



Government Post Graduate College, New Tehri (Uttarakhand)

राजकीय स्नातकोत्तर महाविद्यालय, नई टिहरी, उत्तराखण्ड

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Student Feedback Report – Govt. P.G. College New Tehri for the academic session 2023-24 & Action Taken

This report summarizes student feedback on the syllabus, teaching and learning methods and extracurricular activities for the students of all the courses. The feedback information was collected through a survey shared online through google form with all students enrolled in various courses in the Institution.

Majority of the students agreed that college education is helping them grow holistically. It is worth noting that the students are equipped with their personal IT tools and internet facility as reflected in the student Questionnaire. They responded on the positive strength of having a Social Media Account to which they are devoting approximately two hours daily on the varied social media Platforms. Students agreed with a majority that the various online tools are helping them in their academics. It is also worth mentioning that the students are well acquainted with the Microsoft word. However, a majority of them agreed that they are not well versed with Ms-Excel. It is pertinent to know that the students are taking some help for filling various online forms. Further, the students emphasized that they search for the online resources often.

The students generally agreed that the syllabus is clearly outlined and a good choice of elective courses with well-defined course objectives are available in the syllabus. Feedback indicates that the listed readings and resources were equally helpful and available in the library. Students are enthusiastic for the remedial classes and almost 90% of respondents wished to continue the same in the coming sessions.

Students who have responded to the survey are regular in the classes (84%) and have participated in various co-curricular activities such as sports, cultural, student union election etc. With respect to their classroom studies, they found the faculty's explanations clear and the chosen teaching methods were effective for learning.

When asked about examination patterns, they prefer objective and subjective patterns equally. Majority of the students feel that the Internal method of evaluation is fair.

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They agreed that they have access to the remedial classes and are positive over the same.

Students valued timely and constructive feedback on assignments; students found assessments fair and reflective of the material. In response to the available physical facilities, administrative support, and outside visits, they have submitted varying responses from good to satisfactory. However, the students were not satisfied with the sanitation facility.


The students suggested the college to have more professional courses like B.Ed., coaching for competitive exams, computer classes, well equipped library, advanced laboratories, conveyance and hostel facility, clean washrooms, better research facility, self-defense, raising of NCC Unit, adequate sports infrastructure etc.

IQAC recommendations: The IQAC team recommended:

1. Streamlined sports, cultural and extra-curricular activities.
2. Full-automation of library providing proper access to the students.
3. NCC should be revived.
4. Ensuring better sanitation facilities in the campus.

Action Taken

1. The Sports Committee organised regular sports events for the students.
2. The digitization of library through NSDL is under process.
3. Correspondence for raising NCC Unit is going on.
4. The Institution has made a procedure for periodic cleanliness drives in all the three faculties of the Institution.



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Faculty Feedback Report – Govt. P.G. College New Tehri for the academic session 2023-24

This report summarizes the feedback received from faculty members of GPGC New Tehri, for the academic session 2023-24. The feedback was collected through google form and it focuses on various aspects of teaching, learning, administrative and departmental support.

Key Areas of Feedback:

Curriculum:

Strengths: More than 80% of the faculty generally agreed that the curriculum content is relevant; a good balance between theory and its applicability does exist in the curriculum and is followed by relevant reference reading material in most of the courses.

Areas for Improvement: Some faculty members suggested incorporating more active learning strategies and opportunities for the real-world. Faculty also emphasised on the need for more current and ready reference material and learning resources. The need for more optional papers was also felt by the faculty in many of the courses.

Teaching and Learning:

Strengths: Faculty reported that they are well-supported by instructional technology resources. They appreciated the freedom to invite professionals from different fields to deliver lectures, share their experiences and interactions among resource persons. They feel benefitted by official leave for attending development workshops, seminars or conferences etc. Faculty raised concerns for the development of the research ecosystem in the College.

Areas for Improvement: A few faculty members emphasized on the need of special

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funds for conducting exposure tours to facilitate more student centric approach and attention. Also, the need for skill development courses pertaining to curriculum designing and skill-based techniques for students was felt.

Departmental/ College Support:

Strengths: Faculty expressed satisfaction with the level of communication and collaboration, participation in decision making regarding various aspects such as procurement of resources (books, laboratory equipment or any other related resource is well addressed). Most of the departments are satisfied with the recently available physical facilities within their departments and in the college. However, the faculty has expressed concern over better sanitation & cleanliness facilities in the college. The faculty showed satisfaction in the existing Grievance mechanism of the college. Further, it has been found that, there are no major grievance issues in the college, but if reported, the existing grievance mechanism is substantial for amicably resolving the same at the earliest.

Areas for Improvement: Majority among the faculty suggested that while preparing the new curriculum, BOS should invite ideas from more external experts. Faculty reflected in the response of the Questionnaire that adequate training courses should be provided pertaining to course designing. Some faculty suggested streamlining of administrative processes to follow the prescribed academic calendar, reduce administrative workload, so that they can contribute in research activities, within and outside the department.


Student Engagement:

Strengths: Faculty noted satisfaction about students' participation in extracurricular activities, classroom performance, discipline and online discussion forums.

Areas for Improvement: Few faculty members expressed concern about lack of critical thinking and skills demonstration techniques of the students.

Conclusion:

Several faculty members commented on the positive impact of recent initiatives such as the new student mentoring program but raised concerns over the research ecosystem in the college. The overall feedback from faculty members is positive. They appreciated the college's commitment to provide quality education. The faculty thrusted on active engagement in the continuous improvement efforts of the



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institution.

IQAC Recommendations:

- Better research facilities should be made available for the faculty.
- Increase in the number of submitted research projects by the faculty.
- Encouraging Entrepreneurship Development among students through skill enhancement.
- Relevant reports should be submitted for Academic and Co-curricular activities.

Action Taken

- Process of sanctioning Ph.D. seats by the University has been initiated.
- Research projects were submitted by the faculty under Mukhyamantri Navachaar Yojana and even qualified the first phase.
- The college has been declared a Centre of Excellence under Devbhoomi Udyamita Yojana.
- The documentation of Academic and Co-curricular activities is being done continually.



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Alumni Feedback Report – Govt. P.G. College New Tehri for the academic session 2023-24

This report summarizes the feedback received from alumni members of GPGC New Tehri, for the academic session 2023-24. The feedback was collected through google form. It focused on gaining benefit for the institution from the knowledge and experience of Alumni in their fields of expertise.

Key Areas of Feedback:


The responses show that currently there exists around 70% unemployment among the respondents. There is a glaring scope for the academia to support the pass-out batches with the knowledge-based enablers and this leaves room for the college and academia for intervention for futuristic research-based planning on the glaring cause.

The pass-outs were in general satisfied with the teaching learning process in the college during their regime and have found the usefulness of the curriculum delivered in the practical world. Further it was found that the satisfaction level of the alumni pertaining to the college campus and environment was positive. The alumni was enthusiastically positive for receiving updates of the college over Social Media Platform


Emphasis : The response of the Questionnaire emphasised mainly on the need of the Skill Development Practical courses. The need for Internship and proper placement facility in the college was also highlighted and is the focal point for futuristic plans in the college.

IQAC Recommendations:

Summarized copy of the feedback will be discussed with the competent authority, i.e. head of the institution for further action. Afterwards a detailed report with specific action items will be prepared based on the feedback. Efforts should be made to register the Alumni Association. Regular interaction with the Alumni should be promoted. Passing out batches should be encouraged for higher learning. Assistance for the


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skill-based courses should be taken on priority. A college-wide committee should be formed to explore options for streamlining administrative processes for the skill-based courses.



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