



Government Post Graduate College New Tehri (Uttarakhand)

राजकीय स्नातकोत्तर महाविद्यालय नई टिहरी, उत्तराखण्ड



DEPARTMENT OF COMMERCE COURSE CURRICULUM RELATED PLANNER AND ADVISORY - (2023-24) IN TANDEM WITH THE NEP-2020

Course Outcome Effectiveness Methodology

(CROSS- CUTTING ISSUES INCLUSION IN CURRICULUM)



**SOCIAL
RESPONSIBILITY**



TRUST



CONNECTION



HONESTY



INTEGRITY



COMMITMENT



TRANSPARENCY



CORE VALUES



RELIABILITY

ENVIRONMENTT ISSUES



2/2

TEACHING LEARNING OUTCOME -2023

Course Outcome Effectiveness Methodology

- All Faculty members are advised to research on Indian Traditional Knowledge (ITK) related to their subject domains and thereafter deliver lectures to get the students acquainted with the same.
- Also incorporate in the subjects "the contemporary and recent issues". The faculty is advised to sensitize the students to be updated.
- It is advisable that subject wise-Indian Knowledge Management, Women related Issues, Environment related Issues are mapped in the subjects domains respectively. The documentation of the same shall proceed thereafter.
- The aforesaid mapped exercise shall be shared in academic domain in the recent time to come.
- All faculty members are advised to write research papers and contribute intellectually for incorporating ITK, Women related, and environment related issues. It shall strengthen the cause for effective meaningful standardization of the regional cross-cutting literature and inculcate the much needed 'self belief' in the generations to come.
- The faculty members are also advised to include the students for the aforesaid tasks pertaining research.
- The faculty members are advised to use bi-lingual and also local language to make students understand better. This shall be beneficial for the students coming from the rural and remote places.







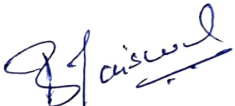
TEACHING LEARNING OUTCOME -2023


- **ALSO FOCUS ON STUDENT FORUM-BASED ACTIVITIES LIKE**
- Also focus on Student forum based activities like group-discussions, extra-curricular activities, activities outside the classes, problem –solving exercises, field trips.
- **FOCUS ON LABORATORY/RESEARCH BASED LEARNING**
- **FOCUS AND MANUVER PROJECT WORKS-MINI/MAIN**


The above shall be helpful in creating a positive long term impact and sensitize the mission of “**Global Vision and Local Mission**” and shall be helpful in achieving the aims of Education in the arena of this Hill District aspiring for development.

CHECK LIST FOR THE DEPARTMENT:

1. **Regular Classes**
2. **Dissemination of the Information through Info-Groups (Whats-app etc).**
To be maintained by each faculty.
3. **Mentor- Mentee (Effective Implementation).**


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राजकीय स्नातकोत्तर महाविद्यालय, नई टिहरी, उत्तराखण्ड

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1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Sl. No.	Subject	Classes	Courses	Aspects Covered	ENCLOSURE
1	Botony	UG	Ecology and Remote Sensing	Environment Issues	'SYLLABUS ENCLOSED'
		UG	Economic Botony and Biodiversity	Environment Issues	
		PG	Economic Botony	Environment/ Women/Human Ethics	
		PG	Plant Biotechnology	Scientific Ethic	
		PG	Environment Management	Environment Issues	
		PG	Ethnobotony	Environment/ Women/Human Ethics	
		PG	Forest Ecology	Environment Issues	
2	Zoology	UG	Environmental Science and Basic concepts of Ecology	Environment Issues	
		PG	Ecology and Wildlife	Environment/ Women/Human Ethics	
3	Physics	PG	Environment Physics	Environment Issues	
4	Anthropology	UG	Social and cultural Anthropology	Environment/ Women/Human Ethics	
		UG	Tribal and Peasant Culture	Environment/ Women/Human Ethics	
		PG	Social and cultural Anthropology	Women/Human Ethics	
		PG	Ecological Anthropology	Environment Issues	
5	Statistics	UG	Population Studies	Environment/ Women	
		PG	Applied Statistics	Environment/ Women	
6	Geography	UG	Environment Geography	Environment Issues	
		PG	Environment Geography	Environment Issues	
7	English	UG/PG	Literature and Gender	Women/Human Ethics	
8	Economics	UG	Structure and Problems of Indian Economy	Environment/ Women/Human Ethics	
		PG	GenderEconomics	Women/Human Ethics	
		PG	Economics of Growth and Development	Environment/ Women/Human Ethics	
		PG	Economics of Human Development	Environment/ Women/Human Ethics	
		UG	Economics of Development and Planning	Women/Human Ethics	
9	History	PG	Ecology and Environment	Environment/ Women/Human Ethics	
			Women in Indian History	Women/Human Ethics	
10	Home Science	UG	Women Empowerment	Women/Human Ethics	
		PG	Guidance and Counselling	Women/Human Ethics	
11	Hindi	UG	Child Welfare in India	Women/Human Ethics	
		UG	Prachin evan Bhaktikalin Kavya	Environment/ Women/Human Ethics	
		PG	Gadya evan Natya Sahitya	Environment/ Women/Human Ethics	
		PG	Upaniyash Evam Katha Sathiya	Environment/ Women/Human Ethics	
		PG	Adhunik Kavya	Environment/ Women/Human Ethics	
12	Sociology	PG	Garhwali Lok Sahitya	Environment/ Women/Human Ethics	
		UG	Gender Sensitization	Women/Human Ethics	
		UG	Sociology of Environment	Environment Issues	
		PG	Women and Society	Environment/ Women/Human Ethics	
		UG	Auditing and Corporate Governance	Women/Human Ethics	
13	Commerce	UG	Business Environment	Environment/ Women/Human Ethics	
		UG	Business Laws	Environment/ Women/Human Ethics	
		UG	Industrial Law	Environment/ Women/Human Ethics	
		UG	Enterepreneurship Development	Environment/ Women/Human Ethics	
		PG	Business Environment	Environment/ Women/Human Ethics	
		PG	Enterepreneurship Development	Environment/ Women/Human Ethics	
		PG	Politics of Environment and Development	Environment/ Women/Human Ethics	
14	Political Science	PG			

SIGNATURE WITH SEAL
NAME OF THE HEAD OF INSTITUTION: PROF. D.P.S. BHANDARI