UNDERGRADUATE PROGRAMMES (2018-19)	05/07/2018	The bulletin contains various ordinances pertaining to students and teachers like Maintenance of discipline among Students of the college, Prohibition and Punishment for Ragging and the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 (MINISTRY OF LAW AND JUSTICE)

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi/ Shastri Jayanti	02/10/2018	02/10/2018	45
Mathematics Day	22/12/2018	22/12/2018	14
Constitution Day	26/11/2018	26/11/2018	34
Voter awareness campaign	25/01/2019	20/02/2019	80
Sri dev suman divas	25/07/2018	25/07/2018	47
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college does not produce much waste except for the subject departments of Home Science, Chemistry and Botany. There are no canteens or eateries around the college premises and the day students are not in the habit of littering the place with wrappers and waste. However, trash bins are placed at appropriate places the refuse of which is carried away by the Municipal garbage collector vans each morning. Home Science: Primarily for the cooking classes and practical the green refuse is carried away by the students to feed their cattle at home. The liquid waste is channelled into a soak-pit and the solid non-degradable waste finds its way to the bins. Botany: Botany does not produce much waste by way of chemical or vegetable refuse. The glycerine and other chemicals are absorbed by the plants used themselves and the greens are returned to the nature by burying them. However, they have been thinking of constructing a compost-pit for disposing off the bio-degradable waste.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I 1. Title of the Practice: Dedication and Devotion of the Teachers. 2. Objectives of the Practice: Make students ready for higher learning. 3. The Context: Rural, remote hill areas and higher learning. 4. The Practice: Behaviour and engagement of the teachers. 5. Evidence of Success: The fearless transformation of students. 6. Problems encountered and Resources Required: Background education of the students. Low level of language skills and exposure levels of the students. Regular attendance of students due to remote villages. 7. Notes: Major setback suffered due to massive transfers of teachers. II 1. Title of the Practice: Orientation programme for freshly inducted teachers. 2. Objectives of the Practice: Apprising teachers for the conditions of work. 3. The Context: Peculiar area and beneficiaries of work. 4. The Practice: Understanding, Patience, endurance, commitment. 5. Evidence of Success: Unencumbered relations of teachers and students. 6. Problems encountered and Resources Required: Very subjective for individuals

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gpgcnewtehari.com/IOAC/Best%20practices%202018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institution is aware that the distinct priority it embraces towards imparting of higher education in the Himalayan mountains cannot be put or observed in an objective manner, yet the unspoken assiduous efforts put in by the Institution cannot be overlooked that go on to handle students of an every-wise extremely poor backgrounds as already indicated under the head of Key Indicators 7.2. What accounts for the distinctiveness of the Institution pertains to the patient demeanor of the faculty towards the students who are to become rightfully informed and socialized citizens of a democratic nation.

Provide the weblink of the institution

<https://www.gpgcnewtehari.com/>

8. Future Plans of Actions for Next Academic Year

- Acquiring the land and buildings for the Institution in its name.
- Web site updation for the institution
- Setting up E/digital platforms for on line admissions
- Creation of web pages for all departments entailing name, qualifications and other details of the faculty.
- Implementing a dress code for

students so as to diminish the possible differentiation on account of gender, background, class, religion etc. • Arrangement of fresh set of furniture for the classrooms. • Arrangement of at least one set of Audio-Visual facility for teaching. • Steps for the formation of the Alumni association to be set in motion