



Government Post Graduate College, New Tehri (Uttarakhand)
राजकीय स्नातकोत्तर महाविद्यालय, नई टिहरी, उत्तराखण्ड

Best Practice I

Title of the Practice: Dedication and devotion of teachers

Objective of the Practice: The objective of the practice is to make students ready for higher learning. With more than sixty percent female students, the teaching fraternity of the college has been actively involved in mentoring students belonging to different backgrounds. The practice aims at enabling students to evolve into responsible, knowledgeable and confident citizens of the country.

The Context: The dedication and devotion of faculty members is much required to cater to the learning requirements of young students belonging to the remote hilly areas of the region in which the institution is located.

The Practice: The teachers have been particularly sensitive to the needs of the students of the region, especially female students who face difficulty in traveling from distant villages to the college and are also involved in chores related to household and farm. The faculty members use a flexible yet effective pedagogical approach and are also involved in counseling the students from time to time to assist them in achieving their career goals.

Evidence of Success: The students have hugely benefited from this practice as they transform into vibrant, confident and fearless individuals with the capability to give back to society.

Problems encountered and Resource Required: The educational background of the students, low level of skills and exposure level of the students was a major hindrance in making the practice more effective. The low attendance of students was also a major setback.

Notes: Massive transfer of teachers also became a hindrance.

Best Practice II

Title of the Practice: Orientation Program for freshly inducted teachers

Objective of the Practice: The objective of the practice is to introduce the pedagogical and methodological approaches to the newly inducted faculty members. It also aims at providing a platform to the new faculty members to interact and get acquainted with other faculty members.

The Context: The practice is part of the human resource development strategy adopted by the college.

The Practice: The various departments gave presentations and the newly inducted faculty members were given information regarding the region and the specific strategies to be utilized to cater to the needs of the students belonging to the remote hilly areas.

Evidence of Success: The faculty members got acquainted with the environment of the college in general and their departmental requirements in particular.

Problems encountered and Resource Required: The orientation program was very subject specific for individuals.