

Govt. P.G. College, New Tehri
Best Practice I

Title of the Practice: Encouraging faculty members to upgrade their research profile

Objective of the Practice: The objective of the practice is to encourage faculty members to upgrade their research profile by participating in conferences, seminars, workshops, etc. This will not only assist the faculty members in their professional growth but also lead to overall development of the institution.

The Context: The academic enhancement of the institution and professional growth of the faculty members is imperative.

The Practice: One major research project on 'A Comprehensive study on natural radiation level in Almora, Bageshwar & Nainital districts of Uttarakhand' approved by Department of Atomic Energy/BRNS, Mumbai was undertaken by a faculty member of the Department Physics. Ten publications in national journals, ten in international journals, six chapters in books were contributed by the faculty members of the college. Many of the faculty members participated in seminars /conferences during the year. Six of the faculty members are guiding students to pursue their PhD. Fourteen faculty members also completed their induction program during this academic session.

Evidence of Success: The faculty members benefited from these initiatives as they received adequate support from the college administration to participate in these academic activities.

Problems encountered and Resource Required: Teaching was hindered to some extent during the period when faculty members completed their induction program. Though departments which had sufficient staff, the other faculty members took care of the classes.

Best Practice II

Title of the Practice: introduction of smart classes

Objective of the Practice: The objective of the practice is to expose the students to smart teaching.

The Context: Introduction of ICT tools in teaching

The Practice: The first smart class of the institution was started in Department of Chemistry.

Evidence of Success: The students of the faculty of science benefited immensely from this practice.

Problems encountered and Resource Required: The limited availability of smart classroom created a gap between the supply and demand of the facility. This proved to be an obstacle in providing this facility to all the students of the institution.