YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT P. G. COLLEGE, NEW TEHRI
• Name of the Head of the institution	PUSHPA NEGI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01376234964
• Mobile no	9997017919
• Registered e-mail	gpgcollegentt@gmail.com
• Alternate e-mail	gpgcnttnaac@gmail.com
• Address	GOVERNMENT POST GRADUATE COLLEGE, NEW TEHRI, UTTARAKHAND
• City/Town	NEW TEHRI
• State/UT	UTTARAKHAND
• Pin Code	249001
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**	
• Name of the Affiliating University	**SRI DEV SUMAN UTTARAKHAND UNIVERSITY, BADSHAHITHOL, TEHRI GARHWAL**	
• Name of the IQAC Coordinator	**Dr HARSH SINGH**	
• Phone No.	**9410967263**	
• Alternate phone No.	**9997017919**	
• Mobile	**9410967263**	
• IQAC e-mail address	**gpgcnttnaac@gmail.com**	
• Alternate Email address	**gpgcollegentt@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gpgcnewtehri.com/download/file/LkfkqdjlA1_06-21-2024_141656.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gpgcnewtehri.com/download/file/tDh0kRd79Q_12-20-2024_155934.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.37**	**2023**	**23/11/2023**	**22/11/2028**

6.Date of Establishment of IQAC	**13/09/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GOVERNMENT P.G. COLLEGE NEW TEHRI	**ZILA PRASASHAN TEHRI GARHWAL(UNTIED FUND)**	**ZILA PRASASHAN TEHRI GARHWAL**	**2023**	**198050**

8.Whether composition of IQAC as per latest NAAC guidelines	No	
• Upload latest notification of formation of IQAC	No File Uploaded	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Appropriate preparations and arrangements were made for the NAAC Peer Team Visit scheduled in November 2023 including mobilization and optimum utilization of available human and financial resources. 2. Entrepreneurship Development: The IQAC of the institution strongly recommended spreading awareness about entrepreneurship development and portraying entrepreneurship as a viable and lucrative career option. The faculty members were encouraged to participate as mentors for entrepreneurship development as part of the Dev Bhumi Udyamita Yojana,. Three of our faculty members were developed as faculty mentors for the program and one of them was trained at EDII Ahemdabad. Various boot camps were organized for the students of the Institution and nearby region. The Institution was also awarded the Centre of Excellence. 3. Rain Water Harvesting: With the recommendation of IQAC, the Institution submitted its no objection certificate to Uttarakhand Jal Sansthan, New Tehri, Tehri Garhwal for setting up of rain water harvesting system in the Institution. As a result the construction work was started for the above. 4.With upgradation in ICT infrastructure, IQAC recommended greater use of ICT tools in teaching-learning process so that the lectures become more interesting, comprehensive and interactive.

There should be a separate smart-classroom for each of the three faculties to ensure that the students could be benefit from the available ICT tools in the College. 5.The faculty members were also encouraged to share their actual information regarding course completion and professional development courses completed monthly through KPI.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Successful completion of NAAC Accreditation process for the Second Cycle	The Institution was accredited with B grade (cycle II) by NAAC valid up to 23 November 2028.
The IQAC of the institution strongly recommended spreading awareness about entrepreneurship development.	The faculty members were encouraged to participate as mentors for entrepreneurship development as part of the Dev Bhumi Udyamita Yojana. Three of our faculty members were developed as faculty mentors for the program and one of them was trained at EDII Ahemdabad. The Institution was also awarded the Centre of Excellence.
The set up for Rain Water Harvesting for preserving rain water and use it efficiently.	The Institution submitted its no objection certificate to Uttarakhand Jal Sansthan, New Tehri, Tehri Garhwal for setting up of rain water harvesting system in the Institution. As a result the construction work was started for the above.
Feedback should be collected from time to time from students to assess their academic performance and also evaluate their knowledge gap.	Feedback collected, analyzed and Action taken from students, faculty members, non-teaching staff and Alumni.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	02/03/2024

15.Multidisciplinary / interdisciplinary

NEP 2020 proposes to make major changes in all aspects of the structure of the education system in India. Our institution took some subtle steps to prepare itself for the implementation of NEP from 2022-23 onwards. Interdisciplinary and multidisciplinary approach though not implemented through curriculum is however being introduced among the students through the formation of Humanities and Social Science Council. The Council , formed in 2021, has been playing an instrumental role in highlighting the importance of interdisciplinary approach towards academics among students as faculty members from all the faculties deliver lectures on diverse topics and students are encouraged to share their views on contemporary issues through the Council's newsletter and platforms for group discussions provided by the Council. In AY 2022-23 with the implementation of NEP 2020, multidisciplinary/inter-disciplinary approach towards academics has been included in the curriculum delivered in the Institution. The Research and Advisory Committee of the college also promotes multi-disciplinary research, attempts to create awareness about traditional knowledge systems and promotes innovation in research. Multidisciplinary/Interdisciplinary academic activities have been for the first time taken up by the different faculty in the form of drawing, contributing and appying for research projects under the 'Uttarakhand Chief Minister Higher Education Research Encouragement Scheme', a prestigious scheme launched by the Government of Uttarakhand for the promotion of research based activities in the academic institutions of Uttarakhand. Remarkably, out of a number of projects, two projects cleared the first stage of acceptance and were called for a presentation, but failed to clear the final stage.

16.Academic bank of credits (ABC):

Though the Academic Bank of Credits (ABC) was not implemented in the Institution till the academic year 2021-22, but in the academic year 2022-23, all the students of the Institution enrolled under NEP got registered under ABC through Digi locker app as instructed by

the affiliating University. The mentors under Mentor-Mentee Program are involved in getting their mentees registered under the Academic Bank of Credit to ensure that all the students are registered.As per the UGC guidelines, it became mandatory for all the students to register themselves under Academic Bank of Credit.

17.Skill development:

Kaushal Vikas Samiti has been established in the College to promote development of various skills among students in the College. The Committee organised a lecture on soft skills for the students which was delivered by Shri Naveen Thapliyal of Mahindra Pride Nandi Classrooms. There are various courses in different disciplines which focus on environmental issues, sustainable development, ecology , conservation of biodiversity, etc. Apart from this, all the undergraduate students have to compulsorily study a paper on Environmental Education. Though there are no separate courses available on ethics, value-based education or spirituality, the Institution often conducts workshops, lectures, etc on these issues. The faculty members were encouraged to participate as mentors for entrepreneurship development as part of the Dev Bhumi Udyamita Yojana. Three of our faculty members were developed as faculty mentors for the program and one of them was trained at EDII Ahemdabad.Various boot camps were organized for the students of the Institution and nearby area. The Institution was also awarded the Centre of Excellence.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian Knowledge System (teaching in Indian language, culture, using online course) has now been officially implemented through implementation of NEP 2020. As part of the NEP 2020 implemented in the Institution from AY 2022-23 onwards, the papers related to Indian Knowldege Systems have been included in the curriculum at the undergrdauate level.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution propagates outcome based teaching-learning so that the process could become more effective and student-centric. The Department-wise program and course outcomes are also uploaded on the college website. All the Departments are encouraged to structure their lectures keeping in mind the course outcomes. Feedback is collected from the students as well as the faculty members from time to time by the Department as well as IQAC to ensure that the process of teaching and learning becomes more outcome based and result oriented.

20.Distance education/online education:

The Institution has witnessed huge progress in terms of use of ICT tools for teaching and learning, especially during 2017-18 to 2021-22. With availability of one smart classroom in 2017-18 and partial internet facility for administrative work, the institution now has a video-conference room, e-learning lab, another smart classroom and a fully WiFi campus. The admission process has been made online. The students as well as teachers now prefer blended mode of learning due to the exposure to online-teaching during the lockdown. The Institution runs a center of Uttarakhand Open University since 2018-19 which is actively involved in providing distance education to the students belonging to the interior hilly terrain for whom teaching and learning through regular mode is not feasible.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**661**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**758**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1292**

File Description	Documents
Data Template	[View File](#)

2.3	**180**

Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**49**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**51**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**39**
Total number of Classrooms and Seminar halls	
4.2	**84.74**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**40**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Implementing the curriculum in college is as per the directions by the Sri Dev University, State Directorate of Higher Education. The College does give the relevant inputs over the same during meetings with the aforesaid authorities, time and again. Timetable schedule

is prepared at the beginning of the session and is followed in the entire academic session. To give an impactful implementation the curriculum has been imparted by the faculty in offline mode and also substantiated in the online mode by many faculty members. Social media lectures are alo being uploaded by many of the faculty. Today, world is gearing towards more & more use of emerging technologies such as cyber, cloud, AI for communications, learning purposes,the faculty has been motivated to use such tools for giving sharpness to the teaching process. The College has shown commitment by conducting the workshop on virtual technologies in collaboration with IIT Delhi. It has helped the students, faculty for better learning process. Today at the beginning Phase of the NEP more emphasis is being given to IT enabled traditional knowledge management; hence some departments are instructed to link their respective fields with cross cutting issues .Lectures are delivered in tandem with the same.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.gpgcnewtehri.com/download/file/O mrm3fewl5_05-04-2023_163924.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Indeed, the College prepares its own academic calendar each year based upon the 'general calendar guidelines' laid down by the Directorate of Higher Education under the state government every year. The college adheres strictly to the academic calendar to ensure punctuality and discipline in the College premises. The faculty abides by a continuous evaluation process laid down by the University by means of written assignments, project work, practical, presentations, dissertations and field reports. Besides, an informal continuous evaluation of the students on day-to-day basis and weekly basis is carried out in most of the disciplines. The same is well documented for future reference. The marks of the formal Internal Examinations are duly compiled and the same is provided to the University. The Data pertaining to the same is also maintained at the departmental level. The college is now beginning to use more and more ICT platforms across disciplines for recording and transmitting student marks, and maintaining a data bank at the college. The marks

are directly uploaded to the on-line portal maintained by the University.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.gpgcnewtehri.com/download/file/tDh0kRd79Q_12-20-2024_155934.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution is invariably committed to integrate the above issues into the curriculum dispensed by the different disciplines as is promulgated by the affiliating University. This can be viewed by the courses/papers listed in the uploaded table. So far the ethics are concerned, there are science/research/experiment ethics and there are ethics related to Intellectual Property Rights (IPR). The former are taken care of across the disciplines and the latter are addressed through the co-curricular activities such as workshops, seminars, special lectures etc. Imparting of human values and ethics is necessarily a part of higher education and is addressed through the teacher-student interaction, and is also dealt with through Co-curricular and extra-curricular activities such as NSS, Namami Gange etc. Further the faculty has been directed to take up research on delivering the cross cutting issues during imparting the lectures.

Adequate measures are taken to sensitize the students over various cross cutting issues by the respective committee formulated for the same. These topics are also reflected in the literary contributions made by the students and teachers to the yearly college magazine.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

35

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gpgcnewtehri.com/download/file/VnNzEC8ywp_12-12-2024_130155.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gpgcnewtehri.com/download/file/VnNzEC8ywp_12-12-2024_130155.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

377

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

170

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The mentor-mentee system has been setup in the institution to monitor and control the student welfare activities with help of teaching and supporting staff. Each faculty is assigned and acts as a mentor for a group of around 15 students. It varies from department to department. Extra classes for slow learners are recommended and taken up by the mentor. Practical subjects are required to give extra laboratory time to the slow learners. For better students' activities like debate, English speaking and other social activities are assigned by the mentors. Co- curricular activities like sports and cultural events etc. are also mentored by the faculty. Extra classes are taken up for doubt clearing. Remedial classes too are arranged for the mentees.

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/e05cHJy4xU_12-10-2024_145533.pdf
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
758	**49**

File Description	Documents
Any additional information	[View File]

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Government PG College, New Tehri caters to students from semiurban or remote rural areas with minimal exposure to the modern-day life and experience. Therefore, it is vital that student centric methods, such as experiential learning, participative learning and problem solving methodologies are utilized in imparting the courses. These are the methods customarily resorted to by the teachers in their classes in the college. The teachers have to use examples set in the students' background, sometimes use concepts from their language and experience and then gradually bring them to understand the subtle concepts of the syllabus. These methods entirely depend upon the understanding of the respective teachers. Due to the social distancing realities of the pandemic the college switched to a hybrid and virtual learning environment and has continually assisted the students in adopting the digital platforms.

File Description	Documents
Upload any additional information	[View File]
Link for additional information	https://www.gpgcnewtehri.com/download/file/jPHbkktBl2_05-02-2023_170841.pdf , https://www.gpgcnewtehri.com/download/file/FDxJvPifzQ_12-07-2024_101507.pdf, https://www.gpgcnewtehri.com/download/file/e05cHJy4xU_12-10-2024_145533.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college ensures effective teaching-learning process round the year by providing adequate infrastructural arrangements and continuous upgradation/maintenance of the established infrastructure. Some of the facilities provided by the college for teaching-learning are as follows-

- **The college has fully functional Arts, Science and Commerce blocks with 39 spacious and well ventilated classrooms that**

are equipped with adequate infrastructure ensuring smooth teaching-learning process.

- The institution believes that practical and hands-on teaching is as important as theoretical concepts. To ensure this, the college has 16 laboratories for students which are maintained by Lab technicians. The annual expenditure for purchase of computers and chemicals is met by the grants sanctioned by Directorate of Higher Education, Uttarakhand.

- All 16 laboratories of the college (Physics, Chemistry, Botany, Zoology, Geology, Geography, Anthropology, Home Science and Defence and Strategic Studies) are fully equipped with advanced tools, instruments and equipments.

- All the departments are provided with computer and internet facilities. The college campus is Wi-Fi enabled through a secured network.

- The college has an LCD projector and printers with scanning and xerox facilities.

- The library is partially automated through e-Granthalaya 4.0 having 28952 text books and 3642 reference books.

- To ensure protection and monitoring for students and staff, the campus is equipped with CCTV cameras with an overall viewing facility at the Principal's Office.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	<u>View File</u>
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

38

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

232

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient. As a proper mechanism for assessment the SDS University has introduced its own semester system with 20% marks for internal assessments. The semester employed/directed by the SDS University for PG students makes it mandatory to carry out continuous evaluation of the students through assignments and internal assessments. Internal examination is conducted for both UG and PG students according to university norms as well as the requirement of the course. The internal examinations of the students organized by the college are scheduled by the examination department jointly with different departments, and a timetable is prepared which is displayed on the notice board. The students meet these assignments through lectures, debates, presentations, and written work. Apart from this, on a personal level too, the teachers try to continuously monitor and evaluate the weaker students. For the final year PG students again, viva-voce is carried out with the appointment of an external examiner by the University.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.gpgcnewtehri.com/download/file/nQr0oSjSX3_12-10-2024_132038.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The entire mechanism for internal or external examinations is absolutely transparent, as the teachers are committed to ensure impartiality towards students. The external assessment is by way of annual system examinations conducted by the University and Viva-Voce for final year PG students assessed by an external examiner. Eventhe

term end semester examinations or the annual final examinations are held in strict supervision and according to the rules laid down by the Directorate of Higher Education, Uttarakhand. The College Examination Committee is the responsibility center for grievances related to student examinations. The grievances of any type are addressed to the Committee which efficiently deals with the same to the satisfaction of the student. The Convener of the Committee is one of the Senior Professor who works in due consultation with the Principal and University exam Controller. It is highly appreciated that the time bound robust model of the Examination Responsibility Centre has been running smoothly and no grievance has been left unattended.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.gpgcnewtehri.com/download/file/nQr0oSjSX3_12-10-2024_132038.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All the courses of each program of the University have well defined learning outcomes. The stated learning outcomes of the courses reflect the skills and abilities that the students are required to develop in pursuance of the selected course, along with the disciplinary and interdisciplinary knowledge. Although not explicitly mentioned in the curriculum yet, the broad classification of learning outcomes can be as: the basic understanding of the concepts and theories, skill to observe the objective reality related to the course, differentiate between concept and reality, acquiring the necessary skill to use these concepts, development of analytic ability to perceive and comprehend field reality. Implicit in the course outcomes related to the broad objectives of overall education are: confidence building, development of personality and personal traits, development of professionalism and the development of ethical and social traits that go on to eschew communal and parochial tendencies, and lay down the foundations for a vibrant community with a strong national base with all its diversity. The institution duly projects its programme outcomes (POs) and course outcomes (COs) and displays them on the web-site of the college from year to year

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.gpgcnewtehri.com/download/file/Omrm3fewl5_05-04-2023_163924.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and course outcomes are also evaluated regularly through feedback obtained from the students as well as the teachers. For this, feedback forms are provided to the students through various means and the students are required to fill the feedback-form incognito. The foremost measurement of the course outcomes and programme outcomes are the results obtained by the students under the different disciplines in the institution and their incremental participation in academic activities and events. The results are duly evaluated and subject rotation within the faculty of a discipline is also done on the basis of the results.Beside, the usual query about the programme outcomes and the course outcomes in feedback, the students have to also write suggestions with regard to their pressing requirements and be explicit about their expectations from the department as well as college. Such feedback forms are statistically analyzed and forwarded to the IQAC, which then takes it into account while forwarding their recommendations and suggestions to the principal of the college. The course outcomes thus reinforced are then translated into the Programme outcomes that are duly displayed on the college web-site.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gpgcnewtehri.com/download/file/Omrm3fewl5_05-04-2023_163924.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

153

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://www.gpgcnewtehri.com/download/file/VnNzEC8ywp_12-12-2024_130155.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college in Uttarakhand Himalayas happens to be situated in an environmentally extreme sensitive zone. A committee by the name of 'Research and Innovation Committee' involving all the streams was instituted in the college in the academic year 2020-21 to create an atmosphere of innovation and to deal with the innovative ideas within the modern knowledge systems and the documentation of Traditional Knowledge Systems (TKS). The committee looks forward to document the resources of the area in natural, economic, social and technological spheres embedded and found in the TKS of the communities spread across the district. It envisages studying and contemplating the potential innovative ideas for their use in modern times for a possible sustainable future. The Intellectual Property Right Cell was established in the academic year 2020-21. Uttarakhand Council of Science and Technology (UCOST) has been supporting the Cell by funding its establishment and related activities.Research projectproposals were submitted by various faculty members of the Institution under Mukhya mantri Ucch Shiksha Protsahan Yojana. Out

of these two of the projects were selected for the next round of screening.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/K OfDdb5pXd_12-07-2024_104426.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`14`

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`9`

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Hitherto, it is difficult and unthinkable by a government college constrained by geography, time, resources, code of conduct, systemic restrictions, the required support and entrenched traditions to carry out meaningful and enduring extension activities for and with the wider community. However, there were a number of extension and outreach Programmes at a feasible level conducted by the institution through NSS/ NCC/ Red Cross/ YRC and some ofthe subject departments. These include programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and those organised in collaboration with industry, community and NGOs during the year. In times when the relevant authorities and agencies are frantically becoming aware and adopting urgent, intense measures to transform the education sector, government PG College, New Tehri with its IQAC is contemplating on adopting a few villages to begin with for carrying out its multifarious extension activities through the involvement of faculty, students and the community.

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/pit20wO590_12-07-2024_110339.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

895

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File]
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File]

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college ensures effective teaching-learning process round the year by providing adequate infrastructural arrangements and continuous upgradation/maintenance of the established infrastructure. Some of the facilities provided by the college for teaching-learning are as follows-

- **The college has fully functional Arts, Science and Commerce blocks with 39 spacious and well ventilated classrooms that are equipped with adequate infrastructure ensuring smooth teaching-learning process.**

- **The institution believes that practical and hands-on teaching is as important as theoretical concepts. To ensure this, the college has 16 laboratories for students which are maintained by Lab technicians. The annual expenditure for purchase of computers and chemicals is met by the grants sanctioned by Directorate of Higher Education, Uttarakhand.**

- **All 16 laboratories of the college (Physics, Chemistry, Botany, Zoology, Geology, Geography, Anthropology, Home Science and Defence and Strategic Studies) are fully equipped with advanced tools, instruments and equipments.**

- **All the departments are provided with computer and internet facilities. The college campus is Wi-Fi enabled through a secured network.**

- **The college has an LCD projector and printers with scanning and xerox facilities.**

- **The library is partially automated through e-Granthalaya 4.0 having 28952 text books and 3642 reference books.**

- **To ensure protection and monitoring for students and staff, the campus is equipped with CCTV cameras with an overall viewing facility at the Principal's Office.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/0 T4JXsZ7kn_05-09-2023_115408.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For the all round development of students, the Government Post Graduate College New Tehri provides adequate opportunities and facilities in the field of cultural, and sports activities alongwith academics. There is a sports committee (with representation from teachers, students and non-teaching members) that plans and organizes various sports related activities round the year. The major activities related to sports and games are inter-college sports events and annual college sports day. The college hosts Inter-college and Inter-faculty events every year which are conducted in the Multipurpose hall (Indoor games) and College ground (Outdoor games).

There is an enthusiastic environment for cultural activities in the college. The Cultural Committee (with representation from the students, teachers and non-teaching members) conducts various cultural events in the auditorium of the college throughout the year, the major being- cultural competitions (music, dance, recitation, painting, essay competitions, extempore, debates, one act plays), celebration of Uttarakhand foundation day, International Women's Day etc., the winners and participants are appreciated and encouraged through Prize distribution. The students are trained by College faculty members for cultural programmes and competitions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/6 t9rIzCrON_12-07-2024_121806.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

39

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/0 T4JXsZ7kn_05-09-2023_115408.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

66.62

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library is partially automated through e-granthalaya 4.0, which is an integrated library management system maintained by the National Informatics Centre (NIC) Uttarakhand. The library has a total of 32,594 books which covers 28,952 textbooks and 3642 reference books and all are registered in e-granthalaya portal. The students have access to books, question banks and syllabus not only in the library but also to the e-resources of other libraries through e-granthalaya. The per day footfall of the library by the students and the faculty members is duly maintained manually by the library staff. Some departments of the college have dedicated departmental libraries for use by their students and teachers. There are two computers in the library and the work of further digitalization of the library is under progress. There is a separate reading room for the students.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional Information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImNRTzRBVWgzdHRBRm9VSUppRGlCRHc9PSIsInZhbHlIjoiUnkrWmNKRll6OUQ3N01pU2dFdzY5TTVOaXZIZ2hvNjZWdFVXdUZEN2JiT0lwUW93aDVYcmdtU2lqUUZERzRmOSIsIm1hYyI6ImM5YzViNjg2YjQ3NzcwZTTAwZThhNDlkN2RhN2U1NDhiNzFmY2Y4NzQzNWQzMmFhMTg1ODQ5ZTlkOGNmOTcyZGYiLCJ0YWciOiIifQ==

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	[View File]()
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File]()

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.20

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has three separate wi-fi networking zones inside the college campus allocated for the Science block, the Arts block and the Commerce block through a secured network, easily accessible to the students and the faculty, which has proven highly useful in increasing accessibility of digital platforms and information among the students. Besides, there are computer labs, 3 smart classes in the college at present and a conference/seminar hall with digital audio-visual accessibility that are being used at present. Apart from the above, a specially dedicated IT lab is under construction in the College campus which would prove to be of utmost importance in improving the digital literacy among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/0T4JXsZ7kn_05-09-2023_115408.pdf

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

84.24

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systems and well laid procedures for utilization of physical, academic and support facilities viz-laboratory, library, sports complex, computers, classrooms etc. There are assigned budget sub heads for the purchase and maintenance of these facilities during a particular financial year. The maintenance of library and classrooms is covered under sub-head 51, computers are covered under sub-head 21, laboratories are covered under sub-head 43 and sports is covered under the Chatranidhi. The procurement of these facilities is done by the Purchase Committee from GeM portal. The financial audit and the physical verification of the procurement process is conducted periodically.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>https://www.gpgcnewtehri.com/download/file/c9PPgeDbpe_12-09-2024_123432.pdf</u>

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

130

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	*https://www.gpgcnewtehri.com/download/file/9 bxBCHGQwL_12-07-2024_104456.pdf*
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

424

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

424

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

`0`

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`45`

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`1`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **There are students' councils in most of the departments across disciplines. The Humanities and Social Science Council in the College continued to organize various events which involved participation of students as well.**

- **This year there was even the Annual Cultural event held in the college wherein the students participated with great enthusiasm and a spirit of competition.**

- **At the time of students' elections appropriate number of boys and girls are taken in the grievance committees as members.**

- **The student unions too, during their respective tenures have taken up and pursued the case of acquisition of land and buildings by the college and raised the matter with various elected and administrative authorities.**

- **The Election Committee was formed and entrusted with the task of organising the Student Union election. The students' union**

was formed during the year 2023-24 after the conduct of student union election.

- **The students actively and dutifully participate and assist the teachers in all the academic and non-academic events in the college such as seminars, workshops, lectures and the national celebrations.**

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/iiirBs3IjZ_12-10-2024_133439.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of the college though formed is yet to be formally registered .Necessary steps towards registration will be taken up soon. The Alumni of the college have always been actively involved in the various programs which are organized in the college

from time to time. Very many past students of the college have risen up to important positions of the social and political field. The present Chairman of the City Municipal Council happens to be alumni of this college.

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/d VkpFsEf7a_12-09-2024_113104.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is poised to achieve the above by following the principles of decentralization and participative management backed by an ICT based evolution. The Departments are given adequate autonomy to implement the plans for their overall development. The Departments are further given free hand in innovation, research practices and fostering futuristic MoUs with industry. The committees and their respective conveners too are nurturing their skills of specialized leadership and enforcing culture of group dynamism in the execution of plans. The decision making process in the college under the lead of administrative head is duly supported by Administrative Advisory Committee. The faculty members from all the departments are being involved in various committees formed to conduct sports, cultural, academic, NSS related and other activities in the college. The above aims to provide adequate environment to the students of the hilly region to develop their academic competence as well as extra co-curricular abilities essential for their economic, social, cultural as well as their spiritual enrichment.

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/IQAC/VISION-MISSION.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principles of decentralization and participative management are followed at the level of management, faculty members as well as students. The Proctorial Board, Admission Committee and Examination Committees are among the various committees functional in the college. These committees are operational throughout the year. They are formed for a fixed tenure of three years with adequate representation from the various faculties of the college. The students are encouraged to take up roles of both leaders and team members in various co- curricular and extra-curricular activities conducted in the college. Apart from the above, all the departments of the college have formed departmental Councils. These Councils consists of a group of students selected to conduct various departmental activities.

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/iiirBs3IjZ_12-10-2024_133439.pdf , https://www.gpgcnewtehri.com/download/file/iUiRzHFTai_12-12-2024_132156.pdf
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

After a long period of around ten years, the last accreditation being done in 2013, the Institution was set to enter into the accreditation process for the second cycle in 2023. The NAAC peer team visit which was scheduled in the academic session 2023-24 was successfully organised and the Institution was graded B by the NAAC

peer team. Apart from the instrumental role played by IQAC of the Institution in formulating the AQARs and SSR for the second cycle for NAAC Accreditation and planning the peer team visit, the various Committees and Departments of the Institution were delegated different responsibilities with respect to the visit. The Institution also formed various committees especially entrusted with the task of reception, technical assistance, cultural events, etc for the successful culmination of the year long process of achieving the accreditation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/uPlXVXqWS8_12-10-2024_114946.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution is governed by the Directorate of Higher Education, Uttarakhand under the supervision of Department of Higher Education. The Principal is the head of the Institution who works under the Directorate of Higher Education and is appointed under departmental promotion. The Principal is the administrative and academic head of the Institution who has the final say in all financial matters as well.The Principal is vested with the day to day running of the college with a team of Department Heads, IQAC Convener, Committee Heads, Chief Administrative Officer , faculty members and non-teaching staff.The recruitment rules for the teaching staff are as per eligibility criteria prescribed by the UGC, that for the non-teaching staff is as per Government of Uttarakhand . The promotional policies for teachers are according to UGC regulation and for non-teaching staff according to state government rules.

There are several Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell ; the Anti-Ragging Cell; a Grievance Redressal Cell with complaints boxes prominently placed and the full implementation of the Right to Information.

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/IQAC/ORGANOGRAM.pdf
Link to Organogram of the institution webpage	https://www.gpgcnewtehri.com/IQAC/ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There exists a transparent execution of various welfare measures through online portal as per the state government's advisory.The institution has taken the following welfare measures for teaching and non-teaching staff.

i)Child care leave and maternity leave for regular female teaching as well as non-teaching staff.

ii)Medical reimbursement facility for teaching and non- teaching staff.

iii)Paternity leave is also sanctioned for regular male employees.

iv) A staff club has been formed to organise welcome and farewell

ceremonies for faculty members and also celebrate other occasions together.

v) A welfare fund exists for assisting the non-teaching staff in case of any emergency situation.

File Description	Documents
Paste link for additional information	https://ifms.uk.gov.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Annual Confidential Report is filled by teaching faculties and other non-teaching staff of the college which is checked and forwarded by the Principal to the Directorate of Higher Education.

While applying for the senior pay grade under CAS (Career Advancement Scheme), Score is claimed by the teachers. The CAS files

with supporting documents are thoroughly examined by an internal committee supervised by the Principal. Duly checked and completed CAS files of faculty members are sent to the Directorate of Higher Education for further process.

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/Xxdjqf3WEG_05-10-2024_113828.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts external financial audits regularly. The audit is conducted by the Auditor General. Besides this, physical verification of all the assets accumulated during the year is done by an internal committee.

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/c9PPgeDbpe_12-09-2024_123432.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution utilizes funds from the budget allotted under various heads by the government. Thus the institution has limited authority as far as mobilization of funds is concerned. The available assets are utilized and new assets procured according to the demands of the various departments and committees. In order to ensure optimal utilization of resources, a committee is formed for the purchase of articles after consideration by IQAC and the Principal. The physical verification committee is formed yearly to ensure transparency and accountability in the utilization of funds.

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/c 9PPgeDbpe_12-09-2024_123432.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Entrepreneurship Development:

The IQAC of the institution strongly recommended spreading awareness about entrepreneurship development and portraying entrepreneurship as a viable and lucrative career option. The faculty members were encouraged to participate as mentors for entrepreneurship development as part of the Dev Bhumi Udyamita Yojana,. Three of our faculty members were developed as faculty mentors for the program and one of them was trained at EDII Ahemdabad. Various boot camps were organised for the students of the Institution and nearby region.

The Institution was also awarded the Centre of Excellence.

Rain Water Harvesting: With the recommendation of IQAC, the Institution submitted its no objection certificate to Uttarakhand Jal Sansthan, New Tehri, Tehri Garhwal for setting up of rain water harvesting system in the Institution.As a result the construction work was started for the above.

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/9bxBCHGQwL_12-07-2024_104456.pdf; https://www.gpgcnewtehri.com/download/file/YewqKNhWje_12-12-2024_134923.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

With upgradation in ICT infrastructure, IQAC recommended greater use of ICT tools in teaching-learning process so that the lectures become more interesting, comprehensive and interactive. There should be a separate smart-classroom for each of the three faculties to ensure that the students could be benefit from the available ICT tools in the College.

Feedback should be collected from time to time from students to assess their academic performance and also evaluate their knowledge gap. The faculty members were also encouraged to share their actual information regardingcourse completion and professional development courses completed monthly through KPI.

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/VnNzEC8ywp_12-12-2024_130155.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);   **B. Any 3 of the above**

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gpgcnewtehri.com/download/file/gsy4qF9YkF_12-10-2024_115502.pdf; https://www.gpgcnewtehri.com/download/file/EH5WrVJK80_02-29-2024_113358.pdf; https://www.gpgcnewtehri.com/download/file/VnNzEC8ywp_12-12-2024_130155.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is continually working on inculcating and nurturing an environment of gender equity where all genders work together fruitfully without any kind of discrimination. There is an operational Women Grievance Cell named "Mahila Utpidan Evam Nivaran Cell" that continually deals with the women-centric issues of the college. During this session, the college has organized a workshop in collaboration with Planning department of Uttarakhand Government on "Women Health and their rights" and a workshop in collaboration with Women Empowerment and Department of Child development on "Sanitary pad disposal machine installation and use". Departmental council activities like state level essay writing competitions and counseling on gender sensitization by faculty members after their subjective classes is also done. For safety purpose, total 32 CCTV cameras have been installed in various places in the college. Specifically for women, there is a girls' common room and two sanitary pad vending machines.

File Description	Documents
Annual gender sensitization action plan	https://www.gpgcnewtehri.com/download/file/8nUuNMT6rp_12-07-2024_114505.pdf ; https://www.gpgcnewtehri.com/download/file/NUNqrEJlrT_12-07-2024_114107.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gpgcnewtehri.com/download/file/WkarB4eWKp_12-07-2024_115147.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college aims to make a zero-waste campus. At present, very low amount of waste is produced. There is a plastic free canteen and dust/trash bins are installed in appropriate places within the college premises. All the waste is carried away by the Municipal garbage collector vans each morning. A MOU has been signed for the same. Specifically, the green refuse produced at department of Home Science is taken away by the students to feed their cattle. All the liquid waste is channeled into a soak- pit. Separate pits are made for degradable and biodegradable waste and the solid non-degradable waste finds its way to the bins. The biodegradable waste generated in the College is disposed-off into compost-pit where the students of department of Botany work on it to further get it transformedinto bio-compost.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the   **D. Any 1 of the above**

following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We are fortunate that the hilly areas of Uttarakhand do not project

any differentiation or discrimination amongst the people with regard to the categories enumerated above. People have lived side by side since ages and it is difficult to pick differences despite the diversity. Moreover, with the exposure to the modern ways of living, the proliferation of the social media and unhindered inflow of cultural influences from the rest of the country, the imagined divisions are rapidly diluting, yet with the profelaration of the social and digital media the potential of discriminations with regard to religion, region, class, linguages etc. are prone to come to surface. The college through NSS activities, cultural activities, sports activities, observation of local, national and commemorative days tries to build an inclusive society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is a government institution wherein the government employees at the institution work in accordance to the 'financial handbook' under which their conduct is governed. Hence, they are commitment towards their constitutional obligations. The revolution in the communications systems, digital media, the social platforms and the easy access to information has made it easier for the people to be sensitized towards the values, rights, duties and responsibilities as citizens inherent in the constitution of India. Nevertheless, apart from the informal awareness events and activities at the level of departmental councils, the Institution regularly holds events, programmes, seminars and workshops in which external resource persons and specialized agencies are also invited to inform and interact with the students and the employees of the institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.gpgcnewtehri.com/download/file/fc1rwsdjfI_04-23-2023_135029.pdf
Any other relevant information	https://www.gpgcnewtehri.com/download/file/KDDukBA1N5_04-23-2023_135057.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

As a government institution it is somewhat mandatory that national events like the Republic Day, Independence Day, Gandhi Jayanti and the Constitution Day are marked with flag hoisting ceremonies, cultural performances, and enlightening talks, in order to appraise the students and the staff of the significance of these occasions. In addition, the College throughout the year, actively organized and celebrated a wide spectrum of national and international commemorative days, events, and festivals like Earth Day and World Health Day, Women's Day, Girl Child Day, National and International Science Day, Environment Day, International Yoga Day etc. These

events are interspersed with seminars, workshops, and awareness campaigns addressing critical global issues, promoting a sense of responsibility towards the planet and society and the institution they serve, amongst the students and the employees.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I Title of the Practice: Formation of Humanities and Social Science Council Objective of the Practice: The objective of the practice is to organize a formal body of students and faculty members across the Humanities and Social Science disciplines whereby they actively work in close proximity to strengthen the academic environment in the college by organising workshops, seminars and other such events.

Best Practice 2

Title of Best practice: Biodegradable Waste Management

Objective: To impart environmental sensitivity and raising social awareness among the local populace and the college fraternity on sustainable development

Context: To inculcate the practice of safeguarding the environment, managing waste and sustainable development among faculty, students, all the employees of the college and local population.

File Description	Documents
Best practices in the Institutional website	https://www.gpgcnewtehri.com/download/file/2 L4wdlqmzs_12-10-2024_134458.pdf
Any other relevant information	https://www.gpgcnewtehri.com/download/file/5 4nwTb7hAi_12-09-2024_134544.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is imparting Higher Education in the Himalayan region where students come from remote financially poor villages/semi-urban areas. Here, the students have the tendency to migrate for small jobs and leave their homeland. The college aims at development of scientific temperament among students, imparting psychosocial and environmental sensitivity towards culture of the hills and reduce the tendency of migration from hills. We works to bringstudents into the mainstream while keeping up their cultural heritage. For this, the college is imparting knowledge through total nineteen subjects. Under the mentor-mentee program, the faculty members organizestutorial classes, counselling and competitive programs for students. Programs like'Gadbhoj' where students are awarded for making best nutritious regional recipe; NSS, SWEEP, Namami Gange, Red Cross and departmental councils. A village has been adopted where the people are sensitized towards reverse migration. Guests in various programs are welcomed by flashing traditional jewellery and clothes to sensitize them towards their culture. Students are being inclined towards Entrepreneurship through 'Devbhoomi Udhyamita Yojna'. Under this scheme, faculty mentored from EDII Ahmedabadtake various boot camps for the benefit of students. It is noteworthy here that the college has been awarded as center of excellence in the same.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Implementing the curriculum in college is as per the directions by the Sri Dev University, State Directorate of Higher Education. The College does give the relevant inputs over the same during meetings with the aforesaid authorities, time and again. Timetable schedule is prepared at the beginning of the session and is followed in the entire academic session. To give an impactful implementation the curriculum has been imparted by the faculty in offline mode and also substantiated in the online mode by many faculty members. Social media lectures are alo being uploaded by many of the faculty. Today, world is gearing towards more & more use of emerging technologies such as cyber, cloud, AI for communications, learning purposes,the faculty has been motivated to use such tools for giving sharpness to the teaching process. The College has shown commitment by conducting the workshop on virtual technologies in collaboration with IIT Delhi. It has helped the students, faculty for better learning process. Today at the beginning Phase of the NEP more emphasis is being given to IT enabled traditional knowledge management; hence some departments are instructed to link their respective fields with cross cutting issues .Lectures are delivered in tandem with the same.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.gpgcnewtehri.com/download/file/Omrm3fewl5_05-04-2023_163924.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Indeed, the College prepares its own academic calendar each year based upon the 'general calendar guidelines' laid down by the Directorate of Higher Education under the state government every

year. The college adheres strictly to the academic calendar to ensure punctuality and discipline in the College premises. The faculty abides by a continuous evaluation process laid down by the University by means of written assignments, project work, practical, presentations, dissertations and field reports. Besides, an informal continuous evaluation of the students on day-to-day basis and weekly basis is carried out in most of the disciplines. The same is well documented for future reference. The marks of the formal Internal Examinations are duly compiled and the same is provided to the University. The Data pertaining to the same is also maintained at the departmental level. The college is now beginning to use more and more ICT platforms across disciplines for recording and transmitting student marks, and maintaining a data bank at the college. The marks are directly uploaded to the on-line portal maintained by the University.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.gpgcnewtehri.com/download/file/tDh0kRd79Q_12-20-2024_155934.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution is invariably committed to integrate the above issues into the curriculum dispensed by the different disciplines as is promulgated by the affiliating University. This can be viewed by the courses/papers listed in the uploaded table. So far the ethics are concerned, there are science/research/experiment ethics and there are ethics related to Intellectual Property Rights (IPR). The former are taken care of across the disciplines and the latter are addressed through the co-curricular activities such as workshops, seminars, special lectures etc. Imparting of human values and ethics is necessarily a part of higher education and is addressed through the teacher-student interaction, and is also dealt with through Co-curricular and extra-curricular activities such as NSS, Namami Gange etc. Further the faculty has been directed to take up research on delivering the cross cutting issues during imparting the lectures. Adequate measures are taken to sensitize the students over various cross cutting issues by the respective committee formulated for the same. These topics are also reflected in the literary contributions made by the students and teachers to the yearly college magazine.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

35

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.gpgcnewtehri.com/download/file/VnNzEC8ywp_12-12-2024_130155.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File]()
URL for feedback report	https://www.gpgcnewtehri.com/download/file/VnNzEC8ywp_12-12-2024_130155.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

377

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	[View File]()

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

170

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The mentor-mentee system has been setup in the institution to monitor and control the student welfare activities with help of

teaching and supporting staff. Each faculty is assigned and acts as a mentor for a group of around 15 students. It varies from department to department. Extra classes for slow learners are recommended and taken up by the mentor. Practical subjects are required to give extra laboratory time to the slow learners. For better students' activities like debate, English speaking and other social activities are assigned by the mentors. Co-curricular activities like sports and cultural events etc. are also mentored by the faculty. Extra classes are taken up for doubt clearing. Remedial classes too are arranged for the mentees.

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/e05cHJy4xU_12-10-2024_145533.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
758	49

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Government PG College, New Tehri caters to students from semiurban or remote rural areas with minimal exposure to the modern-day life and experience. Therefore, it is vital that student centric methods, such as experiential learning, participative learning and problem solving methodologies are utilized in imparting the courses. These are the methods customarily resorted to by the teachers in their classes in the college. The teachers have to use examples set in the students' background, sometimes use concepts from their language and experience and then gradually bring them to understand the subtle concepts of the syllabus. These methods entirely depend upon the understanding of the respective teachers. Due to the social

distancing realities of the pandemic the college switched to a hybrid and virtual learning environment and has continually assisted the students in adopting the digital platforms.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.gpgcnewtehri.com/download/file/jPHbkktBl2_05-02-2023_170841.pdf , https://www.gpgcnewtehri.com/download/file/FDxJvPifzQ_12-07-2024_101507.pdf, https://www.gpgcnewtehri.com/download/file/e05cHJy4xU_12-10-2024_145533.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college ensures effective teaching-learning process round the year by providing adequate infrastructural arrangements and continuous upgradation/maintenance of the established infrastructure. Some of the facilities provided by the college for teaching-learning are as follows-

- The college has fully functional Arts, Science and Commerce blocks with 39 spacious and well ventilated classrooms that are equipped with adequate infrastructure ensuring smooth teaching-learning process.

- The institution believes that practical and hands-on teaching is as important as theoretical concepts. To ensure this, the college has 16 laboratories for students which are maintained by Lab technicians. The annual expenditure for purchase of computers and chemicals is met by the grants sanctioned by Directorate of Higher Education, Uttarakhand.

- All 16 laboratories of the college (Physics, Chemistry, Botany, Zoology, Geology, Geography, Anthropology, Home Science and Defence and Strategic Studies) are fully equipped with advanced tools, instruments and equipments.

- All the departments are provided with computer and internet facilities. The college campus is Wi-Fi enabled through a secured network.

- **The college has an LCD projector and printers with scanning and xerox facilities.**

- **The library is partially automated through e-Granthalaya 4.0 having 28952 text books and 3642 reference books.**

- **To ensure protection and monitoring for students and staff, the campus is equipped with CCTV cameras with an overall viewing facility at the Principal's Office.**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

38

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

232

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient. As a proper mechanism for assessment the SDS University has introduced its own semester system with 20% marks for internal assessments. The semester employed/directed by the SDS University for PG students makes it mandatory to carry out continuous evaluation of the students through assignments and internal assessments. Internal examination is conducted for both UG and PG students according to university norms as well as the requirement of the course. The internal examinations of the students organized by the college are scheduled by the examination department jointly with different departments, and a timetable is prepared which is displayed on the notice board. The students meet these assignments through lectures, debates, presentations, and written work. Apart from this, on a personal level too, the teachers try to continuously monitor and evaluate the weaker students. For the final year PG students again, viva-voce is carried out with the appointment of an external examiner by the University.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gpgcnewtehri.com/download/file/nQr0oSjSX3_12-10-2024_132038.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The entire mechanism for internal or external examinations is absolutely transparent, as the teachers are committed to ensure impartiality towards students. The external assessment is by way of annual system examinations conducted by the University and Viva-Voce for final year PG students assessed by an external examiner. Eventhe term end semester examinations or the annual final examinations are held in strict supervision and according to the rules laid down by the Directorate of Higher Education, Uttarakhand. The College Examination Committee is the responsibility center for grievances related to student examinations. The grievances of any type are addressed to the Committee which efficiently deals with the same to the satisfaction of the student. The Convener of the Committee is one of the Senior Professor who works in due consultation with the Principal and University exam Controller. It is highly appreciated that the time bound robust model of the Examination Responsibility Centre has been running smoothly and no grievance

has been left unattended.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gpgcnewtehri.com/download/file/nQr0oSjSX3_12-10-2024_132038.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All the courses of each program of the University have well defined learning outcomes. The stated learning outcomes of the courses reflect the skills and abilities that the students are required to develop in pursuance of the selected course, along with the disciplinary and interdisciplinary knowledge. Although not explicitly mentioned in the curriculum yet, the broad classification of learning outcomes can be as: the basic understanding of the concepts and theories, skill to observe the objective reality related to the course, differentiate between concept and reality, acquiring the necessary skill to use these concepts, development of analytic ability to perceive and comprehend field reality. Implicit in the course outcomes related to the broad objectives of overall education are: confidence building, development of personality and personal traits, development of professionalism and the development of ethical and social traits that go on to eschew communal and parochial tendencies, and lay down the foundations for a vibrant community with a strong national base with all its diversity. The institution duly projects its programme outcomes (POs) and course outcomes (COs) and displays them on the web-site of the college from year to year

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.gpgcnewtehri.com/download/file/Omrm3fewl5_05-04-2023_163924.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and course outcomes are also evaluated regularly through feedback obtained from the students as well as the teachers. For this, feedback forms are provided to the students through various means and the students are required to fill the feedback-form incognito. The foremost measurement of the course outcomes and programme outcomes are the results obtained by the students under the different disciplines in the institution and their incremental participation in academic activities and events. The results are duly evaluated and subject rotation within the faculty of a discipline is also done on the basis of the results.Beside, the usual query about the programme outcomes and the course outcomes in feedback, the students have to also write suggestions with regard to their pressing requirements and be explicit about their expectations from the department as well as college. Such feedback forms are statistically analyzed and forwarded to the IQAC, which then takes it into account while forwarding their recommendations and suggestions to the principal of the college. The course outcomes thus reinforced are then translated into the Programme outcomes that are duly displayed on the college web-site.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	https://www.gpgcnewtehri.com/download/file/Omrm3fewl5_05-04-2023_163924.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

153

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gpgcnewtehri.com/download/file/VnNzEC8ywp_12-12-2024_130155.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-govermnental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college in Uttarakhand Himalayas happens to be situated in an environmentally extreme sensitive zone. A committee by the name of 'Research and Innovation Committee' involving all the streams was instituted in the college in the academic year 2020-21 to create an atmosphere of innovation and to deal with the innovative ideas within the modern knowledge systems and the documentation of Traditional Knowledge Systems (TKS). The committee looks forward to document the resources of the area in natural, economic, social and technological spheres embedded and found in the TKS of the communities spread across the district. It envisages studying and contemplating the potential innovative ideas for their use in modern times for a possible sustainable future. The Intellectual Property Right Cell was established in the academic year 2020-21. Uttarakhand Council of Science and Technology (UCOST) has been supporting the Cell by funding its establishment and related activities.Research projectproposals were submitted by various faculty members of the Institution

under Mukhya mantri Ucch Shiksha Protsahan Yojana. Out of these two of the projects were selected for the next round of screening.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/KQfDdb5pXd_12-07-2024_104426.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Hitherto, it is difficult and unthinkable by a government college constrained by geography, time, resources, code of conduct, systemic restrictions, the required support and entrenched traditions to carry out meaningful and enduring extension activities for and with the wider community. However, there were a number of extension and outreach Programmes at a feasible level conducted by the institution through NSS/ NCC/ Red Cross/ YRC and some ofthe subject departments. These include programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and those organised in collaboration with industry, community and NGOs during the year. In times when the relevant authorities and agencies are frantically becoming aware and adopting urgent, intense measures to transform the education sector, government PG College, New Tehri with its IQAC is contemplating on adopting a

few villages to begin with for carrying out its multifarious extension activities through the involvement of faculty, students and the community.

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/pit20wO590_12-07-2024_110339.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

895

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college ensures effective teaching-learning process round the year by providing adequate infrastructural arrangements and continuous upgradation/maintenance of the established infrastructure. Some of the facilities provided by the college for teaching-learning are as follows-

- **The college has fully functional Arts, Science and Commerce blocks with 39 spacious and well ventilated classrooms that are equipped with adequate infrastructure ensuring smooth teaching-learning process.**

- **The institution believes that practical and hands-on teaching is as important as theoretical concepts. To ensure this, the college has 16 laboratories for students which are maintained by Lab technicians. The annual expenditure for purchase of computers and chemicals is met by the grants sanctioned by Directorate of Higher Education, Uttarakhand.**

- **All 16 laboratories of the college (Physics, Chemistry, Botany, Zoology, Geology, Geography, Anthropology, Home**

Science and Defence and Strategic Studies) are fully equipped with advanced tools, instruments and equipments.

- All the departments are provided with computer and internet facilities. The college campus is Wi-Fi enabled through a secured network.

- The college has an LCD projector and printers with scanning and xerox facilities.

- The library is partially automated through e-Granthalaya 4.0 having 28952 text books and 3642 reference books.

- To ensure protection and monitoring for students and staff, the campus is equipped with CCTV cameras with an overall viewing facility at the Principal's Office.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/0T4JXsZ7kn_05-09-2023_115408.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For the all round development of students, the Government Post Graduate College New Tehri provides adequate opportunities and facilities in the field of cultural, and sports activities alongwith academics. There is a sports committee (with representation from teachers, students and non-teaching members) that plans and organizes various sports related activities round the year. The major activities related to sports and games are inter-college sports events and annual college sports day. The college hosts Inter-college and Inter-faculty events every year which are conducted in the Multipurpose hall (Indoor games) and College ground (Outdoor games).

There is an enthusiastic environment for cultural activities in the college. The Cultural Committee (with representation from the students, teachers and non-teaching members) conducts various cultural events in the auditorium of the college throughout the

year, the major being- cultural competitions (music, dance, recitation, painting, essay competitions, extempore, debates, one act plays), celebration of Uttarakhand foundation day, International Women's Day etc., the winners and participants are appreciated and encouraged through Prize distribution. The students are trained by College faculty members for cultural programmes and competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/6t9rIzCrON_12-07-2024_121806.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

39

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/0T4JXsZ7kn_05-09-2023_115408.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

66.62

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library is partially automated through e-granthalaya 4.0, which is an integrated library management system maintained by the National Informatics Centre (NIC) Uttarakhand. The library has a total of 32,594 books which covers 28,952 textbooks and 3642 reference books and all are registered in e-granthalaya portal. The students have access to books, question banks and syllabus not only in the library but also to the e-resources of other libraries through e-granthalaya. The per day footfall of the library by the students and the faculty members is duly maintained manually by the library staff. Some departments of the college have dedicated departmental libraries for use by their students and teachers. There are two computers in the library and the work of further digitalization of the library is under progress. There is a separate reading room for the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImNRTzRBVWgzdHRBRm9VSUppRGlCRHc9PSIsInZhbHVlIjoiUnkrWmNKRll6OUQ3N01pU2dFdzY5TTVOaXZIZ2hvNjZWdFVXdUZEN2JiT0lwUW93aDVYcmdtU2lqUUZERzRmOSIsIm1hYyI6ImM5YzViNjg2YjQ3NzcwZTAwZThhNDlkN2RhN2U1NDhiNzFmY2Y4NzQzNWQzMmNhMTg1ODQ5ZTlkOGNmOTcyZGYiLCJ0YWciOiIifQ==

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-	D. Any 1 of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.20

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has three separate wi-fi networking zones inside the college campus allocated for the Science block, the Arts block

and the Commerce block through a secured network, easily accessible to the students and the faculty, which has proven highly useful in increasing accessibility of digital platforms and information among the students. Besides, there are computer labs, 3 smart classes in the college at present and a conference/seminar hall with digital audio-visual accessibility that are being used at present. Apart from the above, a specially dedicated IT lab is under construction in the College campus which would prove to be of utmost importance in improving the digital literacy among students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/0T4JXsZ7kn_05-09-2023_115408.pdf

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

84.24

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systems and well laid procedures for utilization of physical, academic and support facilities viz- laboratory, library, sports complex, computers, classrooms etc. There are assigned budget sub heads for the purchase and maintenance of these facilities during a particular financial year. The maintenance of library and classrooms is covered under sub-head 51, computers are covered under sub-head 21, laboratories are covered under sub-head 43 and sports is covered under the Chatranidhi. The procurement of these facilities is done by the Purchase Committee from GeM portal. The financial audit and the physical verification of the procurement process is conducted periodically.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/c9PPgeDbpe_12-09-2024_123432.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

130

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to Institutional website	https://www.gpgcnewtehri.com/download/file/9bxBCHGQwL_12-07-2024_104456.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`424`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`424`

File Description	Documents
Any additional information	[View File]
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File]

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`B. Any 3 of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File]
Upload any additional information	[View File]
Details of student grievances including sexual harassment and ragging cases	[View File]

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

`0`

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`45`

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`1`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **There are students' councils in most of the departments across disciplines. The Humanities and Social Science Council in the College continued to organize various events which involved participation of students as well.**

- **This year there was even the Annual Cultural event held in the college wherein the students participated with great enthusiasm and a spirit of competition.**

- **At the time of students' elections appropriate number of boys and girls are taken in the grievance committees as members.**

- **The student unions too, during their respective tenures have taken up and pursued the case of acquisition of land and buildings by the college and raised the matter with various elected and administrative authorities.**

- **The Election Committee was formed and entrusted with the**

task of organising the Student Union election. The students' union was formed during the year 2023-24 after the conduct of student union election.

- **The students actively and dutifully participate and assist the teachers in all the academic and non-academic events in the college such as seminars, workshops, lectures and the national celebrations.**

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/iiirBs3IjZ_12-10-2024_133439.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of the college though formed is yet to be formally registered .Necessary steps towards registration will be taken up soon. The Alumni of the college have always been

actively involved in the various programs which are organized in the college from time to time. Very many past students of the college have risen up to important positions of the social and political field. The present Chairman of the City Municipal Council happens to be alumni of this college.

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/dVkpFsEf7a_12-09-2024_113104.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs** |

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is poised to achieve the above by following the principles of decentralization and participative management backed by an ICT based evolution. The Departments are given adequate autonomy to implement the plans for their overall development. The Departments are further given free hand in innovation, research practices and fostering futuristic MoUs with industry. The committees and their respective conveners too are nurturing their skills of specialized leadership and enforcing culture of group dynamism in the execution of plans. The decision making process in the college under the lead of administrative head is duly supported by Administrative Advisory Committee. The faculty members from all the departments are being involved in various committees formed to conduct sports, cultural, academic, NSS related and other activities in the college. The above aims to provide adequate environment to the students of the hilly region to develop their academic competence as well as extra co-curricular abilities essential for their economic, social, cultural as well as their spiritual enrichment.

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/IQAC/VISION-MISSION.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principles of decentralization and participative management are followed at the level of management, faculty members as well as students. The Proctorial Board, Admission Committee and Examination Committees are among the various committees functional in the college. These committees are operational throughout the year. They are formed for a fixed tenure of three years with adequate representation from the various faculties of the college. The students are encouraged to take up roles of both leaders and team members in various co- curricular and extra-curricular activities conducted in the college. Apart from the above, all the departments of the college have formed departmental Councils. These Councils consists of a group of students selected to conduct various departmental activities.

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/iiirBs3IjZ_12-10-2024_133439.pdf , https://www.gpgcnewtehri.com/download/file/iUiRzHFTai_12-12-2024_132156.pdf
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

After a long period of around ten years, the last accreditation being done in 2013, the Institution was set to enter into the accreditation process for the second cycle in 2023. The NAAC peer team visit which was scheduled in the academic session 2023-24

was successfully organised and the Institution was graded B by the NAAC peer team. Apart from the instrumental role played by IQAC of the Institution in formulating the AQARs and SSR for the second cycle for NAAC Accreditation and planning the peer team visit, the various Committees and Departments of the Institution were delegated different responsibilities with respect to the visit. The Institution also formed various committees especially entrusted with the task of reception, technical assistance, cultural events, etc for the successful culmination of the year long process of achieving the accreditation.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	[https://www.gpgcnewtehri.com/download/file/uPlXVXqWS8_12-10-2024_114946.pdf]()
Upload any additional information	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution is governed by the Directorate of Higher Education, Uttarakhand under the supervision of Department of Higher Education. The Principal is the head of the Institution who works under the Directorate of Higher Education and is appointed under departmental promotion. The Principal is the administrative and academic head of the Institution who has the final say in all financial matters as well.The Principal is vested with the day to day running of the college with a team of Department Heads, IQAC Convener, Committee Heads, Chief Administrative Officer , faculty members and non-teaching staff.The recruitment rules for the teaching staff are as per eligibility criteria prescribed by the UGC, that for the non-teaching staff is as per Government of Uttarakhand . The promotional policies for teachers are according to UGC regulation and for non-teaching staff according to state government rules.

There are several Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell ; the Anti-Ragging Cell; a Grievance Redressal Cell with complaints boxes prominently placed and the full implementation of the Right to Information.

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/IQAC/ORGANOGRAM.pdf
Link to Organogram of the institution webpage	https://www.gpgcnewtehri.com/IQAC/ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There exists a transparent execution of various welfare measures through online portal as per the state government's advisory.The institution has taken the following welfare measures for teaching and non-teaching staff.

i)Child care leave and maternity leave for regular female teaching as well as non-teaching staff.

ii)Medical reimbursement facility for teaching and non- teaching staff.

iii)Paternity leave is also sanctioned for regular male employees.

iv) A staff club has been formed to organise welcome and farewell ceremonies for faculty members and also celebrate other occasions together.

v) A welfare fund exists for assisting the non-teaching staff in case of any emergency situation.

File Description	Documents
Paste link for additional information	https://ifms.uk.gov.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Annual Confidential Report is filled by teaching faculties and other non-teaching staff of the college which is checked and forwarded by the Principal to the Directorate of Higher Education.

While applying for the senior pay grade under CAS (Career Advancement Scheme), Score is claimed by the teachers. The CAS files with supporting documents are thoroughly examined by an internal committee supervised by the Principal. Duly checked and completed CAS files of faculty members are sent to the Directorate of Higher Education for further process.

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/Xxdjqf3WEG_05-10-2024_113828.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts external financial audits regularly. The audit is conducted by the Auditor General. Besides this, physical verification of all the assets accumulated during the year is done by an internal committee.

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/c9PPgeDbpe_12-09-2024_123432.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution utilizes funds from the budget allotted under various heads by the government. Thus the institution has limited authority as far as mobilization of funds is concerned. The available assets are utilized and new assets procured according to the demands of the various departments and committees. In order to ensure optimal utilization of resources, a committee is formed for the purchase of articles after consideration by IQAC and the Principal. The physical verification committee is formed yearly to ensure transparency and accountability in the utilization of funds.

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/c9PPgeDbpe_12-09-2024_123432.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Entrepreneurship Development:

The IQAC of the institution strongly recommended spreading awareness about entrepreneurship development and portraying entrepreneurship as a viable and lucrative career option. The faculty members were encouraged to participate as mentors for entrepreneurship development as part of the Dev Bhumi Udyamita Yojana,. Three of our faculty members were developed as faculty mentors for the program and one of them was trained at EDII Ahemdabad. Various boot camps were organised for the students of

the Institution and nearby region.

The Institution was also awarded the Centre of Excellence.

Rain Water Harvesting: With the recommendation of IQAC, the Institution submitted its no objection certificate to Uttarakhand Jal Sansthan, New Tehri, Tehri Garhwal for setting up of rain water harvesting system in the Institution.As a result the construction work was started for the above.

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/9bxBCHGQwL_12-07-2024_104456.pdf; https://www.gpgcnewtehri.com/download/file/YewqKNhWje_12-12-2024_134923.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

With upgradation in ICT infrastructure, IQAC recommended greater use of ICT tools in teaching-learning process so that the lectures become more interesting, comprehensive and interactive. There should be a separate smart-classroom for each of the three faculties to ensure that the students could be benefit from the available ICT tools in the College.

Feedback should be collected from time to time from students to assess their academic performance and also evaluate their knowledge gap. The faculty members were also encouraged to share their actual information regardingcourse completion and professional development courses completed monthly through KPI.

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/download/file/VnNzEC8ywp_12-12-2024_130155.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the	B. Any 3 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gpgcnewtehri.com/download/file/gsy4qF9YkF_12-10-2024_115502.pdf; https://www.gpgcnewtehri.com/download/file/EH5WrVJK80_02-29-2024_113358.pdf; https://www.gpgcnewtehri.com/download/file/VnNzEC8ywp_12-12-2024_130155.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is continually working on inculcating and nurturing an environment of gender equity where all genders work together fruitfully without any kind of discrimination. There is an operational Women Grievance Cell named "Mahila Utpidan Evam Nivaran Cell" that continually deals with the women-centric issues of the college. During this session, the college has organized a workshop in collaboration with Planning department of Uttarakhand Government on "Women Health and their rights" and a workshop in collaboration with Women Empowerment and Department of Child development on "Sanitary pad disposal machine installation and use". Departmental council activities like state level essay writing competitions and counseling on gender sensitization by faculty members after their subjective classes

is also done. For safety purpose, total 32 CCTV cameras have been installed in various places in the college. Specifically for women, there is a girls' common room and two sanitary pad vending machines.

File Description	Documents
Annual gender sensitization action plan	https://www.gpgcnewtehri.com/download/file/8nUuNMT6rp_12-07-2024_114505.pdf ; https://www.gpgcnewtehri.com/download/file/NUNqrEJlrT_12-07-2024_114107.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gpgcnewtehri.com/download/file/WkarB4eWKp_12-07-2024_115147.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college aims to make a zero-waste campus. At present, very low amount of waste is produced. There is a plastic free canteen and dust/trash bins are installed in appropriate places within the college premises. All the waste is carried away by the Municipal garbage collector vans each morning. A MOU has been signed for the same. Specifically, the green refuse produced at department of Home Science is taken away by the students to feed their cattle. All the liquid waste is channeled into a soak- pit. Separate pits are made for degradable and biodegradable waste and the solid non-degradable waste finds its way to the bins. The

biodegradable waste generated in the College is disposed-off into compost-pit where the students of department of Botany work on it to further get it transformedinto bio-compost.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We are fortunate that the hilly areas of Uttarakhand do not project any differentiation or discrimination amongst the people with regard to the categories enumerated above. People have lived side by side since ages and it is difficult to pick differences despite the diversity. Moreover, with the exposure to the modern ways of living, the proliferation of the social media and unhindered inflow of cultural influences from the rest of the country, the imagined divisions are rapidly diluting, yet with the profelaration of the social and digital media the potential of discriminations with regard to religion, region, class, linguages etc. are prone to come to surface. The college through NSS activities, cultural activities, sports activities, observation of local, national and commemorative days tries to build an inclusive society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is a government institution wherein the government employees at the institution work in accordance to the 'financial handbook' under which their conduct is governed. Hence, they are commitment towards their constitutional obligations. The revolution in the communications systems, digital media, the social platforms and the easy access to information has made it easier for the people to be sensitized towards the values, rights, duties and responsibilities as citizens inherent in the constitution of India. Nevertheless, apart from the informal awareness events and activities at the level of departmental councils, the Institution regularly holds events, programmes, seminars and workshops in which external resource persons and specialized agencies are also invited to inform and interact with the students and the employees of the institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.gpgcnewtehri.com/download/file/fclrwsdjfI_04-23-2023_135029.pdf
Any other relevant information	https://www.gpgcnewtehri.com/download/file/KDDukBA1N5_04-23-2023_135057.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

As a government institution it is somewhat mandatory that national events like the Republic Day, Independence Day, Gandhi Jayanti and the Constitution Day are marked with flag hoisting ceremonies, cultural performances, and enlightening talks, in order to appraise the students and the staff of the significance of these occasions. In addition, the College throughout the year, actively organized and celebrated a wide spectrum of national and international commemorative days, events, and festivals like

Earth Day and World Health Day, Women's Day, Girl Child Day, National and International Science Day, Environment Day, International Yoga Day etc. These events are interspersed with seminars, workshops, and awareness campaigns addressing critical global issues, promoting a sense of responsibility towards the planet and society and the institution they serve, amongst the students and the employees.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I Title of the Practice: Formation of Humanities and Social Science Council Objective of the Practice: The objective of the practice is to organize a formal body of students and faculty members across the Humanities and Social Science disciplines whereby they actively work in close proximity to strengthen the academic environment in the college by organising workshops, seminars and other such events.

Best Practice 2

Title of Best practice: Biodegradable Waste Management

Objective: To impart environmental sensitivity and raising social awareness among the local populace and the college fraternity on sustainable development

Context: To inculcate the practice of safeguarding the environment, managing waste and sustainable development among faculty, students, all the employees of the college and local population.

File Description	Documents
Best practices in the Institutional website	https://www.gpgcnewtehri.com/download/file/2L4wdlqmzs_12-10-2024_134458.pdf
Any other relevant information	https://www.gpgcnewtehri.com/download/file/54nwTb7hAi_12-09-2024_134544.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is imparting Higher Education in the Himalayan region where students come from remote financially poor villages/semi-urban areas. Here, the students have the tendency to migrate for small jobs and leave their homeland. The college aims at development of scientific temperament among students, imparting psychosocial and environmental sensitivity towards culture of the hills and reduce the tendency of migration from hills. We works to bringstudents into the mainstream while keeping up their cultural heritage. For this, the college is imparting knowledge through total nineteen subjects. Under the mentor-mentee program, the faculty members organizestutorial classes, counselling and competitive programs for students. Programs like'Gadbhoj' where students are awarded for making best nutritious regional recipe; NSS, SWEEP, Namami Gange, Red Cross and departmental councils. A village has been adopted where the people are sensitized towards reverse migration. Guests in various programs are welcomed by flashing traditional jewellery and clothes to sensitize them towards their culture. Students are being inclined towards Entrepreneurship through 'Devbhoomi Udhyamita Yojna'. Under this scheme, faculty mentored from EDII Ahmedabadtake various boot camps for the benefit of students. It is noteworthy here that the college has been awarded as center of excellence in the same.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. The faculty members will be encouraged to publish their

research papers in UGC Care listed journals and apply for projects through proper channel.

2.Updation of the website of the institution with creation of web pages for all departments.

3. Efforts to be taken towards making theInstitution a "Zero Waste Campus".

4. Encouraging students to participate in Dev Bhumi Udyamita Yojana.

5. Biodegradable Waste Management to be expanded to Phase II.

6. Energy conservation measures to be increased.

7. Rain water harvesting set up to be extended to Phase II.

8. Introduction of conveyance facility for students coming from nearby areas.

9. Optimum utilization of the IT Lab which is under construction.

10. The number of smart classes to be increased.