



**Government Post Graduate College, New Tehri ( Uttarakhand )**

**राजकीय स्नातकोत्तर महाविद्यालय, नई टिहरी, उत्तराखण्ड**

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## **INSTITUTIONAL DISTINCTIVENESS**

### **7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust**

Government PG College New Tehri was established in the district headquarters of the district Tehri, within the state of Uttarakhand in the year 2003 and found its affiliation to the HNB Garhwal University, then a state University. The college was instituted under the Directorate of Higher Education Uttarakhand by the Government of Uttarakhand. The HNB Garhwal University became a Central University in 2009. The affiliation continued till the year 2018-19 when the college tied its affiliation to the 'Sri Dev Suman University' (SDS), a state University in Uttarakhand.

The challenges and the exigencies of particular times have always had a direct bearing upon the 'aims and objectives, and the methods' of an 'education' that the society wishes to impart to its upcoming generation. The complexity of the entire system of education however, underlines the primary objective - as the 'individual and social well being' of its citizens. This involves awareness of the micro and the macro, curiosity with regard to the known and the unknown, will to learn with body and mind, skills to learn with the material and the non-material, expansion of the spirit, broadening of perceptions, recognizing threats and challenges to self and the surrounding environment, and the material manifestation of the positive ideas so that the individual, families and the societies may sustain and flourish in time locally and globally. In our time, humankind has transcended its natural limitations and has come to recognize the tremendous benefits of economics, organization and industry aided by that unique method of research, exploration and prying out answers we call 'science'. Indeed, Science is the way to knowledge and wisdom.

All this, however, can no more be kept at a local or a regional level. Now, we have to embrace the 'global citizenship', and the 'Government Post Graduate College, New Tehri', with a host of committed and qualified teachers, offers to engage the students with this view in as many as 19 major subjects. But, as we all are aware, we are suddenly faced with



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global pandemics that pose enormous challenges to our education sector too. The post-covid world, its nations and their institutions are never going to be what we have been familiar with hitherto. Yet, we as humans have to accept the challenge as this may only be a kind that we may have to face in future.

The Institution is aware that the distinct priority it embraces towards imparting of higher education in the Himalayan mountains cannot be put or observed in an objective manner, yet the unspoken assiduous efforts put in by the Institution cannot be overlooked that go on to handle students of an every-wise extremely poor backgrounds as already indicated under the head of Key Indicators 7.2. What accounts for the distinctiveness of the Institution pertains to the patient demeanor of the faculty towards the students who are to become rightfully informed and socialized citizens of a democratic nation.