



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	GOVERNMENT P. G. COLLEGE, NEW TEHRI
• Name of the Head of the institution	PROF. PUSHPA NEGI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01376234964
• Mobile no	9997017919
• Registered e-mail	gpgcollegentt@gmail.com
• Alternate e-mail	gpgnttnaac@gmail.com
• Address	GOVERNMENT POST GRADUATE COLLEGE, NEW TEHRI, UTTARAKHAND
• City/Town	NEW TEHRI
• State/UT	UTTARAKHAND
• Pin Code	249001
<b>2.Institutional status</b>	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)												
• Name of the Affiliating University	SRI DEV SUMAN UTTARAKHAND UNIVERSITY, BADSHAHITHOL, TEHRI GARHWAL												
• Name of the IQAC Coordinator	Dr. Sandeep Kumar												
• Phone No.	01376234964												
• Alternate phone No.	9412141411												
• Mobile	9412141411												
• IQAC e-mail address	gpgcollegentt@gmail.com												
• Alternate Email address	gpgnttnaac@gmail.com												
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.gpgcnewtehri.com/download/file/DLwLlwBM39_04-23-2023_125100.pdf">https://www.gpgcnewtehri.com/download/file/DLwLlwBM39_04-23-2023_125100.pdf</a>												
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.gpgcnewtehri.com/download/file/69kW19hPTt_02-28-2024_161035.pdf">https://www.gpgcnewtehri.com/download/file/69kW19hPTt_02-28-2024_161035.pdf</a>												
<b>5.Accreditation Details</b>													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 2</td> <td>B</td> <td>2.37</td> <td>2023</td> <td>23/11/2023</td> <td>22/11/2028</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 2	B	2.37	2023	23/11/2023	22/11/2028
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 2	B	2.37	2023	23/11/2023	22/11/2028								
<b>6.Date of Establishment of IQAC</b>	13/09/2013												
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GOVERNMENT P.G. COLLEGE NEW TEHRI	ZILA KHANIJ FOUNDATION NIYAMAWALI, 2017	ZILA KHANIJ FOUNDATION NYAAS PRAKOSTH COLLECTRATE PARISAR NEW TEHRI	2023	800000
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>		No File Uploaded		
<b>9.No. of IQAC meetings held during the year</b>		<b>3</b>		
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>		No File Uploaded		
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		<b>816500</b>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
1.Based on the IQAC recommendation a basic Rain Water Harvesting infrastructure has been set up in the college and the water thus conserved is being used for gardening and also for sanitation purposes.				
2.Two Compost Pits have been set up for the disposal of organic waste and arrangements have been made for the disposal/management of Solid Waste.				
3.Solar Lamps and street lights have been set up in the college				

campus and conventional bulbs have been replaced by Sensor based Bulbs at many places in the college building as a part of energy saving initiative.

4.Student Grievance Redressal Committees were set up at the departmental level in order to resolve the student's issues related to Academics, Teaching-learning and internal Exams.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Report on Grievance Redressal Mechanism	Reports of the last five academic years (2017-22) have been submitted by the committee members and the google links for the same have been generated
Report on Anti-sexual Harassment	The Report on Anti-sexual harassment prepared as per Vishakha Guidelines by the concerned committee and submitted to IQAC and the google links for the same have been generated
Report on Anti-ragging	As per the UGC regulations on curbing the menace of ragging in Higher Education Institutions, the anti-ragging committee of the college has prepared and submitted a report on the same for the last five academic years.
Development of waste management system in the college	For sustainable management of organic waste, IQAC of the college recommended the construction of waste collection pits in the college campus. The initial construction work on the pits has been accomplished.
Installation of energy saving devices in the college campus	As per the recommendation of the IQAC to make the campus energy efficient, 20 energy efficient LED bulbs and 09 Sensor based LED bulbs were installed at various locations and departments in the campus.
<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	04/01/2023

**15. Multidisciplinary / interdisciplinary**

NEP 2020 proposes to make major changes in all aspects of the structure of the education system in India. Our institution took some subtle steps to prepare itself for the implementation of NEP from 2022-23 onwards. Interdisciplinary and multidisciplinary approach though not implemented through curriculum is however being introduced among the students through the formation of Humanities and Social Science Council. The Council, formed in 2021, has been playing an instrumental role in highlighting the importance of interdisciplinary approach towards academics among students as faculty members from all the faculties deliver lectures on diverse topics and students are encouraged to share their views on contemporary issues through the Council's newsletter and platforms for group discussions provided by the Council. In AY 2022-23 with the implementation of NEP 2020, multidisciplinary/inter-disciplinary approach towards academics has been included in the curriculum delivered in the Institution. The Research and Advisory Committee of the college also promotes multi-disciplinary research, attempts to create awareness about traditional knowledge systems and promotes innovation in research. Multidisciplinary/Interdisciplinary academic activities have been for the first time taken up by the different faculty in the form of drawing, contributing and applying for research projects under the 'Uttarakhand Chief Minister Higher Education Research Encouragement Scheme', a prestigious scheme launched by the Government of Uttarakhand for the promotion of research based activities in the academic institutions of Uttarakhand. Remarkably, out of a number of projects, two projects cleared the first stage of acceptance and were called for a presentation, but failed to clear the final stage.

**16. Academic bank of credits (ABC):**

Though the Academic Bank of Credits (ABC) was not implemented in the Institution till the academic year 2021-22, but in the academic year 2022-23, all the students of the Institution enrolled under NEP got registered under ABC through Digi locker app as instructed by the

affiliating University. The mentors under Mentor-Mentee Program are involved in getting their mentees registered under the Academic Bank of Credit to ensure that all the students are registered.

#### **17.Skill development:**

Kaushal Vikas Samiti has been established in the College to promote development of various skills among students in the College. The Committee organised a lecture on soft skills for the students which was delivered by Shri Naveen Thapliyal of Mahindra Pride Nandi Classrooms. There are various courses in different disciplines which focus on environmental issues, sustainable development, ecology, conservation of biodiversity, etc. Apart from this, all the undergraduate students have to compulsorily study a paper on Environmental Education. Though there are no separate courses available on ethics, value-based education or spirituality, the Institution often conducts workshops, lectures, etc on these issues. The college invited the spiritual speakers from the nearby Brahmkumaris Centre to deliver a lecture on de-addiction and the role of spirituality in rehabilitation. The Career Counseling Cell and NSS Unit of the Institution in collaboration with other organizations have been providing several opportunities for the students to upgrade their soft skills by organizing various events on issues like human behavior, stress management, road safety, etc.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Appropriate integration of Indian Knowledge System (teaching in Indian language, culture, using online course) has not yet been officially implemented in the college. But being located in an interior hilly region and catering to the students from diverse indigenous backgrounds, the institution has informally integrated the Indian Knowledge system in terms of using English, Hindi as well as Garhwali as the medium of instruction in the institution and propagating the local traditional culture by encouraging students to showcase various local customs, folklore and attires through their performances. As part of the NEP 2020 implemented in the Institution from AY 2022-23 onwards, the papers related to Indian Knowledge Systems have been included in the curriculum at the undergraduate level.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institution propagates outcome based teaching-learning so that the process could become more effective and student-centric. The Department-wise program and course outcomes are also uploaded on the college website. All the Departments are encouraged to structure

their lectures keeping in mind the course outcomes. Feedback is collected from the students as well as the faculty members from time to time by the Department as well as IQAC to ensure that the process of teaching and learning becomes more outcome based and result-oriented.

## 20.Distance education/online education:

The Institution has witnessed huge progress in terms of use of ICT tools for teaching and learning, especially during 2017-18 to 2021-22. With availability of one smart classroom in 2017-18 and partial internet facility for administrative work, the institution now has a video-conference room, e-learning lab, another smart-classroom and a fully WiFi campus. The admission process has been made online. The students as well as teachers now prefer blended mode of learning due to the exposure to online-teaching during the lockdown. The Institution runs a center of Uttarakhand Open University since 2018-19 which is actively involved in providing distance education to the students belonging to the interior hilly terrain for whom teaching and learning through regular mode is not feasible.

## Extended Profile

### 1.Programme

1.1	658
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	766
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	1087
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	



File Description	Documents
Data Template	<a href="#">View File</a>
2.3	184
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	47
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	51
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	39
Total number of Classrooms and Seminar halls	
4.2	131.34753
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	32
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	

### 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Post Graduate College (GPGC), New Tehri in the present is administratively set up under the direct statutes of the 'Directorate of Higher Education Uttarakhand' under the State Government of Uttarakhand, India. For the academic purposes in the present, it is directly governed by and affiliated to The Sri Dev Suman Uttarakhand University (SDS) Badshahithaul, in Uttarakhand. The curriculum planning for the UG and PG classes in government colleges is primarily carried out by the University and the institution. It is during the current year that the SDS University has fully adopted the new National Education Policy 2020 for the UG courses.

The College prepares its own academic calendar each year based upon the 'general calendar guidelines' laid down by the Directorate of Higher Education under the state government every year. The faculty abides by the 'term end evaluation process' laid down by the University by means of written assignments, seminars, project work, practical, presentations, dissertations and field reports. A delivery mechanism of the syllabus and a 'formal continuous evaluation' process of the students is being put in place in most of the disciplines after discussions amongst the IQAC and the faculty.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.gpgcnewtehri.com/download/file/PrhT9vK2y_05-09-2024_124259.pdf">https://www.gpgcnewtehri.com/download/file/PrhT9vK2y_05-09-2024_124259.pdf</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College prepares its own academic calendar each year based upon the 'general calendar guidelines' laid down by the Directorate of Higher Education under the state government every year. The faculty abides by the 'term end evaluation process' laid down by the University by means of written assignments, seminars, project work, practical, presentations, dissertations and field reports. A delivery mechanism of the syllabus and a 'formal continuous evaluation' process of the students is being put in place in most of

the disciplines after discussions amongst the IQAC and the faculty. This can be shown as under:

- Each faculty is advised and encouraged to draw up a micro level schedule for the delivery of the syllabus of each of the papers entrusted with on a daily, weekly and fortnightly basis.
- The delivery of the syllabus is ensured through off-line and on-line modes.
- Weekly evaluation of the students upon topics discussed/delivered is carried out by the faculty through any convenient means such as google forms, chatGPT, ppt., seminar etc.
- The faculty is advised to maintain a proper documentation of these mechanisms at the department.
- The marks are directly uploaded to the on-line portal maintained by the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.gpgcnewtehri.com/download/file/pPrhT9vK2y_05-09-2024_124259.pdf">https://www.gpgcnewtehri.com/download/file/pPrhT9vK2y_05-09-2024_124259.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
42	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
<b>1.3 - Curriculum Enrichment</b>	

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In a globalized world, the institution and the faculty fully acknowledge the fact that the question of Professional ethics, Gender, Human Values and Ethics, the Environment and Sustainability constitute the 'End and Aim' of higher education in the present times of social, political and economic fluidity, and the myriads of theoretical viewpoints that beset the world as a transitory phase, towards a more stable and agreeable state of affairs. The institution is invariably led to integrate the above issues into the curriculum dispensed by the different disciplines so as to nurture a global citizen. These topics are also reflected in the literary contributions made by the students and teachers to the yearly college magazine and newsletters.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

49

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.gpgcnewtehri.com/download/file/9fTXlplyWq_05-06-2024_144935.pdf">https://www.gpgcnewtehri.com/download/file/9fTXlplyWq_05-06-2024_144935.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.gpgcnewtehri.com/download/file/9fTXlplyWq_05-06-2024_144935.pdf">https://www.gpgcnewtehri.com/download/file/9fTXlplyWq_05-06-2024_144935.pdf</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

450

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

164

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The mentor-mentee system has been setup in the institution to monitor and control the student welfare activities with help of teaching and supporting staff. Each faculty is assigned and acts as a mentor for a group of around 15 students. It varies from department to department. Extra classes for slow learners are recommended and taken up by the mentor. Practical subjects are required to give extra laboratory time to the slow learners. For better students' activities like debate, English speaking and other social activities are assigned by the mentors. Co-curricular activities like sports and cultural events etc. are also mentored by the faculty. Extra classes are taken up for doubt clearing. Remedial classes too are arranged for the mentees. Mentor is supposed to be available to the mentees 24x7 and extend Confidence and Psychological support to mentees.

File Description	Documents
Paste link for additional information	<a href="https://www.gpgcnewtehri.com/download/file/ePztLWbZ3m_05-07-2024_144141.pdf">https://www.gpgcnewtehri.com/download/file/ePztLWbZ3m_05-07-2024_144141.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
766	47

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Government PG College, New Tehri caters to students from semiurban or remote rural areas with minimal exposure to the modern-day life and experience. Therefore, it is vital that student centric methods, such as experiential learning, participative learning and problem-solving methodologies are utilized in imparting the courses. These are the methods customarily resorted to by the teachers in their classes in the college. The teachers have to use examples set in the students' background, sometimes use concepts from their language and experience and then gradually bring them to understand the subtle concepts of the syllabus. These methods entirely depend upon the understanding of the respective teachers. Due to the social distancing realities of the pandemic the college switched to a hybrid and virtual learning environment and has continually assisted the students in adopting the digital platforms.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.gpgcnewtehri.com/download/file/jPHbkktBl2_05-02-2023_170841.pdf">https://www.gpgcnewtehri.com/download/file/jPHbkktBl2_05-02-2023_170841.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in



maximum of 200 words

The Covid-19 worldwide epidemic has had a significant influence on the way education is delivered to the students. It has put up challenges before the teaching fraternity which has inspired them to adopt means to face up to these challenges.

A college committee was constituted to keep track of the online delivery of education to the students through the various virtual platforms. A daily/weekly report of online classes for every faculty was maintained by the committee.

All faculty members provided reports for online delivery of teaching which was collected and monitored by the designate committee. Constant efforts are made by the various departments in the college to inculcate the culture of experiential learning in their methods of learning.

The post-graduate students are encouraged to use ICT technologies like power-point presentations for departmental seminars, presentations and group discussions. The students in the science streams prepare models and posters on the given themes and topics which are later displayed in the respective departments. 8. Information and Communication Technology (ICT) tools such as GOOGLE MEET, ZOOM APP, GOOGLE CLASSROOM and Youtube were effectively used both by the faculty and the students to exchange learning and information during these transformative times.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

36

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

296

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient. As a proper mechanism for assessment the SDS University has introduced its own semester system with 20% marks for internal assessments. The semester employed/directed by the SDS University for PG students makes it mandatory to carry out continuous evaluation of the students through assignments and internal assessments. Internal examination is conducted for both UG and PG students according to university norms as well as the requirement of the course. The internal examinations of the students organized by the college are scheduled by the examination department jointly with different departments, and a timetable is prepared which is displayed on the notice board. The students meet these assignments through lectures, debates, presentations, and written work. Apart from this, on a personal level too, the teachers try to continuously monitor and evaluate the weaker students. For the final year PG students again, viva-voce is carried out with the appointment of an external examiner by the University.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.gpgcnewtehri.com/download/file/pPrhT9vK2y_05-09-2024_124259.pdf">https://www.gpgcnewtehri.com/download/file/pPrhT9vK2y_05-09-2024_124259.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The entire mechanism for internal or external examinations is absolutely transparent, as the teachers are committed to ensure impartiality towards students. The external assessment is by way of annual system examinations conducted by the University and Viva-Voce for final year PG students assessed by an external examiner. Even

the term end semester examinations or the annual final examinations are held in strict supervision and according to the rules laid down by the Directorate of Higher Education, Uttarakhand. The College Examination Committee is the responsibility center for grievances related to student examinations. The grievances of any type are addressed to the Committee which efficiently deals with the same to the satisfaction of the student. The Convener of the Committee is one of the Senior Professor who works in due consultation with the Principal and University exam Controller. It is highly appreciated that the time bound robust model of the Examination Responsibility Centre has been running smoothly and no grievance has been left unattended.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.gpgcnewtehri.com/download/file/C_IekzwWjZo_05-09-2024_145227.pdf">https://www.gpgcnewtehri.com/download/file/C_IekzwWjZo_05-09-2024_145227.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All the courses of each program of the University have well defined learning outcomes. The stated learning outcomes of the courses reflect the skills and abilities that the students are required to develop in pursuance of the selected course, along with the disciplinary and interdisciplinary knowledge. Although not explicitly mentioned in the curriculum yet, the broad classification of learning outcomes can be as: the basic understanding of the concepts and theories, skill to observe the objective reality related to the course, differentiate between concept and reality, acquiring the necessary skill to use these concepts, development of analytic ability to perceive and comprehend field reality. Implicit in the course outcomes related to the broad objectives of overall education are: confidence building, development of personality and personal traits, development of professionalism and the development of ethical and social traits that go on to eschew communal and parochial tendencies, and lay down the foundations for a vibrant community with a strong national base with all its diversity. The institution duly projects its programme outcomes (POs) and course outcomes (COs) and displays them on the web-site of the college from year to year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.gpgcnewtehri.com/download/file/0mrm3fewl5_05-04-2023_163924.pdf">https://www.gpgcnewtehri.com/download/file/0mrm3fewl5_05-04-2023_163924.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and course outcomes are also evaluated regularly through feedback obtained from the students as well as the teachers. For this, feedback forms are provided to the students through various means and the students are required to fill the feedback-form incognito. The foremost measurement of the course outcomes and programme outcomes are the results obtained by the students under the different disciplines in the institution and their incremental participation in academic activities and events. The results are duly evaluated and subject rotation within the faculty of a discipline is also done on the basis of the results. Beside, the usual query about the programme outcomes and the course outcomes in feedback, the students have to also write suggestions with regard to their pressing requirements and be explicit about their expectations from the department as well as college. Such feedback forms are statistically analyzed and forwarded to the IQAC, which then takes it into account while forwarding their recommendations and suggestions to the principal of the college. The course outcomes thus reinforced are then translated into the Programme outcomes that are duly displayed on the college web-site

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.gpgcnewtehri.com/download/file/JRdJD09vqp_05-07-2024_110406.pdf">https://www.gpgcnewtehri.com/download/file/JRdJD09vqp_05-07-2024_110406.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

155

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.gpgcnewtehri.com/download/file/JRdJD09vqp_05-07-2024_110406.pdf">https://www.gpgcnewtehri.com/download/file/JRdJD09vqp_05-07-2024_110406.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.gpgcnewtehri.com/download/file/cJDr5UZTwb\\_05-06-2024\\_145856.pdf](https://www.gpgcnewtehri.com/download/file/cJDr5UZTwb_05-06-2024_145856.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college in Uttarakhand Himalayas happens to be situated in an environmentally extreme sensitive zone. A committee by the name of 'Research and Innovation Committee' involving all the streams was instituted in the college in the academic year 2020-21 to create an atmosphere of innovation and to deal with the innovative ideas within the modern knowledge systems and the documentation of Traditional Knowledge Systems (TKS). The committee looks forward to document the resources of the area in natural, economic, social and technological spheres embedded and found in the TKS of the communities spread across the district. It envisages studying and contemplating the potential innovative ideas for their use in modern times for a possible sustainable future. The Intellectual Property Right Cell was established in the academic year 2020-21. Uttarakhand Council of Science and Technology (UCOST) has been supporting the Cell by funding its establishment and related activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gpgcnewtehri.com/download/file/Y6yyo1NNnn_05-09-2024_152046.pdf">https://www.gpgcnewtehri.com/download/file/Y6yyo1NNnn_05-09-2024_152046.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year



**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

9

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

17

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Hitherto, it is difficult and unthinkable by a government college constrained by geography, time, resources, code of conduct, systemic restrictions, the required support and entrenched traditions to carry out meaningful and enduring extension activities for and with the wider community. However, there were a number of extension and outreach Programmes at a feasible level conducted by the institution through NSS/ NCC/ Red Cross/ YRC and some of the subject departments. These include programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and those organised in collaboration with industry, community and NGOs during the year. In times when the relevant authorities and agencies are frantically becoming aware and adopting urgent, intense measures to transform the education sector, government PG College, New Tehri with its IQAC is contemplating on adopting a few villages to begin with for carrying out its multifarious extension activities through the involvement of faculty, students and the community.

File Description	Documents
Paste link for additional information	<a href="https://www.gpgcnewtehri.com/download/file/91fiaf36Av_05-09-2024_152926.pdf">https://www.gpgcnewtehri.com/download/file/91fiaf36Av_05-09-2024_152926.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1974

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

#### Class Rooms and Laboratories:

The college has 39 spacious and well-ventilated classrooms with adequate infrastructure befitting a smooth teaching- learning process. The institution has 16 labs for students. For the maintenance of laboratories, the college has lab technicians. Directorate of higher education sanctions annual grants for the purchase and maintenance of computers and chemicals required. All 16 laboratories of the college(Physics, Chemistry, Botany, Zoology, Geology, Geography, Anthropology, Home Science and Defense and Strategic Studies) have requisite tools, instruments and equipment. All the departments are provided with the computer and internet facilities. The campus is also Wi-Fi enabled for everyone.To ensure protection for students and staff, the campus is equipped with CCTV cameras with an overall viewing facility at the Principal's Office.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gpgcnewtehri.com/download/file/0T4JXsZ7kn_05-09-2023_115408.pdf">https://www.gpgcnewtehri.com/download/file/0T4JXsZ7kn_05-09-2023_115408.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

GPG College New Tehri provides adequate facilities for holistic development of students in the field of sports activities. For the year round conduct of various sporting events there is a sports in charge and sports committee (with representation from the teachers , students and non-teaching members) who meet at regular intervals and plan various activities for the well being of the students. Some of the activities related to sports and games are inter-college sports activities and annual college sports day. The college hosts inter collegiate and inter faculty events in the multipurpose hall(for indoor game) and college ground(for outdoor games) every year.

There is a positive environment for cultural activities in the college. The Cultural Committee members (with representation from the students, teachers and non-teaching members) conduct various cultural events throughout the year. Some of the cultural activities which are organized every year- cultural competition (music, dance, recitation, painting, essay competitions, extempore, debates, one act plays), celebration of Uttrakahand foundation day, International Women's Day etc., prizes for the winners of the competition are given to the students. The cultural activities are organized in the auditorium of the college. The teachers of our college train students for cultural programs and competitions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gpgcnewtehri.com/download/file/mnigs6EgeI_05-09-2024_120554.pdf">https://www.gpgcnewtehri.com/download/file/mnigs6EgeI_05-09-2024_120554.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

39

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gpgcnewtehri.com/download/file/0T4JXsZ7kn_05-09-2023_115408.pdf">https://www.gpgcnewtehri.com/download/file/0T4JXsZ7kn_05-09-2023_115408.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.42000

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is partially automated through an integrated library management system eGranthalaya 4.0 having reference books ,journals and textbooks. A total of 32,587 textbooks and 3642 reference books are available in the library and all are registered in e-granthalaya portal. The students can access the books, question banks and syllabus in the library through e-granthalaya. They also have access to the e-resources of other libraries through e-granthalaya. The per day usage of the library by the students and the faculty members is duly maintained manually by the library staff. Some departments of the college have dedicated departmental libraries for use by their students and teachers

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.gpgcnewtehri.com/download/file/wr6cZ6wPPJ_05-06-2024_160900.pdf">https://www.gpgcnewtehri.com/download/file/wr6cZ6wPPJ_05-06-2024_160900.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**D. Any 1 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.61986**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**11.51**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution created two additional Wi-Fi zones in the college including the Arts and Commerce block in the academic year 2022-23. The Administrative office was also included in the Wi-Fi zone. An eight-seater video-conferencing room was also established in this academic year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gpgcnewtehri.com/download/file/A5SVTrGBYy_05-06-2024_162054.pdf">https://www.gpgcnewtehri.com/download/file/A5SVTrGBYy_05-06-2024_162054.pdf</a>

#### 4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

### 4.4 - Maintenance of Campus Infrastructure



**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****128.93412**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The above maintenance and utilization of the above facilities are done through various sub-heads of expenditure incurred during a particular financial year. The maintenance of library and classrooms is done through sub-head 51, computers through sub-head 21, laboratory through sub-head 43 and sports through the Chatranidhi. The procurement for these facilities is done through the Purchasing Committee via GeM portal. The financial audit and the physical verification of the procurement is conducted periodically.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gpgcnewtehri.com/download/file/51EWNH1JXy_05-06-2024_163230.pdf">https://www.gpgcnewtehri.com/download/file/51EWNH1JXy_05-06-2024_163230.pdf</a>

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the**

**Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

50

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.gpgcnewtehri.com/download/file/ZhoyDOneG_05-07-2024_163748.pdf">https://www.gpgcnewtehri.com/download/file/ZhoyDOneG_05-07-2024_163748.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

307

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

307

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

04

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Institution encourages and facilitates the representation of students in various administrative bodies including various Departmental Councils, Committees as well as the Humanities and

Social Sciences Council in which due representation of the students have been done through student representatives.

As per the Lyngdoh committee recommendations, students' union elections are held every year in the college within 45 days of the beginning of the session. In the student's union there are seven posts offered to the students i.e., President, Vice President, Secretary, Jt. Secretary, Treasurer, Women representative and University Representative through direct student election. As may be inferred the Student Unions are more inclined towards the 'rights' of students and work towards the redressal of student grievances at the college level. The subject departments too, have their own 'student councils' which are closer to the subject teachers and subsist towards meeting the obligations. The students are appointed to various positions in the respective departmental councils. The subject departments carry out various activities with the initiative and participation of the students at different times of the year such as debates, essay writing, quiz competition, poster presentations and such that are appropriate to the particular department.

File Description	Documents
Paste link for additional information	<a href="https://www.gpgcnewtehri.com/download/file/W2f87X1gep_05-07-2024_162206.pdf">https://www.gpgcnewtehri.com/download/file/W2f87X1gep_05-07-2024_162206.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution formed an Alumni Association in 2020. The Alumni Association has been formed with the objective of bringing the former students together on a single platform and utilizing their energies, experience and expertise to aid and improve the lot of the institution. During the formalization of this association a substantial number of the former students available locally were present at the event together with the faculty and college administration and pledged to offer all the support required by the institution. The aim is to garner their support for the college in all the areas and to involve them in the development and advancement of the institution. The Alumni association conducts meetings from time to time to organise various events with the help of the Alumni of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Indeed, the governance of the institution is to a large extent, reflective of and in tune with the Vision and Mission of the Institution, as has also been pointed out by the 'NAAC Peer Team' in their report during 2022-23.

File Description	Documents
Paste link for additional information	<a href="https://www.gpgcnewtehri.com/download/file/szJbi3Vml4_05-09-2024_155432.pdf">https://www.gpgcnewtehri.com/download/file/szJbi3Vml4_05-09-2024_155432.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Although, the stakeholders strive to bring in the best and would like to answer the question in the affirmative, yet, that's a difficult question to answer for sure in a state level organizational setup that has inconsistent policies for recruitment, myriad nomenclature, service rules and emoluments for different groups of people carrying out analogous duties, and 'essential transfers' at all levels, as its features. The staff, the faculty and the head of the institutions, despite their best of intentions find it difficult to maintain effective and consistent leadership over long periods of time for the envisioned transformation. However, in the present the institution delegates responsibility and maintains a decentralized structure of functioning through its various sub-committees together with appointing Nodal officers from amongst the faculty and delegating authority in myriads of programs of regional, state and national importance.

File Description	Documents
Paste link for additional information	<a href="https://www.gpgcnewtehri.com/download/file/SipeSmIiMo_05-10-2024_102419.pdf">https://www.gpgcnewtehri.com/download/file/SipeSmIiMo_05-10-2024_102419.pdf</a>
Upload any additional information	<a href="#">View File</a>



## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Government PG College, New Tehri is the biggest state government college in the district of Tehri and plans are afloat to establish it as a hub-spoke institution catering to at least the nine other government colleges in the district. The strategic/perspective plans as drawn up by the institution from year to year have to embrace, reflect and adhere to the various dictums, policy injunctions, and suggestions from the affiliating University, the Directorate of Higher Education, the Secretariate dealing with Higher Education and the Government of the State from time to time. Certain National level and State level events such as General Elections, observation of issue-based events and the onset of challenging national or global conditions like the pandemic tend to upset the institutional plans somewhat and tend to digress from the perspective institutional plans. During the year the land and buildings are in the process of finally being transferred after 20 years, in the name of the institution. With this, the institution is taking up ambitious plans with PM-USHA, ADB and other government agencies. In this regard, elaborate plans have already been forwarded to the concerned authorities, which shall find its final approval shortly.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gpgcnewtehri.com/download/file/jOBubzilKy_05-12-2023_111005.pdf">https://www.gpgcnewtehri.com/download/file/jOBubzilKy_05-12-2023_111005.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In a state level organizational setup that has inconsistent policies for recruitment, myriad nomenclature, service rules and emoluments for different groups of people carrying out analogous duties, and 'essential transfers' at all levels, as its features cannot be said to be attuned to the utmost effectiveness and efficiency as envisioned in 'New Education Policy' document. The staff, the faculty and the head of the institutions, despite their best of intentions find it difficult to maintain effective and consistent leadership over long periods of time for the envisioned

**transformation.**

File Description	Documents
Paste link for additional information	<a href="https://www.gpgcnewtehri.com/download/file/e2vznMBLHR_05-10-2024_105156.pdf">https://www.gpgcnewtehri.com/download/file/e2vznMBLHR_05-10-2024_105156.pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.gpgcnewtehri.com/IOAC/ORGANOGRAM.pdf">https://www.gpgcnewtehri.com/IOAC/ORGANOGRAM.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies****6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

The institution is committed to fostering the well-being and welfare of both its teaching and non-teaching personnel. A comprehensive array of welfare measures has been meticulously devised to ensure the holistic care of our esteemed staff members.

The institution has taken the following welfare measures for teaching and non-teaching staff:

- Child care leave and maternity leave for regular female teaching as well as non-teaching staff. Medical reimbursement facility for teaching and non- teaching staff.
- Paternity leave is also sanctioned for regular male employees.

- A staff club has been formed in session 2020-21 to organize welcome and farewell ceremonies for faculty members and also celebrate other occasions together.
- A welfare fund exists for assisting the non-teaching staff in case of any emergency situation.
- A good infrastructure of internet and Wi-Fi facilities also has been set up in the college so as to create a conducive workplace for the faculty and the staff to march with the times.

Faculty has been given access to LMS self-learning portal launched by the government of Uttarakhand. Almost all the faculty also has access to e INFLIBNET and other digital resources and platforms like SAMARTH, E-Kosh etc for facilitation of administrative services.

File Description	Documents
Paste link for additional information	<a href="https://www.gpgcnewtehri.com/download/file/x2mblan4u_05-12-2023_111334.pdf">https://www.gpgcnewtehri.com/download/file/x2mblan4u_05-12-2023_111334.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

On a general level 'Annual Self-appraisal' form is filled online by faculty and other non-teaching staff of the college individually, on the basis of which Annual Confidential Report (ACR) is generated for each individual. In order to have an absolute transparency in the matter the ACRs can also be viewed online by the persons concerned. While applying for the senior pay grade under CAS (Career

Advancement Scheme) of UGC, score is claimed by the teachers. Together with the ACR the CAS files with supporting documents are thoroughly examined by an internal committee supervised by the Principal. Duly checked and completed CAS files of faculty members are sent to the Directorate of Higher Education for further process.

In addition, various state and central agencies such as the NIRF, AISHE and the SIRF too carry out the ranking of institutions involving the performance appraisal of the employees. The IQAC of the institution is planning to explore avenues to carry out and set up a mechanism for in-house continuous assessment, evaluation and appraisal of the teaching and non-teaching staff incorporating meaningful insights from all the above mentioned appraisal systems.

File Description	Documents
Paste link for additional information	<a href="https://www.gpgcnewtehri.com/download/file/Xxdjqf3WEG_05-10-2024_113828.pdf">https://www.gpgcnewtehri.com/download/file/Xxdjqf3WEG_05-10-2024_113828.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The external audit, conducted as per the schedule provided by the Comptroller and Auditor General (CAG), ensures compliance with governmental financial regulations and fosters trust in the institution's financial management. The financial dealings and transactions in a government concern are carried out under a long set procedure and entrenched regulations by personnel governed by the 'financial handbook' that obviates any grave errors of commission, omission or any deliberate financial adventure. However, certain errors may inadvertently occur. A regular statutory audit at the state level, encompassing various financial aspects such as salary disbursements, fee collections, and utilization of funds from grants and projects, is conducted by the relevant authority set up for this purpose. However, certain errors may inadvertently occur and some objections that may be raised by the auditors that may be set aside or overcome by the special permission by the higher authorities, in this case the Directorate and the secretariate.

File Description	Documents
Paste link for additional information	<a href="https://www.gpgcnewtehri.com/download/file/zfUanXOWTj_05-10-2024_114636.pdf">https://www.gpgcnewtehri.com/download/file/zfUanXOWTj_05-10-2024_114636.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has comprehensive strategies to ensure a seamless inflow of resources other than the budgetary allocations and their judicious application for the betterment of its academic and infrastructural framework. Primarily, the institution mobilizes additional funds from diverse channels, including grants from the state Government, student fees, donations, funds from people's representatives, THDC etc. The 'student unions' too, from time to time manage to garner some funds on their own initiatives.

Through a well-structured budgeting process, the college allocates resources for various activities after consideration and endorsement by the competent authority. In order to ensure optimal utilization of resources, a committee is formed for the purchase of articles. All the material purchases for the college are made through the GEM portal which has been established for the very purpose by the Government of Uttarakhand. The physical verification committee is formed yearly to ensure transparency and accountability in the utilization of funds. The physical verification committee is also

vested with the responsibility of physically verifying the assets procured during the academic year.

File Description	Documents
Paste link for additional information	<a href="https://www.gpgcnewtehri.com/download/file/Imyfy95pMA_05-10-2024_122359.pdf">https://www.gpgcnewtehri.com/download/file/Imyfy95pMA_05-10-2024_122359.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Apart from the significant contributions made towards gradually institutionalizing the quality assurance strategies and processes during the past few years within the institution, the major task of successfully submitting the five (5) annual AQARs from 2017 to 2022 is an achievement of the nascent IQAC. In addition, the SSR at the culmination of the period in 2022 was diligently drawn up and submitted successfully, leading to the UGC-NAAC PEER TEAM visit in November 2023. It may be cited as a remarkable achievement of the IQAC to finally earn a 'GRADE-B' for the institution. Understandably, the tasks of the IQAC have now become a continuous process rather than limited to filing the AQARs and the SSRs. In this it strives to continuously review teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities. With dedicated efforts and unwavering support from the college community, IQAC, the college has successfully accomplished several milestones that have enhanced the overall quality of education and administrative efficacy.

File Description	Documents
Paste link for additional information	<a href="https://www.gpgcnewtehri.com/download/file/0fr1ZLQTeB.pdf">https://www.gpgcnewtehri.com/download/file/0fr1ZLQTeB.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution together with its IQAC ensures the regular reviewing and evaluation of its teaching-learning processes, operational structures, and methodologies, along with the assessment of learning outcomes. It not only ponders over the delivery of syllabus but tries to identify the dormant/potential natural capabilities and talents amongst students that could be nurtured over time. These reviews are conducted at convenient intervals, systematically documenting and tracking incremental improvements across various activities. Furthermore, the IQAC encourages the faculty for participating in national and international webinars, conferences, workshops, and skill enhancement programs. The institution's commitment to building up strong and meaningful mentorship, facilitated by the IQAC, remains a cherished objective with faculty members actively guiding and mentoring groups of at least 15 students each. Additionally, the IQAC collects regular feedback from stakeholders and conducts thorough analysis, using the insights gained to implement targeted improvements across various departments.

File Description	Documents
Paste link for additional information	<a href="https://www.gpgcnewtehri.com/download/file/P_HFxgLFblW_05-10-2024_151835.pdf">https://www.gpgcnewtehri.com/download/file/P_HFxgLFblW_05-10-2024_151835.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**



File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.gpgcnewtehri.com/download/file/o2z63ss2xO_05-10-2024_124732.pdf">https://www.gpgcnewtehri.com/download/file/o2z63ss2xO_05-10-2024_124732.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Government PG College New Tehri firmly believes in the principles of gender equality and strives to inculcate a nurturing atmosphere for the same in the college campus without any discrimination. The college organizes programs and workshops on a regular basis to promote values on gender equality, human rights, women's rights, and tries to highlight social evils like domestic violence and dowry in these programmes in collaboration with various agencies. Women students comprise the majority of the total student strength in the college, and are encouraged to actively participate in all the activities of the college and finding their own hidden aspirations and talents, besides scoring well in academics.

The Anti-Sexual Harassment Cell of the Institution is formed every year to address the issues related to the safety and other issues related to female students and staff. The members of the Cell not only address the grievances of the students but also perform the function of resolution of complaints through counselling. A Sanitary Pad vending machine has been installed by the Cell near the Department of Botany and Department of Home Science. Girls Common Room is also available exclusively for the female students to spend their leisure time.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.gpgcnewtehri.com/download/file/PpS9Nz5VgF_05-13-2024_094722.pdf">https://www.gpgcnewtehri.com/download/file/PpS9Nz5VgF_05-13-2024_094722.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.gpgcnewtehri.com/download/file/80TwYGqbBP_05-11-2024_110046.pdf">https://www.gpgcnewtehri.com/download/file/80TwYGqbBP_05-11-2024_110046.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

Not much waste is generated at the institution. Nevertheless, the Government PG College New Tehri endeavors to keep its campus 'Clean and Green' by making sure that however much the waste generated in the college is disposed-off in a manner that is not detrimental to the environment or the human society. The waste generated in the college campus finds its place into conveniently located dry/wet, bio degradable and non-biodegradable dustbins and also meets the objectives of the Swachh Bharat initiative. Such collected waste is carried away by the Municipal garbage truck. As part of the effort, measures have been taken to reduce the use of single use plastic and packaging material within the college premises. Waste water and other liquid waste from the toilets, various departments, labs and the college canteen are channeled into the municipal sewage network.

Much of the bio-degradable wastes are processed in the small vermicompost unit in the campus that is monitored by the Botany department. Similarly, there is a 'Rain water harvesting system' and

a reasonable 'Green House', again monitored by the Botany department. These units although used for their usefulness, also serve as demonstration units for the vocational papers and activities.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Though, it is fortunate that the hilly areas of Uttarakhand due mainly to its historical background, do not project any differentiation or discrimination amongst the people with regard to the categories enumerated in the query. People have lived side by side and shared in the tightly knit socio-economic fabric since ages and it is difficult to pick differences despite the diversity. However, with the exposure to the modern ways of living, the proliferation of the social media and unhindered inflow of cultural influences from the rest of the country, the imagined divisions are rapidly diluting, yet with the prefiltration of the social and digital media the potential of discriminations with regard to religion, region, class, languages etc. are prone to come to surface. The college through its commitment towards NSS activities, cultural activities, sports activities, observation of local, national and commemorative days has been successful in building an inclusive environment amongst the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

With the status of being government employees at the institution the deep-rooted traditions within the service the 'financial handbook'

under which their conduct is governed, goes on to build the necessary commitment towards their constitutional obligations. The revolution in the communications systems, digital media, the social platforms and the easy access to information, it has become easier for the people to be sensitized towards the values, rights, duties and responsibilities of citizens inherent in the constitution of India that are on the one hand crucial for an integrated nation and on the other the manifestation of the concept of vasu-dhaiv-kutumbkam. Apart from the informal awareness events and activities at the level of departmental councils, the Institution regularly holds events, programmes, seminars and workshops each year in which external resource persons and specialized agencies are also invited to inform and interact with the students and the employees of the institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.gpgcnewtehri.com/Default.aspx">https://www.gpgcnewtehri.com/Default.aspx</a>
Any other relevant information	<a href="https://uttarakhandaudit.uk.gov.in/pages/show/196-financial-handbook">https://uttarakhandaudit.uk.gov.in/pages/show/196-financial-handbook</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

As a government institution it is somewhat mandatory that national events like the Republic Day, Independence Day, Gandhi Jayanti and the Constitution Day are marked with flag hoisting ceremonies, cultural performances, and enlightening talks, in order to appraise the students and the staff of the significance of these occasions. In addition, the College throughout the year, actively organized and celebrated a wide spectrum of national and international commemorative days, events, and festivals like Earth Day and World Health Day, Women's Day, Girl Child Day, National and International Science Day, Environment Day, International Yoga Day etc. These events are interspersed with seminars, workshops, and awareness campaigns addressing critical global issues, promoting a sense of responsibility towards the planet and society and the institution they serve, amongst the students and the employees.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice I

**Title of the Practice: Continuation of Humanities and Social Science Council.**

**Objective of the Practice:**The objective of the practice is to organize a formal body of students and faculty members across the Humanities and Social Science disciplines whereby they actively work in close proximity to strengthen the academic environment in the college by organising and participating in workshops, seminars and other such events together with uplifting creative skills of writing research papers and articles.

#### Best Practice II

**Title of the Practice: Competitive Coaching classes for the Students of the Reserved Category and those from the economically poor backgrounds.**

**Objective of the Practice:** The objective of the practice is to enable the students who come from a disadvantaged background, such as those belonging to the SC, ST and OBC communities and also others who come from an economically weaker strata, to face the various Competitive Exams conducted by various Government agencies.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.gpgcnewtehri.com/download/file/yivIHMiYEg_05-13-2024_113317.pdf">https://www.gpgcnewtehri.com/download/file/yivIHMiYEg_05-13-2024_113317.pdf</a>
Any other relevant information	<a href="https://www.gpgcnewtehri.com/download/file/5NHMTsaBmN_05-13-2024_121356.pdf">https://www.gpgcnewtehri.com/download/file/5NHMTsaBmN_05-13-2024_121356.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Higher Education in India is undergoing an overhaul. The complexity



of the entire system of education however, underlines the primary objective - as the 'individual and social wellbeing' of its citizen. The location of the Government PG College, New Tehri situated in an extremely eco- sensitive zone of the Himalayas renders it a distinctiveness due to remoteness, distances and approach that has to be reflected in the inter- personal and intra-personal behaviour patterns if any objective is to be pursued. The institution that caters to the students coming in from remote villages or semi-urban areas who are primarily unexposed to the standards of modern-day higher education, has a host of committed and qualified teachers to engage the students through as many as 19 major subjects in the achievement of the above stated goals. In addition, the institution through its nascent IQAC successfully filed five (5) AQARs for the past years and submitted the SSR for the period ending 2021-22 earning the grade 'B' for itself. As its priority the institution is sparing no effort in strengthening the IQAC further and in meeting the stated goals of higher education in letter and spirit through the IQAC.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

The Institution's Plan of Action(as per the various criterias of AQAR)for the upcoming academic years 2023-24 and 2024-25 is attached herewith.

S.No. Link of the Institution's Plan of Action 1. [https://www.gpgcnewtehari.com/download/file/8iX2jHcxPG\\_05-13-2024\\_124445.pdf](https://www.gpgcnewtehari.com/download/file/8iX2jHcxPG_05-13-2024_124445.pdf)