YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT P. G. COLLEGE, NEW TEHRI
• Name of the Head of the institution	DR. ARUNA P. SUTRADHAR/ PROF. RENU NEGI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	01376234964
• Mobile no	9412077006
• Registered e-mail	gpgcollegentt@gmail.com
• Alternate e-mail	gpgnttnaac@gmail.com
• Address	GOVERNMENT POST GRADUATE COLLEGE, NEW TEHRI, UTTARAKHAND
• City/Town	NEW TEHRI
• State/UT	UTTARAKHAND
• Pin Code	249001
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**SRI DEV SUMAN UTTARAKHAND UNIVERSITY, BADSHAHITHOL, TEHRI GARHWAL**
• Name of the IQAC Coordinator	**DR. KULDEEP SINGH**
• Phone No.	**01376234964**
• Alternate phone No.	**9412077006**
• Mobile	**9412079546**
• IQAC e-mail address	**gpgcollegentt@gmail.com**
• Alternate Email address	**gpgnttnaac@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gpgcnewtehri.com/IQAC/AQAR%202019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gpgcnewtehri.com/IQAC/Academic%20calendar%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.55**	**2013**	**05/01/2013**	**04/01/2018**

6.Date of Establishment of IQAC	**13/09/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GOVERNMENT PG COLLEGE NEW TEHRI	**ESTABLISHMENT OF IPR CELL**	**U-COST**	**2021 (ACADEMIC YEAR 2020-21)**	**20000**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	1	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• IQAC took the initiative in making the campus green by recommending faculty members to make their departmental specific email ids and uploading their subject related e-resources on their google-drive.

• IQAC facilitated improvement in the online teaching- learning process by conducting training programs for faculty members.

• Parent teacher Association and Alumni Association was formed with the initiative taken by IQAC. A committee was formed and tasked with the formation and registration of PTA and alumni association.

• Awareness program on COVID-19 was organized and the general public sensitized by the staff regarding precautions to be taken to safeguard themselves during the times of pandemic.

• Various criteria of AQAR was distributed among the members of IQAC for filling the AQAR annually. Formats to be made available to Departments, faculty members and Statistical Committee for filling AQAR.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Creating awareness on COVID-19	Cleanliness drive , tree plantation and COVID 19 awareness program was organised on 27th July 2020 in the campus.Masks and gloves were distributed by the staff in various nearby areas. The general public was sensitized by the staff regarding precautions to be taken to safeguard themselves during the times of pandemic.
Feedback from students and faculty members	Feedback taken through forms from students and faculty members of different disciplines and analyzed for quality improvement.
NAAC Accreditation	Various criteria of AQAR was distributed among the members of IQAC for filling the AQAR annually.Formats were made available to Departments, faculty members and Statistical Committee for filling AQAR. The Statistical Committee was tasked with collecting data regarding Internal Audit report, External Audit report, Green Audit Report, Departmental Association Reports and Maintenance of Main/ Departmental library reports.
Faculty Development programs	Online teaching training program organised in collaboration with TCSion Classroom. One faculty member completed their Refresher course and four faculty members completed their Orientation Course. Eight faculty members recruited through Uttarakhand

	Public Service Commission.
Celebration of special days/ national festivals	A quiz competition was organized on the 150th birth anniversary of Mahatma Gandhiji on 2nd October 2020. The program being conducted during the pandemic induced lockdown was organised through online-mode. This was a special initiative of IQAC to involve students in college activities while being at home..
Formation of Parent Teacher's Association and Alumni Association	Parent Teacher Association and Alumni Association was formed by the recommendation of IQAC.
Orientation program for newly inducted faculty members	An induction program was organised in the academic session for the newly recruited faculty members. The senior faculty members were instructed by IQAC to prepare department specific presentations for the new faculty members with focus on the following areas: Contemporary relevance of the subject, job prospects of various courses, subject-specific teaching methodology, recent trends in various disciplines, etc.
Active Women Cell/Anti-Sexual Harassment Cell	IQAC recommended the Women Cell of the college to conduct workshops, discussions and other activities to sensitize the students about women related issues. Women Cell celebrated International women's day in which lectures were delivered on the topics like "Uttarakhand Gender Specific Index", Women in leadership: An equal future in a COVID-19 world, etc. A symposium was organized on 12th April 2021 on "Sexual harassments of women

	at Workplace Act, 2013".
Mentor-Mentee Program	IQAC proposed the introduction of a mentor-mentee program in the Institution to help students cope up with the pandemic related stress and acquire employable skills. Accordingly, the program was introduced from March 2021 onwards.

13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**11/01/2022**

15.Multidisciplinary / interdisciplinary

Multidisciplinary/ inter-disciplinary courses have not yet been introduced/ implemented in the college.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) system has not yet been introduced/ implemented in the college.

17.Skill development:

The curriculum of the affiliating University includes courses such as Entrepreneurship Develoment, Official Hindi and Correspomdence, Research Methodology,etc in various disciplines which are helpful in skill enhancement of the students. Apart from this, the college is not offering any degree/certficate/diploma course related to skill development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian Knowledge System (teaching in Indian language, culture, using online course) has not yet been officially implemented in the college. But being located in an interior hilly region and catering to the students from diverse indigenous backgrounds, the institution has informally integrated the Indian Knowledge system in terms of using English, Hindi as well as Garhwali as the medium of instruction in the institution and propogating the local traditional culture by encouraging students to showcase various local customs, folklore and attires through their performances.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The learning culture at our college is based on outcome-based education. The outcomes of every course presently running in the college at U.G. and P.G. level are well displayed on the college website. The prospective students seeking admission in the college can access these outcomes of various programs as well as courses within them.The faculty members try to deliver the respective courses in accordance with their outcomes. The Institution is bound to enhance and strengthen outcome based education in the near future.

20.Distance education/online education:

The instituion took appropriate measures to make the process of teaching-learning through online mode hassle free during the COVID-19 pandemic induced lockdown. The immediate switch to the process of online teaching facilitated uninterrupted delivery of lectures during 2020-21. Due to this forced induction of technology in higher education , the Institution faced new challenges and opportuinites and was successfully able to impart online education to most of the students of the college.

The Institution has signed an MoU with Uttarakhand Open University under which UOU Centre has been established in the college.The institution is instrumental in providing distance education to more than thousand students of the nearby region.

Extended Profile

1.Programme

1.1   **748**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1 **591**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.2 **1645**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]()

2.3 **205**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]()

3.Academic

3.1 **48**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]()

3.2 **50**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**748**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**591**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**1645**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**205**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**48**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**50**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**39**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**5.36051**
4.3 Total number of computers on campus for academic purposes	**30**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution during the academic year in question could not function on its normal course due to the onset of Covid-19 epidemic and the imposition of strict government restrictions/lockdown.

The peak of the pandemic was to reach during June-July 2020 but the numbers affected across the country kept on mounting till August-September 2020 without showing any signs of mitigation even further. The teachers were called to the college in the last week of May 2020 without the presence of the students and teaching was continued through on-line mode. June 2020 was the time of summer vacations, yet the teachers continued teaching on-line and went on devising ways through which the study materials could be made available to the students. These were novel practices for both the faculty as well the students and only the students with appropriate devices and in areas where internet or digital signals were available could be so contacted. The teachers of this college

have had to play the role of a teacher as well a counselor in these trying times which they carried out commendably, despite their own mental state.. The students were finally recalled for offline regular classes on the 1st of March 2021.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1ghl_lQ4w_pTT3U08HZL3mvihmqEvDl7K/view?usp=share_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Indeed, the College adheres strictly to the academic calendar to ensure punctuality and discipline in the College premises. The faculty abides by a continuous evaluation process laid down by the University by means of written assignments, project work, practical, presentations, dissertations and field reports. Besides, an informal continuous evaluation of the students on day to day basis and weekly basis is carried out in most of the disciplines. The marks of the formal Internal Examinations are duly compiled and the same is provided to the University. The Data for the same is also maintained at the departmental level. The college also encourages the teachers to use the ICT based evaluation system.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gpgcnewtehri.com/IQAC/Academic%20calendar%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating	**A. All of the above**

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution is invariably led to integrate the above issues into the curriculum dispensed by the different disciplines as is promulgated by the affiliating University. This can be viewed by the courses/papers listed in the uploaded table. So far the ethics are concerned, there are science/research/experiment ethics and there are ethics related to Intellectual Property Rights (IPR). The former are taken care of across the disciplines and the latter are addressed to through the co-curricular activities such as workshops, seminars, special lectures etc. These topics shall also be taken up in the literary contributions made by the students and teachers to the yearly college magazine.

Co-curricular and extra-curricular activities too such as NSS, Namami Gange etc. elaborately deal in these topics

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

12

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gpgcnewtehri.com/IQAC/SSS%2020 20-21.pdf , https://www.gpgcnewtehri.com/I QAC/TEACHERS%20FEED-BACK%202020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gpgcnewtehri.com/IQAC/Meeting% 20Minutes%20and%20Action%20Taken%20Report% 202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

591

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

247

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Although, all the students are treated with equal care due to similar backgrounds yet, with the given time constraints of a day college, the paucity of resources, infrastructural limitations, the geography of the areaand the prevailing COVID conditions such special programmes could not be, unfortunately, carried out at the institution.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1lss4kFkRNqZHtlFFONDapBrTaKpjxAJq/view?usp=share_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
591	**48**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Given the background in point 2.2.1 student centric methods, such as experiential learning, participative learning and problem solving methodologies are resorted to by the teachers in their classes, for without these the higher learning courses cannot be

transmitted to the students coming in from remote areas. Therefore, teachers have to use examples set in the students' background, sometimes use concepts from their language and then gradually bring them to understand the subtle concepts of the syllabus. These methods entirely depend upon the experiences of the respective teachers.

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Covid-19 worldwide epidemic has had a significant influence on the way education is delivered to the students. It has put up challenges before the teaching fraternity which has inspired them to adopt means to face up to these challenges.

Due to the social distancing realities of the pandemic the college switched to a hybrid and virtual learning environment. A college committee was constituted to keep track of the online delivery of education to the students through the various virtual platforms. A daily/weekly report of online classes for every faculty was maintained by the committee. All faculty members provided reports for online delivery of teaching which was collected and monitored by the designate committee.

Information and Communication Technology (ICT) tools such as GOOGLE MEET, ZOOM APP, GOOGLE CLASSROOM and Youtube were effectively used both by the faculty and the students to exchange learning and information during these trying times.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

36

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

166

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The semester/annual system employed/directed by the SDS University by way of their syllabus makes itmandatory to carry out continuous evaluation of the students through assignments and internalassessments. Internal examination is conducted for both UG and PG students according to universitynorms as well as the requirement of the course. The internal examinations of the students organized bythe college are scheduled by the examination department jointly with different departments, and atimetable is prepared which is displayed on the notice board. In the higher semesters the Universityprescribes mandatory dissertations in some of the disciplines through which too, the evaluation processis strengthened. The students meet these assignments through lectures, debates, presentations, andwritten work. Apart from this, on a personal level too, the teachers try to continuously monitor andevaluate the weaker students. Every Department prepares two copies of the award sheet duly signed bythe respective subject teacher, Departmental head, and principal, one copy has to send to the universityand the second copy is kept by the examination department

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://sdsuv.ac.in/SDSUV/syllabus/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College Examination Committee is the responsibility centre for such grievances. The grievances of any type are addressed to the Committee which efficiently deals with the same to the satisfaction of the student. The Convener of the Committee is one of the Senior Professor who works in due consultation with the Principal and University exam Controller. It is highly appreciated that the time bound robust model of the Examination Responsibility Centre has been running smoothly and no grievance has been left unattended.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://sdsuv.ac.in/SDSUV/Doc/RTI20200720.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Course Outcome is very much exhibited in the Curriculum of the University. All the courses of each program of the University have well defined learning outcomes. The stated learning outcomes reflect the skills and abilities that the students are required to develop with the pursuance of the selected course, along with disciplinary and inter-disciplinary knowledge. The broad classification of learning outcomes can be as: development of analytic ability to perceive and comprehend; development of personality and personal traits, development of professionalism and the development of ethical and social traits.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.gpgcnewtehri.com/IQAC/STUDENTS%20PERFORMANCE%20AND%20LEARNING%20OUTCOMES.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The foremost measurement of the programme outcomes and course outcomes are the results obtained by the students under the different disciplines in the institution. The results are evaluated duly and subject rotation within the faculty of a discipline is also done informally on the basis of the results. The teachers are motivated to upgrade their subject knowledge and skills for imparting education taking due cognizance of the results. Attainment of programme outcomes and course outcomes are also evaluated regularly through feedback obtained from the students as well as the teachers. For this, feedback forms are provided to students through various means and the students are required to fill the feedback-form incognito. Besides the usual query about the programme outcomes and the course outcomes the students have to also write suggestions with regard to their pressing requirements and be explicit about their expectations from the Department as well as college. For a college of its standing these feedbacks are important instruments to review their progress and plan ahead.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gpgcnewtehri.com/IQAC/SSS%2020 20-21.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

208

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gpgcnewtehri.com/IQAC/SSS%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.2

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college in Uttarakhand Himalayas happens to be situated in an environmentally extreme sensitive zone. A committee by the name of 'Research and Innovation Committee' involving all the streams has been instituted in the college to create an atmosphere of innovation and to deal with the innovative ideas within the modern knowledge systems and the documentation of Traditional Knowledge Systems (TKS). It is still in a nascent form but looks forward to document the resources of the area in natural, economic, social and technological spheres embedded and found in the TKS of the communities spread across the district. It envisages studying and contemplating the potential innovative ideas for their use in modern times for a possible sustainable future.In the present year the committee could not function to its full potential because of COVID.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NA
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

It is difficult and unthinkable to carry out meaningful and enduring extension activities for the wider community, by a government college that is constrained by time, resources, and code of conduct, systemic restrictions and the required support. However, the NSS wing of the college through its mandatory camps in the villages and other activities engages the communities in extending information, awareness and useful assistance through addressing social issues which include cleanliness, tree plantation and water conservation, 'Shramdan', Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity and other such relevant issues.

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/IQAC/NSS%20ACTIVITIES%202020-21.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

266

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has augmented its infrastructure continuously over the years in accordance with its academic growth. The college ensures that the teaching-learning process is maintained at an optimal

level by providing adequate infrastructural arrangements. Some of the facilities provided by the college for teaching-learning are as follows-

1. The college has 37 spacious and well ventilated classrooms with adequate infrastructure befitting smooth teaching-learning process.

2. All 6 laboratories of the college(Physics, Chemistry, Botany, Zoology, Geology, Geography, Anthropology, Home Science and Defence and Strategic Studies) have advanced tools, instruments and equipment with the latest software.

3. All the departments are provided with the computer and internet facilities. The campus is also Wi-Fi enabled for everyone through a secured network.

4. The college has a LCD projector and printers with scanning and xerox facilities.

5. The library is partially automated through e-Granthalaya 4.0 having 32001 reference books and text books.

6. To ensure protection for students and staff, the campus is equipped with CCTV cameras with an overall viewing facility at the Principal's Office

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.gpgcnewtehri.com/IQAC/List%20of%20ICT%20Tools%20and%20Resources.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

GPG College New Tehri provides reasonable facilities for holistic development of students in the field of academic, cultural, and sports activities. For the year round conduct of various sporting events there is a sports committee(with representation from the teachers ,students and non-teaching members) who meet at regular intervals and plans various activities for the well being of the

students. Some of the activities related to sports and games are inter-college sports activities and annual college sports day. There is positive environment for cultural activities in the college. The Cultural Committee members (with representation from the students, teachers and non-teaching members) conducts various cultural events throughout the year. Some of the cultural activities which are organized every year include- cultural competition (music, dance, recitation, painting, essay competitions, extempore, debates, one act plays), celebration of Uttrakahand foundation day, International Women's Day etc., prizes for the winners of the competition are given to the students. The cultural activities are organized in the auditorium of the college. The teachers of our college train students for cultural programmes and competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

39

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1pG45xArnjpTa7OVuGf0Sb9SkymnVBdUk/view?usp=share_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.60

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institutional library at the college is partially automated through the e-granthalaya, a digital platform for automation and networking of government libraries, promoted and maintained by the National Informatics Centre (NIC) Uttarakhand. Through this platform NIC provides library management software with digital library module and a cloud hosting facility to government libraries.The version installed and accessed by the college library is 4.0 Rel. 17,11/2022 (Enterprise Edition) and is seen as partial for only the names of books and the content of a particular book can be viewed through it but cannot be downloaded. The college library was automated in the year 2020.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	www.eg4.nic.in/ukhed/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.075

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has apportioned three separate wi-fi networking zones inside the college campus devoted to the Science block, the Arts block and the Commerce block through a secured network, easily accessible to the students and the faculty, being more and more used with the increasing accessibility to the digital platforms for learning.There is a computer lab, 3 smart classes in the college at present and a conference/seminar hall with digital audio-visual accessibility that are being used at present.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/17V54VJLkzv_hMm59Otr0eS3wM23TAT2-/view?usp=share_link

4.3.2 - Number of Computers

38

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.751

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has an established system for maintenance and utilization of Buildings, Classrooms, Furniture, Laboratories, Computers, Sports Unit, etc. The responsibility for the use of the entire infrastructure of the college campus is vested in the respective staff, students and other stakeholders. The college upgrades and maintains infrastructure in accordance with its academic growth. The college has an active Planning Body which comprises of a Purchase Committee, Admission Committee, Cultural Committee, and Sports Committee, Examination Committee etc which constantly monitors and evaluates the status of the college.

1. Maintenance of physical facilities: Maintenance of the college building and equipments like general lighting, power distribution system, is looked after by the college administration. All work is done through tender system as per norms.

2. Maintenance of classrooms, laboratories and ICT facilities:

(a) The cleaning of the classrooms and the laboratories is done by supporting staff and supervised by the students and heads of the respective departments.

(b) Different laboratory instruments, machines, smart classrooms, etc and the related systems are maintained as per norms.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://drive.google.com/file/d/1YIXauLIfvRj8QTA0uvWi-aepMTHI0ijN/view?usp=share_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

12

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to Institutional website	https://www.gpgcnewtehri.com/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

230

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

230

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **There are students' councils in most of the departments across disciplines in which the students, besides participating in various academic activities are also**

encouraged to have a sense of belonging with the department and assist in various administrative functions of the department such as contacting absentee students, ensuring the reach of study materials to all students by way of books or digital media, assisting in holding the viva-voce in departments, ensuring the upkeep of equipment in the department etc.

- At the time of students' elections appropriate number of boys and girls are taken in the grievance committees as members.
- The student unions too, during their respective tenures have taken up and pursued the case of acquirement of land and buildings by the college and raised the matter with various the elected and administrative authorities.
- The students actively and dutifully participate and assist the teachers in all the academic and non academic events in the college such as seminars, workshops, lectures and the national celebrations.

The students actively and enthusiastically participate in organizing the co-curricular and extra-curricular activities at both the department level and the college level such as sports meet, cultural events, NSS activities etc

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1gaSVcoOWynK69SfL0r9y_Cu9Ujy6YvQI/view?usp=share_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of the college though formed is yet to be formally registered .Necessary steps towards registration will be taken up soon. The Alumni of the college have always been actively involved in the various programs which are organised in the college from time to time. Very many past students of the college have risen upto important positions of the social and political field. The present Chairman of the City Municipal Council happens to be alumni of this college

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution aspires to become a center of academic excellence by imparting knowledge and employable skills to the students. The aim is to provide a platform to the students to develop their academic competence as well as extra co-curricular abilities which is essential for their holistic personality development which results in the economic, social, cultural as well as their spiritual enrichment. The vision of the institution is not just to impart education but to instill skills among the youth which empowers them from within and makes them capable of making significant value-based contributions to the society which will be helpful in nation-building.

The Mission of the institution is to provide affordable, value-based and quality education among the students belonging to the hilly terrain. The governance of the institution is poised to achieve the above by following the principles of decentralization and participative management.The faculty members from all the departments are being involved in various committees formed to conduct sports, cultural, academic, NSS related and other activities in the college. The involvement is not just limited to implementation but extends further to making important decisions

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principles of decentralization and participative management are followed at the level of management, faculty members as well as students. The Proctorial Board, Admission Committee and Examination Committees are among the various committees functional in the college. Apart from the above, all the departments of the college have formed departmental Councils. These Councils consists of a group of students selected to conduct various departmental activities. The institution took appropriate measure to make the process of teaching learning through online mode hassle free during the COVID-19 pandemic induced lockdown.

Process of Online Teaching:

The immediate switch to the process of online teaching facilitated uninterrupted delivery of lectures. The process of monitoring the online classes in order to +ensure accountability was decentralized. As all the faculty members sent the report of online classes to the nodal officer appointed by the college administration and this information was further sent to the directorate.

Green Campus:

All the Head of Departments were advised by the IQAC of the college to create departmental mail-ids and to record their audio/video lectures and share the links with. students on Google drive. This was an initiative towards making the campus green. All the faculty members followed the recommendations and the student were informed accordingly.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1kRuZ6BfJM5zEx-4SC8apNVAkFgQfOQcw/view?usp=share_link
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Intellectual Property Right Cell is established in the academic year 2020-21. Uttarakhand Council of Science and Technology (UCOST) has been supporting the Cell by funding its establishment and related activities. The Cell organized/conducted a one-day workshop on spreading awareness on Intellectual Property Rights on 5th March 2021 . Such workshops on spreading awareness on IRP were also recommended by the IQAC of the college in October 2020.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://drive.google.com/file/d/1OE4MXr2ZamG3FhsuiSsWFS5-YipXGEmZ/view?usp=share_link
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution is governed by the Directorate of Higher Education, Uttarakhand under the supervision of Department of Higher Education. The Principal is the head of the Institution who works under the Directorate of Higher Education and is appointed under departmental promotion. The Principal is the administrative and academic head of the Institution who has the final say in all financial matters as well. The Principal is vested with the day to day running of the college with a team of Department Heads, IQAC Convener, Committee Heads, Chief Administrative Officer, faculty members and non-teaching staff. The recruitment rules for the teaching staff are as per eligibility criteria prescribed by the UGC, and for the non-teaching staff is as per Government of Uttarakhand. The promotional policies for teachers are according to UGC regulation and for non-teaching staff according state government rules.

There are several Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell; the Anti-Ragging Cell; a Grievance Redressal Cell with complaints boxes prominently placed and the full implementation of the Right to Information.

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/IQAC/ORGANOGRAM.pdf
Link to Organogram of the institution webpage	https://www.gpgcnewtehri.com/IQAC/ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has taken the following welfare measures for teaching and non-teaching staff.

I) Child care leave and maternity leave for regular female teaching as well as non-teaching staff.

ii)Medical reimbursement facility for teaching and non- teaching staff.

iii)Paternity leave is also sanctioned for regular male employees.

Iv) A staff club has been formed to organise welcome and farewell ceremonies for faculty members and also celebrate other occasions together.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self-appraisal form is filled by teaching faculties and other non-teaching staff of the college which is checked and forwarded by the Principal to the Directorate of Higher Education based on which Annual Confidential Report is generated.

While applying for the senior pay grade under CAS (Career Advancement Scheme), Score is claimed by the teachers. The CAS files with supporting documents are thoroughly examined by an internal committee supervised by the principal. Duly checked and completed CAS files of faculty members are sent to the Directorate of Higher Education for further process.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts external financial audits regularly. The audit is conducted by the Auditor General. Besides this, physical verification of all the assets accumulated during the year is done by an internal committee.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution utilizes funds from the budget allotted under various heads by the government. Thus the institution has limited authority as far as mobilization of funds is concerned. The available assets are utilized and new assets procured according to the demands of the various departments and committees. In order to ensure optimal utilization of resources, a committee is formed for the purchase of articles after consideration by IQAC and the Principal. The physical verification committee is formed yearly to ensure transparency and accountability in the utilization of funds.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college played an active role in ensuring that COVID protocols are being strictly followed in the post-lockdown period. The cell also organized a COVID awareness program on 27th July 2020 which included distribution of masks and gloves in the campus as well as in the nearby areas.

IQAC also conducted a training program to assist the faculty members in the process of online teaching. The training was given by TCSiON Classroom on 28th July 2020. All the faculty members got registered with this online teaching platform and also availed free services for one year.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1mrKzhMO1NTHvTGEktyO2NIycHaJ-CCJv/view?usp=share_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC facilitated improvement in the online teaching- learning process by conducting training programs for faculty members.

Since the university promoted the students based on internal assessment, IQAC intervened by reviewing the assessment procedure to ensure the quality of the student-evaluation process.

All the departments were instructed by IQAC to ensure that information regarding online classes, assessment, etc reaches each and every student living in the remote areas.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NA
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The year under consideration must be seen as women centric rather than geared for gender equity. Due to the recurrent lockdowns and the widespread panic situation amongst the populace, the students could not attend the college during the year. Despite the Covid-19 conditions the year again saw a rise in the number of girl students over the previous year. It was certainly more difficult to maintain communications with the girl students who, either married or unmarried, were located in remote areas. Unheard of stories and experiences of teachers can be cited to somehow make the teaching materials reach such students, and especially the girls.

There were drawbacks, setbacks and massive challenges due to network issues and inappropriate devices with the girl students placed at remote corners of the Himalayan district, yet the faculty did their best to take the same classes twice or thrice, for different set of students of the same class, beginning at 6 am till 10 pm. due especially to the convenience of the girl students. Daily reports of digital classes were filed by all the teachers each day

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1q-UoyuAVJlQp--eEq_kH2h3YoLn6UX65/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The practices continue as the previous year. The college does not produce much waste except for the subject departments of Home Science, Chemistry and Botany. There are no canteens or eateries around the college premises and the day students are not in the habit of littering the place with wrappers and waste. However, trash bins are placed at appropriate places the refuse of which is carried away by the Municipal garbage collector vans each morning.

Home Science: Primarily for the cooking classes and practical the green refuse is carried away by the students to feed their cattle at home. The liquid waste is channeled into a soak-pit and the solid non-degradable waste finds its way to the bins.

Botany: Botany does not produce much waste by way of chemical or vegetable refuse. The glycerin and other chemicals are absorbed by the plants used themselves and the greens are returned to the nature by burying them. However, they have been thinking of constructing a compost-pit for disposing off the bio-degradable

waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

| | **C. Any 2 of the above** |

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

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diversities (within 200 words).

It is fortunate that the hilly areas of Uttarakhand (DEVBHOOMI) do not project any differentiation or discrimination amongst the people with regard to the categories enumerated above. People have lived side by side since ages and it is difficult to pick differences despite the diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Apart from the informal awareness events and activities at the level of departmental councils, the Institution regularly holds events, programmes, seminars and workshops each year in which external resource persons and specialized agencies are invited.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/13bK1oqtZy GITBVxjGLTgD7532aMwg1q6/view?usp=share_lin k
Any other relevant information	https://drive.google.com/file/d/13bK1oqtZy GITBVxjGLTgD7532aMwg1q6/view?usp=share_lin k

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are	E. None of the above

organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution duly celebrates/organizes national and international commemorative days, events and festivals on a regular basis each year. But this year under review these could not be observed with the enthusiasm they require. Nevertheless, with a minimal attendance of office staff these were observed.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Formation of Parent Teacher Association

Objective of the Practice: The objective of the practice is to provide a platform to the parents and faculty members to interact and jointly take student-centric measures for overall development of the students.

Title of the Practice: Eco-friendly Initiatives

Objective of the Practice: The objective of the practice is to make the campus eco-friendly.

The Context: After the return of the students to the college due to the pandemic the institution took up some measures towards this end. The institution is committed to make its campus green by taking small initiatives and incorporating environment-friendly initiatives in the day to day activities.

The Practice: Plantation drives were undertaken in the campus. the practice of honoring the participants with mementos and material gifts was replaced by the practice of offering potted plants and books as prizes for winners of various academic and cultural competitions held in the college.

Evidence of Success: The above practice is being gradually adopted by all the departments and committees of the college.

Problems Encountered and Resources Required: Availability of ornamental and potted plants and the relevant books becomes somewhat of a challenge in the hilly terrain.

File Description	Documents
Best practices in the Institutional website	https://www.gpgcnewtehri.com/IQAC/Best%20Practice%202020-21.pdf
Any other relevant information	https://www.gpgcnewtehri.com/IQAC/Best%20Practice%202020-21.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the present times the most unforeseen formidable challenge for the first time the world over has been brought to fore by the Covid-19 conditions and everyone together with meeting the present challenges realizes that we must prepare for such future challenges that may be in the offing.

The institution has met the challenge to the best of its ability given the conditions of the terrain, inaccessibility to the modern technologies for distant communications, inappropriate communication devices with the students. The faculty has kept up

the teaching and learning task to the best satisfaction of the students.

The Institution is aware that the distinct priority it embraces towards imparting of higher education in the Himalayan mountains cannot be put or observed in an objective manner, yet the unspoken assiduous efforts put in by the Institution cannot be overlooked that go on to handle students of an every-wise extremely poor backgrounds as already indicated under the head of Key Indicators 7.2. What accounts for the distinctiveness of the Institution pertains to the patient demeanor of the faculty towards the students who are to become rightfully informed and socialized citizens of a democratic nation.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Better interface interaction and distant communications with students during Covid-19 and preparation for similar impending challenges.
- Acquiring the land and buildings for the Institution in its name.
- The institution was advised to set-up academic councils for the different disciplines and streams such as the Science Council, Humanities and Social Science Council and the Council of Commerce.
- Maintenance and improvement of the current established processes in the functioning of the college
- Updating of the website of the institution.
- Possible creation of web pages for all departments entailing name, qualifications and other details of the faculty.
- Implementing a dress code for students so as to diminish the possible differentiation on account of gender, background, class, religion etc.
- Arrangement of fresh set of furniture for the classrooms.
- Arrangement of at least one set of Audio-Visual facility for teaching for every subject.