



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**GOVERNMENT P. G. COLLEGE, NEW
TEHRI**

- Name of the Head of the institution **PROF. RENU NEGI**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **No**
- Phone no./Alternate phone no. **01376234964**
- Mobile no **9412077006**
- Registered e-mail **gpgcollegentt@gmail.com**
- Alternate e-mail **gpgnttnaac@gmail.com**
- Address **GOVERNMENT POST GRADUATE COLLEGE,
NEW TEHRI, UTTARAKHAND**
- City/Town **NEW TEHRI**
- State/UT **UTTARAKHAND**
- Pin Code **249001**

2.Institutional status

- Affiliated /Constituent **AFFILIATED**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status UGC 2f and 12(B)
- Name of the Affiliating University SRI DEV SUMAN UTTARAKHAND UNIVERSITY, BADSHAHITHOL, TEHRI GARHWAL
- Name of the IQAC Coordinator DR. KULDEEP SINGH
- Phone No. 01376234964
- Alternate phone No. 9412077006
- Mobile 9412079546
- IQAC e-mail address gpgcollegentt@gmail.com
- Alternate Email address gpgnttnaac@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.gpgcnewtehri.com/IQAC/AQAR%202020-21.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.gpgcnewtehri.com/IQAC/Academic%20calendar%202021-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.55	2013	05/01/2013	04/01/2018

6. Date of Establishment of IQAC

13/09/2013

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Zoology (GPGC, NTT)	National Conference in Conservation and Sustainable Development of Himalayan Wetland Ecosystem in Uttarakhand	U-COST	2021	60000
Department of Zoology (GPGC, NTT)	chief Minister Innovation Scheme	State Govt. of Uttarakhand	2022	300000
IPR CELL (GPGC NEW TEHRI)	IPR WORKSHOP	U-COST	2021	20000

8. Whether composition of IQAC as per latest NAAC guidelines **No**

- Upload latest notification of formation of IQAC **No File Uploaded**

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC was instrumental in starting coaching classes for competitive exams for interested students. The members of IQAC collaborated to guide the students in various disciplines

IQAC also recommended formation of faculty-wise Councils in the institution. The Humanities and Social Science Council was formed which organizes monthly lectures and publishes e-newsletter.

National Science Day was celebrated on 28th February 2022. IQAC took the initiative to celebrate this day to create awareness among students of the remote areas. The host college for the event was Balganga Degree College, Sendhul, Ghansali.

In the post- COVID period, IQAC recommended a blended mode of teaching in the institution as the faculty members and students had already got used to the online mode of teaching.

IQAC did follow up on various criterias distributed for timely submission of all previous AQARs.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Coaching Classes for competitive exams	The members of IQAC collaborated to conduct coaching classes for competitive exams for the interested students of the college. Under this , various subjects like Indian Polity, Indian Economy, General Hindi, etc were covered.
Feedback from students and faculty members	Feedback taken through forms from students and faculty members of different disciplines and analyzed for quality improvement.
NAAC Accreditation	Follow up was done for work done on various criteria of AQAR which was distributed among the members of IQAC for filling the AQAR annually.
Faculty Development programs	IQAC encouraged faculty members to attend orientation, refresher, FDPs and other short-term courses required for their professional development. One faculty member was recruited from Uttarakhand Public Service Commission. One faculty member completed her faculty development program, four faculty members completed their orientation program and eight faculty members completed their refresher course during this academic session.
Celebration of special days	National Science Day was celebrated on 28th February 2022. IQAC took the initiative to celebrate this day to create awareness among students of the remote areas. The host college for the event was Balganga Degree College, Sendhul,

Ghansali. The college had invited schools from the remote villages of the area. During the program, quiz, poster and speech competition were organized for the students. The convener of the program demonstrated various working models in front of the students depicting the utility of science in day to day life. On 5th June, World Environment Day was celebrated in the college by IQAC.

Formation of Humanities and Social Science Council (HSSC)

With the recommendation of IQAC, the Humanities and Social Science Council was formed on 10th November 2021. The Council aims to inculcate interdisciplinary approach of learning among students and teachers by organizing academic lectures, seminars, workshops, etc through offline and/or online mode while involving resource persons from both within and outside the college, to prepare the concerned departments for the scheduled NAAC assessment, to enhance the understanding of contemporary issues faced by the society with special emphasis on regional problems by developing an interface between society and academia ,etc. The Council organizes monthly lecture series on various topics of significance and has been publishing an e-newsletter- Sanchetna which is uploaded on the college website. The students and teachers contribute in the form of articles, poems, etc for the e-newsletter.

<p>Preparation and Awareness regarding NEP</p>	<p>As traditional knowledge has been given due importance in the NEP of the government, IQAC recommended HSSC to conduct workshops/ seminars /conferences related to the topic.</p> <p>Accordingly a draft proposal formulated to seek funding from UCOST by HSSC to conduct a seminar on the topic" Traditional Knowledge Systems: Various Dimensions and Contemporary Relevance" was prepared in December 2021 and the funding was sanctioned in 2022. Literature and language related to local dialects like Garhwali/Kumaoni are already included in the syllabus prescribed by the state university in accordance with NEP.</p>
<p>Orientation program for newly inducted faculty members</p>	<p>An induction program was organized in the academic session for the newly recruited faculty members. The senior faculty members were instructed by IQAC to prepare department specific presentations for the new faculty members with focus on the following areas:</p> <p>Contemporary relevance of the subject, job prospects of various courses, subject-specific teaching methodology, recent trends in various disciplines, etc.</p>
<p>Nature Walk to Ranichauri</p>	<p>A nature walk was organized to Ranichauri by IQAC in the month of February 2022</p>
<p>Blended mode of teaching</p>	<p>In the post- COVID period, IQAC recommended a blended mode of teaching in the institution as the faculty members and students</p>

	<p>had already got used to the online mode of teaching. This was done as per UGC's recommendation of introduction of blended mode of teaching in higher education institutions in which upto 40 percent of the course can be completed through online mode .The blended mode of teaching is much required in this hilly terrain where offline teaching is hindered due to difficult weather conditions in monsoon and winter season. Some of the departments adopted this mode of teaching.</p>
<p>Creation of new post in some Departments</p>	<p>IQAC suggested efforts should be made for creation of additional post in the Department of Political Science and Sanskrit as these departments had only one post despite running P.G. courses. One additional post is created in the Department of Political Science in this academic session.</p>

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2020-21	11/01/2022

15.Multidisciplinary / interdisciplinary

Multidisciplinary/ inter-disciplinary courses have not yet been introduced/ implemented in the college.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) system has not yet been introduced/ implemented in the college.

17.Skill development:

The curriculum of the affiliating University includes courses such as Entrepreneurship Development, Official Hindi and Correspondence, Research Methodology, etc in various disciplines which are helpful in skill enhancement of the students. Apart from this, the college is not offering any degree/certificate/diploma course related to skill development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian Knowledge System (teaching in Indian language, culture, using online course) has not yet been officially implemented in the college. But being located in an interior hilly region and catering to the students from diverse indigenous backgrounds, the institution has informally integrated the Indian Knowledge system in terms of using English, Hindi as well as Garhwali as the medium of instruction in the institution and propagating the local traditional culture by encouraging students to showcase various local customs, folklore and attires through their performances.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The learning culture at our college is based on outcome-based education. The outcomes of every course presently running in the college at U.G. and P.G. level are well displayed on the college website. The prospective students seeking admission in the college can access these outcomes of various programs as well as courses within them. The faculty members try to deliver the respective courses in accordance with their outcomes. The Institution is bound to enhance and strengthen outcome based education in the near future.

20.Distance education/online education:

The institution took appropriate measures to make the process of teaching-learning through online mode hassle free during the COVID-19 pandemic induced lockdown. The immediate switch to the process of online teaching facilitated uninterrupted delivery of lectures during 2020-21. Due to this forced induction of technology in higher education, the Institution faced new challenges and opportunities and was successfully able to impart online education to most of the students of the college.

The Institution has signed an MoU with Uttarakhand Open University under which UOU Centre has been established in the college. The institution is instrumental in providing distance education to more than thousand students of the nearby region

Extended Profile**1.Programme**

1.1	692
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Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1	584
-----	-----

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1645
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3	169
-----	-----

Number of outgoing/ final year students during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.Academic						
3.1 Number of full time teachers during the year		49				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.2 Number of sanctioned posts during the year		51				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.Institution						
4.1 Total number of Classrooms and Seminar halls		39				
4.2 Total expenditure excluding salary during the year (INR in lakhs)		7.23				
4.3 Total number of computers on campus for academic purposes		32				

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Implementation of the curriculum in the college is directly influenced by the Sri Dev University (SDS) Uttarakhand and the 'Directorate of Higher Education' under the State Government of Uttarakhand. The last year had seen the planning and

implementation part of the curriculum across colleges and educational institutions impacted by the unforeseen and unprecedented global epidemic conditions. There is a shocking sense that the situation compels to change the entire teaching-learning process hitherto known. The world is gearing-up towards more and more use of emerging technologies such as cyber technologies, cloud technologies and the AI for communications and learning purposes. This all is beginning to be reflected in the proposed New Education Policy (NEP) 2020 by the Government of India. However, during the current year, on the directives of the affiliating University, the college has continued with the Annual System of Instruction. Nevertheless, with the smart tablets and smart communication technologies in the hands of the students, the mechanism for a well-planned curriculum delivery and documentation is already undergoing a change. However, the University and the State try to maintain homogeneity in practice and in process that have a direct influence in the implementation of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1gW0AFpZ9pT9FQ6FtEy7D144L_28JJBis/view?usp=share_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Indeed, the College prepares its own academic calendar each year based upon the 'general calendar guidelines' laid down by the Directorate of Higher Education under the state government every year. The college adheres strictly to the academic calendar to ensure punctuality and discipline in the College premises. The faculty abides by a continuous evaluation process laid down by the University by means of written assignments, project work, practical, presentations, dissertations and field reports. Besides, an informal continuous evaluation of the students on day-to-day basis and weekly basis is carried out in most of the disciplines. The marks of the formal Internal Examinations are duly compiled and the same is provided to the University. The Data for the same is also maintained at the departmental level. The college is now beginning to use more and more ICT platforms across disciplines for recording and transmitting student marks, and maintaining a data bank at the college. The marks are directly

uploaded to the on-line portal maintained by the University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gpgcnewtehari.com/IOAC/Academic%20calendar%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution is invariably led to integrate the above issues into the curriculum dispensed by the different disciplines as is promulgated by the affiliating University. This can be viewed by the courses/papers listed in the uploaded table. So far the ethics are concerned, there are science/research/experiment ethics and there are ethics related to Intellectual Property Rights (IPR). The former are taken care of across the disciplines and the latter are addressed through the co-curricular activities such as workshops, seminars, special lectures etc. Imparting of human values and ethics is necessarily a part of higher education and is addressed through the teacher-student interaction, and is also dealt with through Co-curricular and extra-curricular activities such as NSS, Namami Gange etc. These topics are also reflected in the literary contributions made by the students and teachers to

the yearly college magazine.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

111

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the **B. Any 3 of the above**

**syllabus and its transaction at the institution
from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	https://www.gpgcnewtehri.com/iqac.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gpgcnewtehri.com/IOAC/Action%20Taken%20Report%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

584

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

241

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Although, all the students are treated with equal care due to similar backgrounds yet, with the given time constraints of a day college, the paucity of resources, infrastructural limitations, the geography of the area, such special programmes could not be, unfortunately, carried out at the institution. Remedial classes have been conducted in the institution for the weaker students by the respective departments. The institution however, contemplates developing a mechanism whereby the slowest of learners amongst students from across disciplines are clearly identified and given a sustained attention towards coming at par with the rest of the students. The only problem is that most of such students come from remote areas and cannot attend classes on regular basis. 'Slow learning' may have many reasons and causes that may emanate from the psychologies of the students. The college even contemplates enlisting the services of professional/clinical psychologists for short consultancy camps, if the measure proposed is to be maintained as a sustained activity.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1yw9ySBojskcjjTYOz0MCOAeyUeqcKZDG/view?usp=share_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
584	49

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Given the background in point 2.2.1 student centric methods, such as experiential learning, participative learning and problem-solving methodologies are customarily resorted to by the teachers in their classes, for without these the higher learning courses cannot be transmitted to the students coming in from remote areas. Therefore, teachers have to use examples set in the students' background, sometimes use concepts from their language and then gradually bring them to understand the subtle concepts of the syllabus. These methods entirely depend upon the experiences of the respective teachers.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Covid-19 worldwide epidemic has had a significant influence on the way education is delivered to the students. It has put up challenges before the teaching fraternity which has inspired them to adopt means to face up to these challenges.

Due to the social distancing realities of the pandemic the college switched to a hybrid and virtual learning environment. A college committee was constituted to keep track of the online delivery of education to the students through the various virtual platforms. A daily/weekly report of online classes for every faculty was maintained by the committee. All faculty members provided reports for online delivery of teaching which was collected and monitored by the designate committee.

Information and Communication Technology (ICT) tools such as

GOOGLE MEET, ZOOM APP, GOOGLE CLASSROOM and YouTube were effectively used both by the faculty and the students to exchange learning and information during these trying times.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

36

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

171

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The semester/annual system employed/directed by the SDS University by way of their syllabus makes it mandatory to carry out continuous evaluation of the students through assignments and internal assessments. Internal examination is conducted for both UG and PG students according to university norms as well as the requirement of the course. The internal examinations of the students organized by the college are scheduled by the examination department jointly with different departments, and a timetable is prepared which is displayed on the notice board. In the higher semesters the University prescribes mandatory dissertations in some of the disciplines through which too, the evaluation process is strengthened. The students meet these assignments through lectures, debates, presentations, and written work. Apart from

this, on a personal level too, the teachers try to continuously monitor and evaluate the weaker students. Every Department prepares two copies of the award sheet duly signed by the respective subject teacher, Departmental head, and principal, one copy is sent to the university and the second copy is kept by the examination department.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.gpgcnewtehri.com/index.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College Examination Committee is the responsibility centre for such grievances. The grievances of any type are addressed to the Committee which efficiently deals with the same to the satisfaction of the student. The Convener of the Committee is one of the Senior Professor who works in due consultation with the Principal and University exam Controller. It is highly appreciated that the time bound robust model of the Examination Responsibility Centre has been running smoothly and no grievance has been left unattended.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gpgcnewtehri.com/index.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Course Outcome is very much exhibited in the Curriculum of the University. All the courses of each program of the University have well defined learning outcomes. The stated learning outcomes reflect the skills and abilities that the students are required to develop with the pursuance of the selected course, along with disciplinary and inter-disciplinary knowledge. The broad classification of learning outcomes can be as: development of analytic ability to perceive and comprehend; development of personality and personal traits, development of professionalism and the development of ethical and social traits.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gpgcnewtehri.com/IOAC/STUDENTS%20PERFORMANCE%20AND%20LEARNING%20OUTCOMES.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The foremost measurement of the programme outcomes and course outcomes are the results obtained by the students under the different disciplines in the institution. The results are evaluated duly and subject rotation within the faculty of a discipline is also done on the basis of the results. The teachers are motivated to upgrade their subject knowledge and skills for imparting education taking due cognizance of the results. Attainment of programme outcomes and course outcomes are also evaluated regularly through feedback obtained from the students as well as the teachers. For this feedback forms are provided to students through various means and the students are required to fill the feedback-form incognito. Besides the usual query about the programme outcomes and the course outcomes the students have to also write suggestions with regard to their pressing requirements and be explicit about their expectations from the department as well as college. For a college of its standing these feedbacks are important instruments to review their progress and plan ahead.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gpgcnewtehri.com/IOAC/STUDENTS%20PERFORMANCE%20AND%20LEARNING%20OUTCOMES.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

135

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gpgcnewtehri.com/IQAC/SSS%20and%20Student%20Feesback%2002021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college in Uttarakhand Lesser Himalayas happens to be situated in an extreme environmental sensitive zone. A committee by the name of 'Research and Innovation Committee' involving all the streams has been instituted in the college to create an atmosphere of innovation and to deal with the innovative ideas within the modern knowledge systems and the documentation of Traditional Knowledge Systems (TKS). It is still in a nascent form but looks forward to document the resources of the area in natural, economic, social and technological spheres embedded and found in the TKS of the communities spread across the district. It envisages studying and contemplating the potential innovative ideas for their use in modern times for a possible sustainable future. The College in the year opened a cell devoted to the intellectual property rights (IPR) supported by U-COST. The IPR cell organizes workshops, seminars and lectures with regard to

IPR, so that innovations and ideas are reported, identified and recognized on proper platforms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gpgcnewtehri.com/IOAC/IPR%20Report.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

9

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

It is difficult and unthinkable to carry out meaningful and enduring extension activities for the wider community, by a government college that is constrained by time, resources, and code of conduct, systemic restrictions and the required support. However, the NSS wing of the college through its mandatory camps in the villages and other activities engages the communities in extending information, awareness and useful assistance through addressing social issues which include cleanliness, tree plantation and water conservation, 'Shramdan', Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity and other such relevant issues.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1l9-sYrFez43iEHfFsykaiatVe73yoj_8/view?usp=share_link
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

330

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has augmented its infrastructure continuously over the years in accordance with its academic growth. The college ensures that the teaching-learning process is maintained at an optimal level by providing adequate infrastructural arrangements. Some of the facilities provided by the college for teaching-learning are as follows-

I. The college has 37 spacious and well ventilated classrooms with adequate infrastructure befitting smooth teaching-learning process.

II. All 16 laboratories of the college(Physics, Chemistry, Botany, Zoology, Geology, Geography, Anthropology, Home Science and Defence and Strategic Studies) have advanced tools, instruments and equipment with the latest software.

III. All the departments are provided with the computer and internet facilities. The campus is also Wi-Fi enabled for everyone through a secured network.

IV. The college has a LCD projector and printers with scanning and xerox facilities.

V. The library is partially automated through e-Granthalaya 4.0 having 32001 reference books and text books.

To ensure protection for students and staff, the campus is equipped with CCTV cameras with an overall viewing facility at the Principal's Office

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gpgcnewtehri.com/IOAC/ICT%20to%20ols%20and%20Resources.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

GPG College New Tehri provides reasonable facilities for holistic development of students in the field of academic, cultural, and sports activities. For the year round conduct of various sporting events there is a sports committee (with representation from the teachers, students and non-teaching members) who meet at regular intervals and plans various activities for the well being of the students. Some of the activities related to sports and games are inter-college sports activities and annual college sports day. There is positive environment for cultural activities in the college. The Cultural Committee members (with representation from the students, teachers and non-teaching members) conducts various cultural events throughout the year. Some of the cultural activities which are organized every year include- cultural competition (music, dance, recitation, painting, essay competitions, extempore, debates, one act plays), celebration of Uttarakhand foundation day, International Women's Day etc., prizes for the winners of the competition are given to the students. The cultural activities are organized in the auditorium of the college. The teachers of our college train students for cultural programmes and competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1xNqWjIaBdPm5zUnsUzFxFp8FxtTd5l7/view?usp=share_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1pG45xArnjpTa7OVuGf0Sb9SkymnVBdUk/view?usp=share_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.59

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institutional library at the college is partially automated through the e-granthalaya, a digital platform for automation and networking of government libraries, promoted and maintained by the National Informatics Centre (NIC) Uttarakhand. Through this platform NIC provides library management software with digital library module and a cloud hosting facility to government libraries. The version installed and accessed by the college library is 4.0 Rel. 17,11/2022 (Enterprise Edition) and is seen as partial for only the names of books and the content of a particular book can be viewed through it but cannot be downloaded. The college library was automated in the year 2020.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/14XVHputgua72AjgI_zE6E7dNsAkyAdKI/view?usp=share link

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.49

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15.9

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has apportioned three separate wi-fi networking zones inside the college campus devoted to the Science block, the Arts block and the Commerce block through a secured network, easily accessible to the students and the faculty, being more and more used with the increasing accessibility to the digital platforms for learning. The college also distributed more than 400 e-Tabs to the UG and PG students as per the Uttarakhand State Government directives. Besides, there are computer labs, 3 smart classes in the college at present and a conference/seminar hall with digital audio-visual accessibility that are being used at present.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

44

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.63

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has an established system for maintenance and utilization of Buildings, Classrooms, Furniture, Laboratories, Computers, Sports Unit, etc. The responsibility for the use of the entire infrastructure of the college campus is vested in the respective staff, students and other stakeholders. The college upgrades and maintains infrastructure in accordance with its academic growth. The college has an active Planning Body which comprises of a Purchase Committee, Admission Committee, Cultural Committee, Sports Committee, Examination Committee etc which constantly monitors and evaluates the status of the college.

1. Maintenance of physical facilities: Maintenance of the college building and equipments like general lighting, power distribution system, is looked after by the Building committee. All work is done through tender system as per norms.

2. Maintenance of classrooms, laboratories and ICT facilities:

The cleaning of the classrooms and the laboratories is done by supporting staff and supervised by the students and heads of the respective departments. Different laboratory instruments, machines, smart classrooms, etc and the related systems are maintained as per norms

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1Eh1QFA0Eqps94JU9O4UYx0MaUXQIWU7l/view?usp=share_link

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

51

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	https://www.gpgcnewtehri.com/IOAC/Computer%20Skill%20Training%20Program%202021-22.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

121

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

121

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- There are students' councils in most of the departments across disciplines. The Humanities and Social Science Council in the College came into existence in the present year. As per the Bye-Laws of the council two students were given representation in the Executive and Seven students were given representation in the General Body of the Council in which they actively participated and contributed to the council activities such as regular monthly lectures, the newsletter, debates and discussions and in preparations for the seminars and workshops.
- The year saw the organizing of Annual Sports event also in the college in which the students participated in high vigor and spirits.
- This year there was even the Annual Cultural event held in the college wherein the students participated with great enthusiasm and a spirit of competition.
- At the time of students' elections appropriate number of boys and girls are taken in the grievance committees as members.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1gaSVcoOWynK69SfL0r9y_Cu9Ujy6YvQI/view?usp=share_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of the college though formed is yet to be formally registered .Necessary steps towards registration will be taken up soon. The Alumni of the college have always been actively involved in the various programs which are organized in the college from time to time. Very many past students of the college have risen up to important positions of the social and political field. The present Chairman of the City Municipal Council happens to be alumni of this college.

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/IOAC/Alumni%20Feedback%202021-22.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is poised to achieve the above by following the principles of decentralization and participative management backed by an ICT based evolution. The Departments are given adequate autonomy to implement the plans for their overall development. The Departments are further given free hand in innovation, research practices and fostering futuristic MoUs with industry. The committees and their respective conveners too are nurturing their skills of specialized leadership and enforcing culture of group dynamism in the execution of plans. The decision making process in the college under the lead of administrative head is duly supported by Administrative Advisory Committee. The faculty members from all the departments are being involved in various committees formed to conduct sports, cultural, academic, NSS related and other activities in the college. The above aims to provide adequate environment to the students of the hilly region to develop their academic competence as well as extra co-curricular abilities essential for their economic, social, cultural as well as their spiritual enrichment.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1tAFIwqgLOdGNFny-X3W5V1B46vZF1ad-/view?usp=share link https://drive.google.com/file/d/1Eh1QFA0Eqps94JU904UYx0MaUXOIWU7l/view?usp=share link
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

With the recommendation of IQAC, Humanities and Social Science

Council was formed on 10th November 2021. The Council aims to inculcate inter disciplinary approach of learning among students and teachers by organizing academic lectures, seminars, workshops, etc, to prepare the concerned departments for the scheduled NAAC assessment, to enhance the understanding of contemporary issues faced by the society with special emphasis on regional problems by developing an interface between society and academia, etc. The Council organizes monthly lecture series on various topics of significance and publishes e-newsletter-Sanchetna which is uploaded on the college website. The students and teachers contribute in the form of articles, poems, etc. The Council has a functional youtube channel on which lectures are uploaded regularly. The formation of the Council and the mechanism of its operation is highly decentralized with the Executive Committee delegating the work to the members of the Council which also consists of student representatives. The students are playing a crucial role in launching of the e-newsletter in terms of formatting, proof-reading, editing and printing of the newsletter. This has resulted in introducing a research oriented and inter-disciplinary approach among students to have better understanding of issues of national and international importance.

File Description	Documents
Paste link for additional information	https://www.youtube.com/@humanitiesandsocialscience4616
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The plan of the institution to collaborate with the state government was effectively deployed in this academic session. A MoU was signed between the institution and the Department of Fisheries, Govt. Of Uttarakhand on 22nd February 2022. This MoU will be valid for three years. Under this MoU, Data base centre of Himalayan Fisheries, New Tehri was established with the financial support received from the state government as part of the "Mukhya Mantri Navachar Yojana" of the Govt. Of Uttarakhand. The objective of this centre would be to help the students in their research for Himalayan fisheries, to enhance entrepreneurial mindset amongst the students, to attract the tourists and learners from different areas of the country to study the Himalayan fishes. A brainstorming workshop on Development of Database Centre for

Conservation of Biodiversity was organised by the Database centre, Department of Zoology on 25th and 26th March 2022.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1m5of9GVMYgdqohrk-nF6A2czIyetCYK1/view?usp=share_link
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution is governed by the Directorate of Higher Education, Uttarakhand under the supervision of Department of Higher Education. The Principal is the head of the Institution who works under the Directorate of Higher Education and is appointed under departmental promotion. The Principal is the administrative and academic head of the Institution who has the final say in all financial matters as well. The Principal is vested with the day to day running of the college with a team of Department Heads, IQAC Convener, Committee Heads, Chief Administrative Officer, faculty members and non-teaching staff. The recruitment rules for the teaching staff are as per eligibility criteria prescribed by the UGC that for the non-teaching staff is as per Government of Uttarakhand. The promotional policies for teachers are according to UGC regulation and for non-teaching staff according to state government rules.

There are several Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell; the Anti-Ragging Cell; a Grievance Redressal Cell with complaints boxes prominently placed and the full implementation of the Right to Information.

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/index.php
Link to Organogram of the institution webpage	https://www.gpgcnewtehri.com/IOAC/ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has taken the following welfare measures for teaching and non-teaching staff.

Child care leave and maternity leave for regular female teaching as well as non-teaching staff.

(ii) Medical reimbursement facility for teaching and non-teaching staff.

(iii) Paternity leave is also sanctioned for regular male employees.

(iv) A staff club has been formed to organise welcome and farewell ceremonies for faculty members and also celebrate other occasions together.

(V) A welfare fund exists for assisting the non-teaching staff in case of any emergency situation.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1qisCBrEH-JCUbbEYi9KVXZ3vF7U1SKYp/view?usp=share link https://drive.google.com/file/d/18UT94Fb8-PcBPxASzMwNTh4QT3Cd4IC /view?usp=share link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Annual Confidential Report is filled by teaching faculties and other non-teaching staff of the college which is checked and forwarded by the Principal to the Directorate of Higher Education.

While applying for the senior pay grade under CAS (Career Advancement Scheme), Score is claimed by the teachers. The CAS files with supporting documents are thoroughly examined by an internal committee supervised by the Principal. Duly checked and completed CAS files of faculty members are sent to the Directorate of Higher Education for further process.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1oo0abuFYnBn-WONX-68YT36GtgKihIsc/view?usp=share_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts external financial audits regularly. The audit is conducted by the Auditor General. Besides this, physical verification of all the assets accumulated during the year is done by an internal committee.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Lpv0pUlpZeBr9O6m_BksBKHmlv01x81d/view?usp=share_link
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution utilizes funds from the budget allotted under various heads by the government. Thus the institution has limited authority as far as mobilization of funds is concerned. The available assets are utilized and new assets procured according to the demands of the various departments and committees. In order to ensure optimal utilization of resources, a committee is formed for the purchase of articles after consideration by IQAC and the Principal. The physical verification committee is formed yearly to ensure transparency and accountability in the utilization of funds.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Lpv0pUlpZeBr906m_BksBKHmlv01x81d/view?usp=share_link
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC recommended formation of faculty-wise Councils in the institution. Humanities and Social Science Council was formed which organizes monthly lectures and publishes e-newsletter. These lectures are being organized monthly and the students are being involved in publishing the e-newsletter. A national seminar funded by UCOST will be organized by the Council in the upcoming session. The Council will also be starting a Reading Club from the next academic session onwards.

The members of IQAC collaborated to conduct coaching classes for competitive exams for the interested students of the college. Under this, various subjects like Indian Polity, Indian Economy, General Hindi, etc were covered. The classes were conducted in the morning hours before the official college hours. The students showed immense interest in attending these classes and benefited from them.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Gs_CfYkwl_b_20ihI5ERqOpK8-OnbewdI/view?usp=share_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In the post- COVID period, IQAC recommended blended mode of teaching in the institution as the faculty members and students had already got used to online mode of teaching. This was done as per UGC's recommendation of introduction of blended mode of teaching in higher education institutions in which up to 40 percent of the course can be completed through online mode. The blended mode of teaching is much required in this hilly terrain where offline teaching is hindered due to difficult weather conditions in monsoon and winter season. Some of the departments adopted this mode of teaching.

The HODs of all the Departments of the institution are instructed to share subject specific e-resources with the students. Study material available on e PG Paathshala, egyankosh etc should be shared with students to make their learning more qualitative and comprehensive.

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/IOAC/Minutes_of_Meeting_202021-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gpgcnewtehri.com/NIRF_Document.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college firmly believes in the principles of gender equality and strives to inculcate a nurturing atmosphere for the same in the college campus. The college has an operational women cell named "Mahila Utpidan Evam Nivaran Cell" to deal with the various women-centric issues. During the year, many initiatives were undertaken in the college to promote gender equity.

The college organizes programs and workshops on a regular basis to promote values on gender equality, human rights, women's rights, and tries to highlight social evils like domestic violence and dowry in these programmes in collaboration with various agencies.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/119-sYrFez43iEHfFsykaiatVe73yoj_8/view?usp=share_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/119-sYrFez43iEHfFsykaiatVe73yoj_8/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The practices continue as the previous year. The college does not produce much waste except for the subject departments of Home Science, Chemistry and Botany. There are no canteens or eateries around the college premises and the day students are not in the habit of littering the place with wrappers and waste. However, trash bins are placed at appropriate places the refuse of which is carried away by the Municipal garbage collector vans each morning.

Home Science: Primarily for the cooking classes and practical the green refuse is carried away by the students to feed their cattle at home. The liquid waste is channeled into a soak-pit and the solid non-degradable waste finds its way to the bins.

Botany: Botany does not produce much waste by way of chemical or vegetable refuse. The glycerin and other chemicals are absorbed by the plants used themselves and the greens are returned to the

nature by burying them. However, they have been thinking of constructing a compost-pit for disposing off the bio-degradable waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Though, it is fortunate that the hilly areas of Uttarakhand do not project any differentiation or discrimination amongst the people with regard to the categories enumerated above. People have lived side by side since ages and it is difficult to pick differences despite the diversity. Moreover, with the exposure to the modern ways of living, the proliferation of the social media and unhindered inflow of cultural influences from the rest of the country, the imagined divisions are rapidly diluting, yet with the profelARATION of the social and digital media the potential of discriminations with regard to religion, region, class, languages etc. are prone to come to surface. The college through NSS activities, cultural activities, sports activities, observation of local, national and commemorative days tries to build an inclusive society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Apart from the informal awareness events and activities at the level of departmental councils, the Institution regularly holds events, programmes, seminars and workshops each year in which external resource persons and specialized agencies are invited.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/119-sYrFez43iEHfFsykaiatVe73yoj_8/view?usp=share_link
Any other relevant information	https://www.gpgcnewtehri.com/index.php

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution duly celebrates/organizes national and international commemorative days, events and festivals on a regular basis each year. But this year under review these could not be observed with the enthusiasm they require. Nevertheless, with a minimal attendance of office staff these were observed

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

Title of the Practice: Formation of Humanities and Social Science Council

Objective of the Practice: The objective of the practice is to organize a formal body of students and faculty members across the Humanities and Social Science disciplines whereby they actively work in close proximity to strengthen the academic environment in the college by organising workshops, seminars and other such events.

Best Practice II

Title of the Practice: Signing of MoUs by the Institution

Objective of the Practice: Beneficial engagement with external agencies towards enrichment of the college.

File Description	Documents
Best practices in the Institutional website	https://www.gpgcnewtehri.com/IOAC/Best%20Practices%202021-22.pdf
Any other relevant information	https://www.gpgcnewtehri.com/IOAC/Best%20Practices%202021-22.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the present times the most unforeseen formidable challenge for the first time the world over has been brought to fore by the Covid-19 conditions and everyone together with meeting the present challenges realizes that we must prepare for such future challenges that may be in the offing.

The institution has met the challenge to the best of its ability given the conditions of the terrain, inaccessibility to the modern technologies for distant communications, inappropriate communication devices with the students. The faculty has kept up the teaching and learning task to the best satisfaction of the students.

The Institution is aware that the distinct priority it embraces towards imparting of higher education in the Himalayan mountains cannot be put or observed in an objective manner, yet the unspoken assiduous efforts put in by the Institution cannot be overlooked that go on to handle students of an every-wise extremely poor backgrounds as already indicated under the head of Key Indicators 7.2. What accounts for the distinctiveness of the Institution pertains to the patient demeanor of the faculty towards the students who are to become rightfully informed and socialized citizens of a democratic nation.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Implementation of the curriculum in the college is directly influenced by the Sri Dev University (SDS) Uttarakhand and the 'Directorate of Higher Education' under the State Government of Uttarakhand. The last year had seen the planning and implementation part of the curriculum across colleges and educational institutions impacted by the unforeseen and unprecedented global epidemic conditions. There is a shocking sense that the situation compels to change the entire teaching-learning process hitherto known. The world is gearing-up towards more and more use of emerging technologies such as cyber technologies, cloud technologies and the AI for communications and learning purposes. This all is beginning to be reflected in the proposed New Education Policy (NEP) 2020 by the Government of India. However, during the current year, on the directives of the affiliating University, the college has continued with the Annual System of Instruction. Nevertheless, with the smart tablets and smart communication technologies in the hands of the students, the mechanism for a well-planned curriculum delivery and documentation is already undergoing a change. However, the University and the State try to maintain homogeneity in practice and in process that have a direct influence in the implementation of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1gWOAFpZ9pT9FQ6FtEy7D144L_28JJBIS/view?usp=share_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Indeed, the College prepares its own academic calendar each year based upon the 'general calendar guidelines' laid down by the Directorate of Higher Education under the state government

every year. The college adheres strictly to the academic calendar to ensure punctuality and discipline in the College premises. The faculty abides by a continuous evaluation process laid down by the University by means of written assignments, project work, practical, presentations, dissertations and field reports. Besides, an informal continuous evaluation of the students on day-to-day basis and weekly basis is carried out in most of the disciplines. The marks of the formal Internal Examinations are duly compiled and the same is provided to the University. The Data for the same is also maintained at the departmental level. The college is now beginning to use more and more ICT platforms across disciplines for recording and transmitting student marks, and maintaining a data bank at the college. The marks are directly uploaded to the on-line portal maintained by the University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gpgcnewtehri.com/IQAC/Academic%20calendar%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution is invariably led to integrate the above issues into the curriculum dispensed by the different disciplines as is promulgated by the affiliating University. This can be viewed by the courses/papers listed in the uploaded table. So far the ethics are concerned, there are science/research/experiment ethics and there are ethics related to Intellectual Property Rights (IPR). The former are taken care of across the disciplines and the latter are addressed through the co-curricular activities such as workshops, seminars, special lectures etc. Imparting of human values and ethics is necessarily a part of higher education and is addressed through the teacher-student interaction, and is also dealt with through Co-curricular and extra-curricular activities such as NSS, Namami Gange etc. These topics are also reflected in the literary contributions made by the students and teachers to the yearly college magazine.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

111

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gpgcnewtehri.com/igac.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gpgcnewtehri.com/IQAC/Action%20Taken%20Report%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

584

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

241

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Although, all the students are treated with equal care due to similar backgrounds yet, with the given time constraints of a

day college, the paucity of resources, infrastructural limitations, the geography of the area, such special programmes could not be, unfortunately, carried out at the institution. Remedial classes have been conducted in the institution for the weaker students by the respective departments. The institution however, contemplates developing a mechanism whereby the slowest of learners amongst students from across disciplines are clearly identified and given a sustained attention towards coming at par with the rest of the students. The only problem is that most of such students come from remote areas and cannot attend classes on regular basis. 'Slow learning' may have many reasons and causes that may emanate from the psychologies of the students. The college even contemplates enlisting the services of professional/clinical psychologists for short consultancy camps, if the measure proposed is to be maintained as a sustained activity.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1yw9ySBoj skcjjTYOz0MCOAeyUeqcKZDG/view?usp=share_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
584	49

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Given the background in point 2.2.1 student centric methods, such as experiential learning, participative learning and problem-solving methodologies are customarily resorted to by the teachers in their classes, for without these the higher learning courses cannot be transmitted to the students coming in from remote areas. Therefore, teachers have to use examples

set in the students' background, sometimes use concepts from their language and then gradually bring them to understand the subtle concepts of the syllabus. These methods entirely depend upon the experiences of the respective teachers.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Covid-19 worldwide epidemic has had a significant influence on the way education is delivered to the students. It has put up challenges before the teaching fraternity which has inspired them to adopt means to face up to these challenges.

Due to the social distancing realities of the pandemic the college switched to a hybrid and virtual learning environment. A college committee was constituted to keep track of the online delivery of education to the students through the various virtual platforms. A daily/weekly report of online classes for every faculty was maintained by the committee. All faculty members provided reports for online delivery of teaching which was collected and monitored by the designate committee.

Information and Communication Technology (ICT) tools such as GOOGLE MEET, ZOOM APP, GOOGLE CLASSROOM and YouTube were effectively used both by the faculty and the students to exchange learning and information during these trying times.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

36

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

171

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The semester/annual system employed/directed by the SDS University by way of their syllabus makes it mandatory to carry out continuous evaluation of the students through assignments and internal assessments. Internal examination is conducted for both UG and PG students according to university norms as well as the requirement of the course. The internal examinations of the students organized by the college are scheduled by the examination department jointly with different departments, and a timetable is prepared which is displayed on the notice board. In the higher semesters the University prescribes mandatory dissertations in some of the disciplines through which too, the evaluation process is strengthened. The students meet these assignments through lectures, debates, presentations, and written work. Apart from this, on a personal level too, the teachers try to continuously monitor and evaluate the weaker students. Every Department prepares two copies of the award sheet duly signed by the respective subject teacher, Departmental head, and principal, one copy is sent to the university and the second copy is kept by the examination department.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.gpgcnewtehri.com/index.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College Examination Committee is the responsibility centre for such grievances. The grievances of any type are addressed to the Committee which efficiently deals with the same to the satisfaction of the student. The Convener of the Committee is one of the Senior Professor who works in due consultation with the Principal and University exam Controller. It is highly appreciated that the time bound robust model of the Examination Responsibility Centre has been running smoothly and no grievance has been left unattended.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gpgcnewtehari.com/index.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Course Outcome is very much exhibited in the Curriculum of the University. All the courses of each program of the University have well defined learning outcomes. The stated learning outcomes reflect the skills and abilities that the students are required to develop with the pursuance of the selected course, along with disciplinary and inter-disciplinary knowledge. The broad classification of learning outcomes can be as: development of analytic ability to perceive and comprehend; development of personality and personal traits, development of professionalism and the development of ethical and social traits.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gpgcnewtehri.com/IQAC/STUDENTS%20PERFORMANCE%20AND%20LEARNING%20OUTCOMES.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The foremost measurement of the programme outcomes and course outcomes are the results obtained by the students under the different disciplines in the institution. The results are evaluated duly and subject rotation within the faculty of a discipline is also done on the basis of the results. The teachers are motivated to upgrade their subject knowledge and skills for imparting education taking due cognizance of the results. Attainment of programme outcomes and course outcomes are also evaluated regularly through feedback obtained from the students as well as the teachers. For this feedback forms are provided to students through various means and the students are required to fill the feedback-form incognito. Besides the usual query about the programme outcomes and the course outcomes the students have to also write suggestions with regard to their pressing requirements and be explicit about their expectations from the department as well as college. For a college of its standing these feedbacks are important instruments to review their progress and plan ahead.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gpgcnewtehri.com/IQAC/STUDENTS%20PERFORMANCE%20AND%20LEARNING%20OUTCOMES.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination

during the year

135

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gpgcnewtehri.com/IQAC/SSS%20and%20Student%20Feesback%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college in Uttarakhand Lesser Himalayas happens to be situated in an extreme environmental sensitive zone. A committee by the name of 'Research and Innovation Committee' involving all the streams has been instituted in the college to create an atmosphere of innovation and to deal with the innovative ideas within the modern knowledge systems and the documentation of Traditional Knowledge Systems (TKS). It is still in a nascent form but looks forward to document the resources of the area in natural, economic, social and technological spheres embedded and found in the TKS of the communities spread across the district. It envisages studying and contemplating the potential innovative ideas for their use in modern times for a possible sustainable future. The College in the year opened a cell devoted to the intellectual property

rights (IPR) supported by U-COST. The IPR cell organizes workshops, seminars and lectures with regard to IPR, so that innovations and ideas are reported, identified and recognized on proper platforms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gpgcnewtehri.com/IOAC/IPR%20Report.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

17

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

9

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

It is difficult and unthinkable to carry out meaningful and enduring extension activities for the wider community, by a government college that is constrained by time, resources, and code of conduct, systemic restrictions and the required support. However, the NSS wing of the college through its mandatory camps in the villages and other activities engages the communities in extending information, awareness and useful assistance through addressing social issues which include cleanliness, tree plantation and water conservation, 'Shramdan', Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity and other such relevant

issues.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/119-sYrFez43iEHfFsykaiatVe73yoj_8/view?usp=share_link
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

330

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has augmented its infrastructure continuously over the years in accordance with its academic growth. The college ensures that the teaching-learning process is maintained at an optimal level by providing adequate infrastructural arrangements. Some of the facilities provided by the college for teaching-learning are as follows-

I. The college has 37 spacious and well ventilated classrooms with adequate infrastructure befitting smooth teaching-learning process.

II. All 16 laboratories of the college(Physics, Chemistry, Botany, Zoology, Geology, Geography, Anthropology, Home Science and Defence and Strategic Studies) have advanced tools, instruments and equipment with the latest software.

III.All the departments are provided with the computer and internet facilities. The campus is also Wi-Fi enabled for everyone through a secured network.

IV. The college has a LCD projector and printers with scanning

and xerox facilities.

V. The library is partially automated through e-Granthalaya 4.0 having 32001 reference books and text books.

To ensure protection for students and staff, the campus is equipped with CCTV cameras with an overall viewing facility at the Principal's Office

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gpgcnewtehri.com/IOAC/ICT%20tools%20and%20Resources.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

GPG College New Tehri provides reasonable facilities for holistic development of students in the field of academic, cultural, and sports activities. For the year round conduct of various sporting events there is a sports committee (with representation from the teachers, students and non-teaching members) who meet at regular intervals and plans various activities for the well being of the students. Some of the activities related to sports and games are inter-college sports activities and annual college sports day. There is positive environment for cultural activities in the college. The Cultural Committee members (with representation from the students, teachers and non-teaching members) conducts various cultural events throughout the year. Some of the cultural activities which are organized every year include- cultural competition (music, dance, recitation, painting, essay competitions, extempore, debates, one act plays), celebration of Uttarakhand foundation day, International Women's Day etc., prizes for the winners of the competition are given to the students. The cultural activities are organized in the auditorium of the college. The teachers of our college train students for cultural programmes and competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1xNqWjIaBdPm5z_UnsUzFxFp8FxtTd5l7/view?usp=share_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

39

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1pG45xArnjpTa70VuGf0Sb9SkymnVBdUk/view?usp=share_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.59

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institutional library at the college is partially automated through the e-granthalaya, a digital platform for automation and networking of government libraries, promoted and maintained by the National Informatics Centre (NIC) Uttarakhand. Through this platform NIC provides library management software with digital library module and a cloud hosting facility to government libraries. The version installed and accessed by the college library is 4.0 Rel. 17,11/2022 (Enterprise Edition) and is seen as partial for only the names of books and the content of a particular book can be viewed through it but cannot be downloaded. The college library was automated in the year 2020.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/14XVHputgua72AjqI_zE6E7dNsAkyAdKI/view?usp=share_link

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.49

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15.9

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has apportioned three separate wi-fi networking zones inside the college campus devoted to the Science block, the Arts block and the Commerce block through a secured network, easily accessible to the students and the faculty, being more and more used with the increasing accessibility to the digital platforms for learning. The college also distributed more than 400 e-Tabs to the UG and PG students as per the Uttarakhand State Government directives. Besides, there are computer labs, 3 smart classes in the college at present and a conference/seminar hall with digital audio-visual accessibility that are being used at present.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

44

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

5.63

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has an established system for maintenance and utilization of Buildings, Classrooms, Furniture, Laboratories, Computers, Sports Unit, etc. The responsibility for the use of the entire infrastructure of the college campus is vested in

the respective staff, students and other stakeholders. The college upgrades and maintains infrastructure in accordance with its academic growth. The college has an active Planning Body which comprises of a Purchase Committee, Admission Committee, Cultural Committee, Sports Committee, Examination Committee etc which constantly monitors and evaluates the status of the college.

1. Maintenance of physical facilities: Maintenance of the college building and equipments like general lighting, power distribution system, is looked after by the Building committee. All work is done through tender system as per norms.

2. Maintenance of classrooms, laboratories and ICT facilities:

The cleaning of the classrooms and the laboratories is done by supporting staff and supervised by the students and heads of the respective departments. Different laboratory instruments, machines, smart classrooms, etc and the related systems are maintained as per norms

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1Eh1QFA0Egps94JU9Q4UYx0MaUXQIWU7l/view?usp=share_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

51

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	https://www.gpgcnewtehri.com/IOAC/Computer%20Skill%20Training%20Program%202021-22.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

121

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

121

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- There are students' councils in most of the departments across disciplines. The Humanities and Social Science

Council in the College came into existence in the present year. As per the Bye-Laws of the council two students were given representation in the Executive and Seven students were given representation in the General Body of the Council in which they actively participated and contributed to the council activities such as regular monthly lectures, the newsletter, debates and discussions and in preparations for the seminars and workshops.

- The year saw the organizing of Annual Sports event also in the college in which the students participated in high vigor and spirits.
- This year there was even the Annual Cultural event held in the college wherein the students participated with great enthusiasm and a spirit of competition.
- At the time of students' elections appropriate number of boys and girls are taken in the grievance committees as members.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1gaSVcoOWynK69SfL0r9y_Cu9Ujy6YvQI/view?usp=share_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of the college though formed is yet to be formally registered .Necessary steps towards registration will be taken up soon. The Alumni of the college have always been actively involved in the various programs which are organized in the college from time to time. Very many past students of the college have risen up to important positions of the social and political field. The present Chairman of the City Municipal Council happens to be alumni of this college.

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/IOAC/Alumni%20Feedback%202021-22.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is poised to achieve the above by following the principles of decentralization and participative management backed by an ICT based evolution. The Departments are given adequate autonomy to implement the plans for their overall development. The Departments are further given free hand in innovation, research practices and fostering futuristic MoUs with industry. The committees and their respective conveners too are nurturing their skills of specialized leadership and enforcing culture of group dynamism in the execution of plans. The decision making process in the college under the lead of administrative head is duly supported

by Administrative Advisory Committee. The faculty members from all the departments are being involved in various committees formed to conduct sports, cultural, academic, NSS related and other activities in the college. The above aims to provide adequate environment to the students of the hilly region to develop their academic competence as well as extra co-curricular abilities essential for their economic, social, cultural as well as their spiritual enrichment.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1tAFIwqgL_OdGNFny-X3W5V1B46vZF1ad-/view?usp=share_link http s://drive.google.com/file/d/1Eh1QFA0Eqps94JU9Q4UYx0MaUXQIWU7l/view?usp=share_link
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

With the recommendation of IQAC, Humanities and Social Science Council was formed on 10th November 2021. The Council aims to inculcate inter disciplinary approach of learning among students and teachers by organizing academic lectures, seminars, workshops, etc, to prepare the concerned departments for the scheduled NAAC assessment, to enhance the understanding of contemporary issues faced by the society with special emphasis on regional problems by developing an interface between society and academia, etc. The Council organizes monthly lecture series on various topics of significance and publishes e-newsletter-Sanchetna which is uploaded on the college website. The students and teachers contribute in the form of articles, poems, etc. The Council has a functional youtube channel on which lectures are uploaded regularly. The formation of the Council and the mechanism of its operation is highly decentralized with the Executive Committee delegating the work to the members of the Council which also consists of student representatives. The students are playing a crucial role in launching of the e-newsletter in terms of formatting, proof-reading, editing and printing of the newsletter. This has resulted in introducing a research oriented and inter-

disciplinary approach among students to have better understanding of issues of national and international importance.

File Description	Documents
Paste link for additional information	https://www.youtube.com/@humanitiesandsocialscience4616
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The plan of the institution to collaborate with the state government was effectively deployed in this academic session. A MoU was signed between the institution and the Department of Fisheries, Govt. Of Uttarakhand on 22nd February 2022. This MoU will be valid for three years. Under this MoU, Data base centre of Himalayan Fisheries, New Tehri was established with the financial support received from the state government as part of the "Mukhya Mantri Navachar Yojana" of the Govt. Of Uttarakhand. The objective of this centre would be to help the students in their research for Himalayan fisheries, to enhance entrepreneurial mindset amongst the students, to attract the tourists and learners from different areas of the country to study the Himalayan fishes. A brainstorming workshop on Development of Database Centre for Conservation of Biodiversity was organised by the Database centre, Department of Zoology on 25th and 26th March 2022.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1m5of9GVMYgdgohrk-nF6A2czIyetCYK1/view?usp=share_link
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution is governed by the Directorate of Higher Education, Uttarakhand under the supervision of Department of Higher Education. The Principal is the head of the Institution who works under the Directorate of Higher Education and is appointed under departmental promotion. The Principal is the administrative and academic head of the Institution who has the final say in all financial matters as well. The Principal is vested with the day to day running of the college with a team of Department Heads, IQAC Convener, Committee Heads, Chief Administrative Officer, faculty members and non-teaching staff. The recruitment rules for the teaching staff are as per eligibility criteria prescribed by the UGC that for the non-teaching staff is as per Government of Uttarakhand. The promotional policies for teachers are according to UGC regulation and for non-teaching staff according to state government rules.

There are several Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell; the Anti-Ragging Cell; a Grievance Redressal Cell with complaints boxes prominently placed and the full implementation of the Right to Information.

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/index.php
Link to Organogram of the institution webpage	https://www.gpgcnewtehri.com/IQAC/ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has taken the following welfare measures for teaching and non-teaching staff.

Child care leave and maternity leave for regular female teaching as well as non-teaching staff.

(ii) Medical reimbursement facility for teaching and non-teaching staff.

(iii) Paternity leave is also sanctioned for regular male employees.

(iv) A staff club has been formed to organise welcome and farewell ceremonies for faculty members and also celebrate other occasions together.

(V) A welfare fund exists for assisting the non-teaching staff in case of any emergency situation.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1qisCBrEH-JCUbbEYi9KVXZ3vF7UlsKYp/view?usp=share_link https://drive.google.com/file/d/18UT94Fb8-PcBPxASzMwNTh4QT3Cd4IC_/view?usp=share_link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Annual Confidential Report is filled by teaching faculties and other non-teaching staff of the college which is checked and forwarded by the Principal to the Directorate of Higher Education.

While applying for the senior pay grade under CAS (Career Advancement Scheme), Score is claimed by the teachers. The CAS files with supporting documents are thoroughly examined by an internal committee supervised by the Principal. Duly checked and completed CAS files of faculty members are sent to the Directorate of Higher Education for further process.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1oo0abuFYnBn-WONX-68YT36GtgKihIsc/view?usp=share_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the

various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts external financial audits regularly. The audit is conducted by the Auditor General. Besides this, physical verification of all the assets accumulated during the year is done by an internal committee.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Lpv0pU1pZeBr9O6m_BksBKHmlv01x81d/view?usp=share_link
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution utilizes funds from the budget allotted under various heads by the government. Thus the institution has limited authority as far as mobilization of funds is concerned. The available assets are utilized and new assets procured according to the demands of the various departments and committees. In order to ensure optimal utilization of resources, a committee is formed for the purchase of articles after consideration by IQAC and the Principal. The physical verification committee is formed yearly to ensure transparency

and accountability in the utilization of funds.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Lpv0pUlpZeBr9O6m_BksBKHMLv01x81d/view?usp=share_link
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC recommended formation of faculty-wise Councils in the institution. Humanities and Social Science Council was formed which organizes monthly lectures and publishes e-newsletter. These lectures are being organized monthly and the students are being involved in publishing the e-newsletter. A national seminar funded by UCOST will be organized by the Council in the upcoming session. The Council will also be starting a Reading Club from the next academic session onwards.

The members of IQAC collaborated to conduct coaching classes for competitive exams for the interested students of the college. Under this, various subjects like Indian Polity, Indian Economy, General Hindi, etc were covered. The classes were conducted in the morning hours before the official college hours. The students showed immense interest in attending these classes and benefited from them.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Gs_CfYkw1b_20ihI5ERqOpK8-OnbewdI/view?usp=share_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In the post- COVID period, IQAC recommended blended mode of

teaching in the institution as the faculty members and students had already got used to online mode of teaching. This was done as per UGC's recommendation of introduction of blended mode of teaching in higher education institutions in which up to 40 percent of the course can be completed through online mode. The blended mode of teaching is much required in this hilly terrain where offline teaching is hindered due to difficult weather conditions in monsoon and winter season. Some of the departments adopted this mode of teaching.

The HODs of all the Departments of the institution are instructed to share subject specific e-resources with the students. Study material available on e PG Paathshala, egyankosh etc should be shared with students to make their learning more qualitative and comprehensive.

File Description	Documents
Paste link for additional information	https://www.gpgcnewtehri.com/IQAC/Minutes%20of%20Meeting%202021-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gpgcnewtehri.com/NIRF_Document.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college firmly believes in the principles of gender equality and strives to inculcate a nurturing atmosphere for the same in the college campus. The college has an operational women cell named "Mahila Utpidan Evam Nivaran Cell" to deal with the various women-centric issues. During the year, many initiatives were undertaken in the college to promote gender equity.

The college organizes programs and workshops on a regular basis to promote values on gender equality, human rights, women's rights, and tries to highlight social evils like domestic violence and dowry in these programmes in collaboration with various agencies.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/119-sYrFez43iEHfFsykaiatVe73yoyj_8/view?usp=share_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/119-sYrFez43iEHfFsykaiatVe73yoyj_8/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The practices continue as the previous year. The college does not produce much waste except for the subject departments of Home Science, Chemistry and Botany. There are no canteens or eateries around the college premises and the day students are not in the habit of littering the place with wrappers and waste. However, trash bins are placed at appropriate places the refuse of which is carried away by the Municipal garbage collector vans each morning.

Home Science: Primarily for the cooking classes and practical the green refuse is carried away by the students to feed their cattle at home. The liquid waste is channeled into a soak-pit and the solid non-degradable waste finds its way to the bins.

Botany: Botany does not produce much waste by way of chemical or vegetable refuse. The glycerin and other chemicals are absorbed by the plants used themselves and the greens are returned to the nature by burying them. However, they have been thinking of constructing a compost-pit for disposing off the bio-degradable waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>E. None of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>E. None of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Though, it is fortunate that the hilly areas of Uttarakhand do not project any differentiation or discrimination amongst the people with regard to the categories enumerated above. People have lived side by side since ages and it is difficult to pick differences despite the diversity. Moreover, with the exposure to the modern ways of living, the proliferation of the social media and unhindered inflow of cultural influences from the rest of the country, the imagined divisions are rapidly diluting, yet with the profelARATION of the social and digital media the potential of discriminations with regard to religion, region, class, languages etc. are prone to come to surface. The college through NSS activities, cultural activities, sports activities, observation of local, national and commemorative days tries to build an inclusive society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Apart from the informal awareness events and activities at the level of departmental councils, the Institution regularly holds events, programmes, seminars and workshops each year in which external resource persons and specialized agencies are invited.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1l9-sYrFez43iEHfFsykaiatVe73yoj_8/view?usp=share_link
Any other relevant information	https://www.gpgcnewtehri.com/index.php

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution duly celebrates/organizes national and international commemorative days, events and festivals on a regular basis each year. But this year under review these could not be observed with the enthusiasm they require. Nevertheless, with a minimal attendance of office staff these were observed

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

Title of the Practice: Formation of Humanities and Social Science Council

Objective of the Practice: The objective of the practice is to organize a formal body of students and faculty members across the Humanities and Social Science disciplines whereby they actively work in close proximity to strengthen the academic environment in the college by organising workshops, seminars and other such events.

Best Practice II

Title of the Practice: Signing of MoUs by the Institution

Objective of the Practice: Beneficial engagement with external agencies towards enrichment of the college.

File Description	Documents
Best practices in the Institutional website	https://www.gpgcnewtehri.com/IOAC/Best%20Practices%202021-22.pdf
Any other relevant information	https://www.gpgcnewtehri.com/IOAC/Best%20Practices%202021-22.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the present times the most unforeseen formidable challenge for the first time the world over has been brought to fore by the Covid-19 conditions and everyone together with meeting the present challenges realizes that we must prepare for such future challenges that may be in the offing.

The institution has met the challenge to the best of its ability given the conditions of the terrain, inaccessibility to the modern technologies for distant communications, inappropriate communication devices with the students. The faculty has kept up the teaching and learning task to the best satisfaction of the students.

The Institution is aware that the distinct priority it embraces towards imparting of higher education in the Himalayan mountains cannot be put or observed in an objective manner, yet the unspoken assiduous efforts put in by the Institution cannot be overlooked that go on to handle students of an every-wise extremely poor backgrounds as already indicated under the head of Key Indicators 7.2. What accounts for the distinctiveness of the Institution pertains to the patient demeanor of the faculty towards the students who are to become rightfully informed and socialized citizens of a democratic nation.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Acquiring the land and buildings for the Institution in its name.
- The institution was advised to set-up academic councils for the different disciplines and streams such as the Science Council, Humanities and Social Science Council and the Council of Commerce.
- Maintenance and improvement of the current established processes in the functioning of the college
- Updating of the website of the institution.
- Possible creation of web pages for all departments

entailing name, qualifications and other details of the faculty.

- Implementing a dress code for students so as to diminish the possible differentiation on account of gender, background, class, religion etc.
- Arrangement of fresh set of furniture for the classrooms.
- Arrangement of at least one set of Audio-Visual facility for teaching for every subject.
- Engagement of the college as well as different departments with external agencies by way of MOUs.