



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT P. G. COLLEGE, NEW TEHRI
Name of the head of the Institution	DR. ASHOK KUMAR
Designation	Principal
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	01376234964
Mobile no.	9412077006
Registered Email	gpgcollegentt@gmail.com
Alternate Email	gpgnttnaac@gmail.com
Address	GOVERNMENT POST GRADUATE COLLEGE, NEW TEHRI, TEHRI GARHWAL, UTTARAKHAND
City/Town	NEW TEHRI
State/UT	Uttarakhand
Pincode	249001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. PANKAJ PANDEY
Phone no/Alternate Phone no.	01376234964
Mobile no.	9412974998
Registered Email	gpgcollegentt@gmail.com
Alternate Email	gpgnttnaac@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://www.gpgcnewtehri.com/IOAC/AOAR%202016-17.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gpgcnewtehri.com/IOAC/Academic%20calendar%202017-18.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.55	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	13-Sep-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC recommended	02-Dec-2017	150

celebration of special days. AIDS Awareness program was organised by IQAC in collaboration with Red Cross and NSS	1	
A debate competition was organised on the topic	13-Dec-2017 1	75
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC encourages the faculty members to complete faculty development programs including induction program, refresher course, etc. 2. Registration with Inflibnet, Ahemdabad was also initiated with the recommendation of IQAC to upgrade the library. 3. Efforts were made to acquire land and building for the college. 4. IQAC suggested efforts should be made for creation of additional post in Department of Political Science and Sanskrit as these departments had only one post despite running P.G. courses.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
NAAC Accreditation	The institution is continuously working on all criteria and accreditation for upcoming session
Upgradation of library	Registration with Inflibnet, Ahmedabad was under process
Faculty Development programs	Fourteen faculty members completed their orientation course and three faculty members completed their refresher course
Setting up of smart classroom	Smart classroom was started in Department of Chemistry
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	13-May-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curricular The curriculum planning for the UG and PG classes is primarily carried out by the University a college is affiliated to and the affiliated institution then tries to implement the curriculum to the best of its capability. Government PG College, New Tehri, set-up/established in 2003 is affiliated to the then 'Garhwal University' (HNBGU), a state University in Uttarakhand, that became a Central University in the year 2009, with a 'yearly mode' of the course. In the year 2009 Garhwal University became a Central University when it became imperative for the PG College New Tehri to seek affiliation to a state University of Uttarakhand. None was close at hand, so the college has continued with the HNB Garhwal University implementing the yearly course initially and then the 'Choice Based Credit System (CBCS), semester system' appropriate for a Central University, since 2015. The CBCS system is based on international standards of higher education, due to which

certain courses introduced within disciplines are unheard of and abstruse for the faculty as well as the students. The bewildering part is that books suggested in the syllabi are not available for these courses in Hindi at all and are to be found only overseas. The Curriculum/Syllabus is readily accessible to the students through the Web and other digital means. The copy of the same is also been kept in the College Library. The implementation of the curriculum is then carried out by the respective subject departments in the strict spirit of the curriculum design. Implementation also involves the strivings through which the courses are simplified and brought to the understanding of the students, ensuring further enhancement of their curiosities with regard to the discipline. Co-curricular and extra-Curricular Generally, co-curricular activities are implicit in the course plan and are duly carried out through written assignments, projects, debates, presentations and discussions. Extra-curricular activities too are implemented within the given infrastructural resources/facilities by way of sports, games and cultural events

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	B.Sc.	01/08/2015
BA	B.A.	01/08/2015
BCom	B. Com.	01/08/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Zoology	12

MSc	Anthropology	2
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
As the issue of developing a feedback mechanism from the students with regard to the learning process and outcomes had found mention in various college meetings by the end of the session 2016-17, the institution is still in the process of developing such a mechanism involving the students, teachers, parents and other stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	386	111	111
BSc	BSc	320	105	105
BCom	BCom	80	54	54
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	708	279	48	48	48

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
48	30	19	1	1	3
View File of ICT Tools and resources					

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

An informal mentoring system is functional in the college and the faculty members maintain close rapport with the students assisting them in various aspects pertaining to their career prospects and personal issues. Field work, practical, tutorials, dissertations which are carried out in the departments, also offer a good opportunity for the students and faculty members for developing good personal bonds. Apart from this, during the time of admissions a counselling committee counsels the students in order to enable them to select the stream, subjects etc. Besides this, committees on anti-ragging, women grievance redressal, student welfare, culture, exams etc. have also been formed in the college in order to provide mentorship to the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
997	48	1 : 21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	48	2	4	38

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	II/IV/VI	14/06/2018	21/08/2018
BSc	BSc	II/IV/VI	14/06/2018	21/08/2018
BCom	BCom	II/IV/VI	14/06/2018	21/08/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The semester system employed/directed by the HNB Garhwal (Central) University by way of their syllabus makes it mandatory to carry out continuous evaluation of the students through assignments and internal assessments. The students meet these assignments through lectures, debates, presentations, and written work. Apart from this on a personal level too the teachers try to continuously monitor and evaluate the weaker students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The guidelines for the academic activities are provided by the affiliating

university, in this case the 'HNB Garhwal (Central) University' which are later modified according to the academic needs of the college. A prospectus committee is formed at the beginning of each session which is entrusted with designing an academic calendar for the college for the session. Academic activities like admissions, exams, sports, vacations, student's elections, etc. along with the time schedule are clearly mentioned in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gpgcnewtehri.com/IOAC/STUDENTS%20PERFORMANCE%20AND%20LEARNING%20OUTCOMES.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	BA	94	85	90.42553191
BSc	BSc	BSc	80	77	96.25
BCom	BCom	BCom	44	37	84.09090909

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gpgcnewtehri.com/igac.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	Department of Atomic Energy, BRANS, Mumbai	32.64	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
GEOGRAPHY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ANTHROPOLOGY	1	0
National	HISTORY	1	0
National	HOME SCIENCE	1	0
National	DEFENCE STRATEGIC STUDIES	3	0
National	COMMERCE	1	0
National	ENGLISH	1	0
National	STATISTICS	1	0
National	HINDI	1	0
International	ANTHROPOLOGY	1	0
International	PHYSICS	3	1.01
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
DEFENCE STRATEGIC STUDIES	6
COMMERCE	2
HINDI	1
HME SCIENCE	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
NIL	NIL	NIL	Nil	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	22	4	0
Presented papers	9	19	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Special camp for NSS	NSS unit of GPGC new Tehri	3	65
AIDS awareness program , 02 Dec.2017	NSS with Red cross new tehri	15	150
Speech Competition on patriotism and nation building, 13 Dec. 2017	NSS, GPGC New Tehri	20	80
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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Swachh Bharat Mission	NSS Unit, Govt. P.G. College New Tehri	Cleanliness drive in college campus	25	221
Aids Awareness Program	Red-Ribbon Club Govt. P.G. College New Tehri	Conference	15	58
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Activity	3	BRNS, DAE Govt. of India	1825
Student Exchange Project Work	2	None	730
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research Work	Research Work	BARC, Mumbai	01/04/2014	31/03/2018	3
Research Work	Research Work	Department of Physics, HNB Garhwal University Campus, Badshahi Thaul, Tehri Garhwal	Nil	Nil	4
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	26513	6037685	284	61325	26797	6099010
Reference Books	3298	370172	0	0	3298	370172
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	31	1	5	1	0	1	19	1	0
Added	21	0	0	0	0	0	0	0	0
Total	52	1	5	1	0	1	19	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	https://www.gpgcnewtehari.com/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5.55	5.41	2.72	2.71

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has established procedure for utilization of infrastructure available. Every year college demands budget for the overall maintenance of infrastructure facilities including academic and otherwise. Based on the estimated demand the Directorate of higher education Uttarakhand sanctions a required budget for the concerned year. In the present the physical infrastructure constitutes one administrative block, 37 classrooms and 16 laboratories for UG and PG Classes, a computer lab, mini-ground for sports and a multipurpose hall for indoor games and other activities. The utilisation of sports facilities is coordinated by the sports in charge. The college hosts inter college events in the multipurpose hall and organizes interfaculty games on an annual basis. The institution maintains a central library having more than 27000 books, reference books and journals. A separate reading room is available for the students. The institution has adequate lab facilities for the students in the concerned subjects. For the maintenance of laboratories college has lab technicians. Directorate of higher education sanctions annual grants for the purchase and maintenance of computers and chemicals required.

<https://www.gpgcnewtehari.com>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Inspire fellowship from DST/ / Post matric Scholarship For SC-ST-OBC	24	160000
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	0	NIL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	SC SUB-SCHEME	116	116	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	BA	HINDI	GOVERNMENT PG COLLEGE NEW TEHRI	MA HINDI
2018	3	BA	ENGLISH	GOVERNMENT PG COLLEGE NEW TEHRI	MA ENGLISH
2018	3	BA	SOCIOLOGY	GOVERNMENT PG COLLEGE NEW TEHRI	MA SOCIOLOGY
2018	3	BA	POLITICAL SCIENCE	GOVERNMENT PG COLLEGE	MA POLITICAL

				NEW TEHRI	SCIENCE
2018	2	BA	ECONOMICS	GOVERNMENT PG COLLEGE NEW TEHRI	MA ECONOMICS
2018	2	BA	HOME SCIENCE	GOVERNMENT PG COLLEGE NEW TEHRI	MA HOME SCIENCE
2018	1	BA	SANSKRIT	GOVERNMENT PG COLLEGE NEW TEHRI	MA SANSKRIT
2018	1	BA	DEFENCE	GOVERNMENT PG COLLEGE NEW TEHRI	MA DEFENCE
2018	4	BA	GEOGRAPHY	GOVERNMENT PG COLLEGE NEW TEHRI	MA GEOGRAPHY
2018	2	BSC	BOTANY	GOVERNMENT PG COLLEGE NEW TEHRI	MSC BOTANY

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ANNUAL CULTURAL MEET	COLLEGE LEVEL	40
ANNUAL SPORTS MEET	COLLEGE LEVEL	56

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As is the practice in the country there are student unions as well as student departmental councils in the colleges whether at the central or the state level. As per the LYNGHDOH committee recommendations students' union elections are held every year in the college within 45 days of the beginning of the session. In the student's union there are seven posts offered to the students i.e., President, Vice President, Secretary, Jt. Secretary, Treasurer, Women

representative and University Representative through direct student election. As may be inferred the Student Unions are more inclined towards the 'rights' of students and work towards the redressal of student grievances. The subject departments too have their own 'student councils' which are closer to the subject teachers and subsist towards meeting the obligations. Student Union:
 The student Union contributed the following during the year 2017-18 •
 Installation of Aqua Guard water purifier in the department of Defense and Strategic studies from the Student Fund. Departmental Council: • The students are appointed to various positions in the respective departmental councils. • The subject departments carry out various activities with the initiative and participation of the students at different times of the year such as debates, essay writing, quiz competition, poster presentations and such that are appropriate to the particular department.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The principles of decentralization and participative management are followed at the level of management, faculty members as well as students. The Proctorial Board, Admission Committee and Examination Committees are among the various committees functional in the college. These committees are operational throughout the year. They are formed for a fixed tenure of three years with adequate representation from the various faculties of the college. The students are encouraged to take up roles of both leaders and team members in various co-curricular and extra-curricular activities conducted in the college. Apart from the above, all the departments of the college have formed departmental Councils. These Councils consists of a group of students selected to conduct various departmental activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the college is affiliated to the state university, the college has no scope of internal curriculum designing.

	Curriculum Development is undertaken by the affiliating University
Teaching and Learning	The faculty and students are encouraged to adopt non-conventional and latest pedagogical practices. One smart classroom is started in the Department of Chemistry.
Examination and Evaluation	Regular class tests and assignments are given for evaluation of students. The Examination Committee of the college ensures that the examinations are conducted as per the rules and regulations stipulated by the University.
Research and Development	<ul style="list-style-type: none"> • One major research project on 'A Comprehensive study on natural radiation level in Almora, Bageshwar Nainital districts of Uttarakhand' approved by Department of Atomic Energy/BRNS, Mumbai. • Ten publications in national journals, ten in international journals, six chapters in books were contributed by the faculty members of the college. • Many of the faculty members participated in seminars /conferences during the year. • One of the faculty members also owns a copyright for the book authored by him. • Six of the faculty members are guiding students to pursue their PhD.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Several newspapers, magazines and monthly/quarterly journals are available in the library and reading room. • The registration with Inflibnet, Ahmedabad to provide online access to students to books and journals was under process. • Edu-sat is established in the college but is not functional. • The college has a functional website. • The availability of water purifier to provide clean drinking water for teachers and students. • 21 computers and 4 printers are bought under RUSA.
Human Resource Management	Fourteen faculty members completed their induction course during the academic session. Four faculty members were recruited on contractual basis.
Admission of Students	Efforts were made to make the admission process partially online

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The administrative and accounts office is partially computerized

Finance and Accounts	IFMS portal of the Govt. Of Uttarakhand for employees to access their salary slips, leaves, applying for health cards, etc. IFMS Portal https://ifms.uk.gov.in/
Student Admission and Support	Efforts were made to make the admission procedure online https://www.gpgcnewtehri.com/
Examination	The declaration of the result was done partially online. https://www.examresults.net/ https://www.hnbgu.ac.in/home

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION COURSE	2	23/08/2017	19/09/2017	28
ORIENTATION COURSE	3	03/11/2017	30/11/2017	28
ORIENTATION COURSE	1	31/01/2018	28/02/2018	28
ORIENTATION COURSE	4	15/01/2018	11/02/2018	28
ORIENTATION COURSE	1	05/02/2018	07/03/2018	28
ORIENTATION	3	06/01/2018	02/02/2018	28

COURSE

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	4	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The institution has taken the following welfare measures for teaching staff: i) Child care leave and maternity leave for regular female teaching staff. ii) Medical reimbursement facility for teaching and non-teaching staff. iii) Paternity leave is also sanctioned for regular male employees. iv) Maternity leave for contractual female teaching staff. Teacher's Union exists to organize welcome and farewell ceremonies for faculty members and also celebrate other occasions together.</p>	<p>i) Child care leave and maternity leave for regular female non-teaching staff. ii) Medical reimbursement facility for non-teaching staff. iii) Paternity leave is also sanctioned for regular male employees. iv) Maternity leave for contractual female non-teaching staff.</p>	<p>i) Inspired scholarships awarded to two students of the college. ii) Post-metric scholarships were awarded to 22 students belonging to SC/ST/OBC. iii) Student union Council is formed for students to raise their issues and demands.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts external financial audits regularly. The audit is conducted by the Auditor General. Besides this, physical verification of all the assets accumulated during the year is done by an internal committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

I) Smart classroom started in Department of Chemistry. II) Efforts were made to acquire land and building for the college. III) Online Payment Gateway For Fee collection was started.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	IQAC recommended celebration of special days. AIDS Awareness program was organised by IQAC in collaboration with Red Cross and NSS	02/12/2017	02/12/2017	02/12/2017	150
2017	A debate competition was organized on the topic "Patriotism"	13/12/2017	13/12/2017	13/12/2017	75
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Beti bachao beti padhao workshop by NSS wing	14/11/2017	14/11/2017	75	37
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Since the College timing is 9 to 5 on any day, without the residential facilities either for the faculty or the students, much requirement of energy use or energy conservation has not been felt. The labs in various departments or the administrative section do not use equipment that may require much energy by way of Solar, Biogas, or Hooking onto a grid. Being a mountain country during the winters, when it is extremely cold with the snows coming, the college goes for the winter vacations so extra heating is not required. Rest of the year the weather is salubrious. However, the Institution has begun to introduce/replace the use of LED bulbs wherever required.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Physical facilities	No	0
Provision for lift	No	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	NIL	NIL	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
BULLETIN OF INFORMATION FOR ADMISSION TO UNDERGRADUATE PROGRAMMES (2017-18)	12/07/2017	The bulletin contains various ordinances pertaining to students and teachers like Maintenance of discipline

among Students of the college, Prohibition and Punishment for Ragging and the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 (MINISTRY OF LAW AND JUSTICE)

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi/Shastri Jayanti	02/10/2017	02/10/2017	23
Sri Dev Suman Divas	25/07/2017	25/07/2017	68
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Use of polythene and plastic materials is banned in and around the college campus. The college does not produce much waste except for the subject departments of Home Science, Chemistry and Botany. There are no canteens or eateries around the college premises and the day students are not in the habit of littering the place with wrappers and waste. However, trash bins are placed at appropriate places the refuse of which is carried away by the Municipal garbage collector vans each morning. Home Science: Primarily for the cooking classes and practical the green refuse is carried away by the students to feed their cattle at home. The liquid waste is channelled into a soak-pit and the solid non-degradable waste finds its way to the bins. Botany: Botany does not produce much waste by way of chemical or vegetable refuse. The glycerin and other chemicals are absorbed by the plants used themselves and the greens are returned to the nature by burying them. However, they have been thinking of constructing a compost-pit for disposing off the bio-degradable waste.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I: Title of the Practice: Encouraging faculty members to upgrade their research profile
Objective of the Practice: The objective of the practice is to encourage faculty members to upgrade their research profile by participating in conferences, seminars, workshops, etc. This will not only assist the faculty members in their professional growth but also lead to overall development of the institution. **The Context:** The academic enhancement of the institution and professional growth of the faculty members is imperative. **The Practice:** One major research project on 'A Comprehensive study on natural radiation level in Almora, Bageshwar Nainital districts of Uttarakhand' approved by Department of Atomic Energy/BRNS, Mumbai was undertaken by a faculty member of the Department Physics. Ten publications in national journals, ten in international journals, six chapters in books were contributed by the faculty members of the college. Many of the faculty members participated in seminars /conferences during the year. Six of the faculty members are guiding students to pursue their PhD. Fourteen faculty members also completed their induction program during this academic session. **Evidence of Success:** The faculty members benefited from these initiatives as they received adequate support from the college administration to participate in these academic activities. **Problems encountered and Resource Required:** Teaching was

hindered to some extent during the period when faculty members completed their induction program. Though departments which had sufficient staff, the other faculty members took care of the classes. Best Practice II Title of the Practice: introduction of smart classes Objective of the Practice: The objective of the practice is to expose the students to smart teaching. The Context: Introduction of ICT tools in teaching The Practice: The first smart class of the institution was started in Department of Chemistry. Evidence of Success: The students of the faculty of science benefited immensely form this practice. Problems encountered and Resource Required: The limited availability of smart classroom created a gap between the supply and demand of the facility. This proved to be an obstacle in providing this facility to all the students of the institution.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gpgcnewtehri.com/IOAC/Best%20Practices%202017-18.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government PG College New Tehri was established in the district headquarters of the district Tehri, within the state of Uttarakhand in the year 2003 and found its affiliation to the HNB Garhwal University, then a state University. The college was instituted under the Directorate of Higher Education Uttarakhand by the Government of Uttarakhand. The HNB Garhwal University became a Central University in 2009. As is well understood, Government PG College, New Tehri is uniquely placed in the semi-urban district headquarters of the hilly state of Uttarakhand. It mostly caters to the students coming in from remote villages or semi-urban areas who are primarily unexposed to the standards of modern-day higher education. And, most of these students, almost 65 of the total students are girl students, who freshly step out of the confines of their village homes to attend college. They are extremely submissive, non-expressive and full of inhibitions. Therefore, it becomes doubly incumbent upon the faculty, to not just go about the teaching task but, to be extremely careful and amiable as far gender interactions are concerned so as to build the necessary trust. This is also required in order to impart the highly abstruse and abstract conceptual portions of the syllabus. This is the unwritten code of behavior the faculty constantly observes apart from the various gender centric workshops, lectures and events that are organized during the year in which the girls are encouraged to participate.

Provide the weblink of the institution

<https://www.gpgcnewtehri.com>

8.Future Plans of Actions for Next Academic Year

- Acquiring/transfer of land and buildings for the Institution in its name.
- Web site updation for the institution.
- Arrangement of fresh set of furniture for the classrooms.
- Arrangement of at least one set of Audio-Visual facility for teaching.
- More books, journals and reference works to be added to the library
- Optimum utilization of all the physical infrastructure and human resources.