



Government Post Graduate College, New Tehri (Uttarakhand)

राजकीय स्नातकोत्तर महाविद्यालय, नई टिहरी, उत्तराखण्ड

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Student's Satisfaction Survey Report 2020-2021

The Student Satisfaction Survey (SSS) was conducted in the college by IQAC. A total of 70 students from different disciplines randomly participated in the survey. Majority of girl students enthusiastically participated in the Survey from all streams.

This survey was intended to collect, various aspects such as student's perception towards the college, teaching and learning environment in the college, online teaching mode, student-teacher relationship in the learning process, level of satisfaction among the learners and suggestions for the improvisation of the current academic arena in the mountain district of the State.

The survey was technology driven and the same was successfully undertaken through Google form. The collected response data (qualitative and quantitative), was duly collected and analyzed. The survey reveals that not only the majority of female students are benefiting from the education facilities provided by the college but these students are also actively participating in college activities as depicted by around 70% female respondents in the survey. The questionnaire has been formulated to understand the impact of switching to online teaching due to pandemic induced lockdown on the teaching-learning process in the institution. It is also an attempt to know how comfortable students are in terms of accessing, communicating, and understanding the online classes. Around 37% of the students, who participated in the survey, responded that they always attended online classes, while 11.3% never attended. Network issues proved to be the major reason for not attending online classes. It is remarkable that around 70% of the syllabus was covered even during the lockdown period, though the majority of students rated the preparation of the teachers as satisfactory. The faculty members' responses to online teaching was quite prompt and effective as 83% of the students felt that the teachers were effective and polite during the online classes. Around 50% of the respondent's access e-resources related to their subject which reveals the level of awareness among students regarding online study material. Around 70% of respondents are agreeing on the notion that their institute is providing multiple opportunities to learn and grow through initiatives such as internship programmes, student exchange and field visits etc. They are also satisfied with internal evaluation, though they have different opinions about examination patterns, as an equal number of respondents (around 40%) wished for objective and subjective exams, whereas few flipped between assignment and any of the patterns. Students (46%) are happy with their teachers, as they try to illustrate the concepts through examples and demonstrations, and at the same time they do feel that teachers identify their skills and nurture them through various extracurricular activities apart from teaching and learning.

Maximum teachers (50-60%) were equipped with ICT tools and utilized it for their classes. Among the respondents, more than 30% were strongly convinced about the overall quality of teaching and learning atmosphere in the college whereas few were neutral about their opinion. The same led to the scope of more facilitation for the improvisation of the skills in ICT. The said objective was achieved during the end of the session which had witnessed the pandemic struggle. Suggestions by respondents were also recorded. Some of the highlights from the responses are as follows:

- ✓ Need for more furnished smart-classrooms.
- ✓ Usage of ICT was in high demand and e- based learning was in high demand.
- ✓ More information was demanded other than books.
- ✓ Masters students demanded that college should give them permission to teach at least one junior class, in order to get teaching exposure.
- ✓ NCC certificate programme.

The IQAC of the college put forth the above outcomes of the survey in the upcoming meeting for discussion and further analysis and improvement.

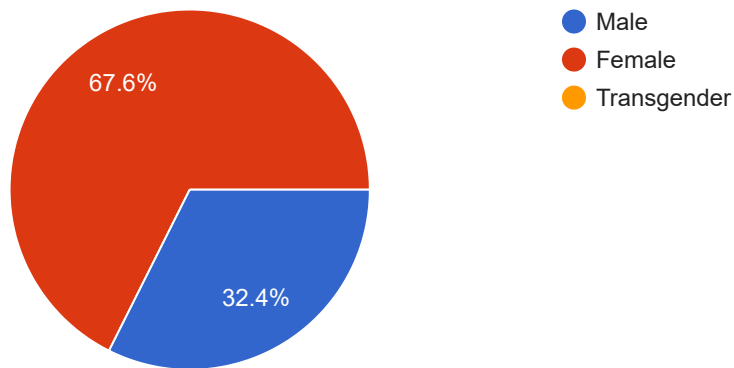
Suggestions and Advisory by the IQAC

Considering the above responses of the students, the IQAC would like to suggest and advise the Institution to spare efforts, so that quality books as reference as well as text are made available to the students. Efforts should also be made in order to turn the present classrooms into somewhat modern classrooms that are conducive to a better frame of mind and spirit for learning. The NCC facility is important and must be introduced. Few trial based demonstration and extra classes can be assigned to the willing master's candidates, and initially it can be started based on matters of interest of the learners.

Gender



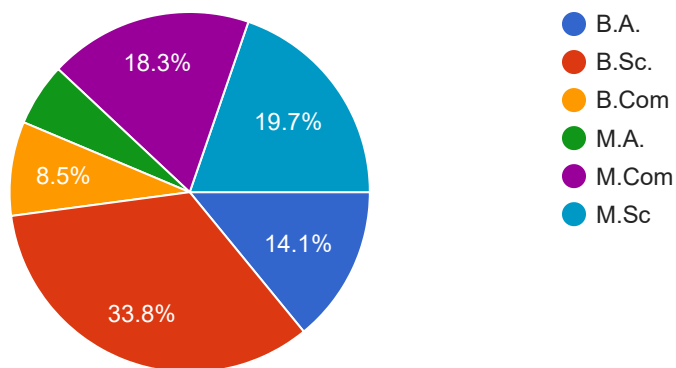
71 responses



COURSE NAME



71 responses



Instruction to fill the questionnaire

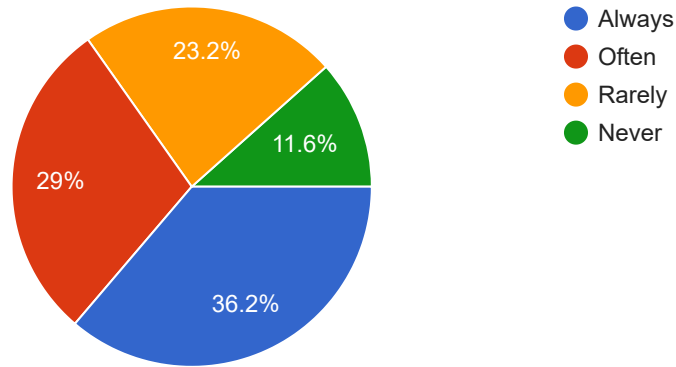
1. All questions should be compulsorily attempted.
2. Each question has five response, choose the most appropriate one.
3. The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements, She/he can also mention weakness of the institute here.(Kindly restrict your response to teaching learning process only)



1. Are you attending online classes?

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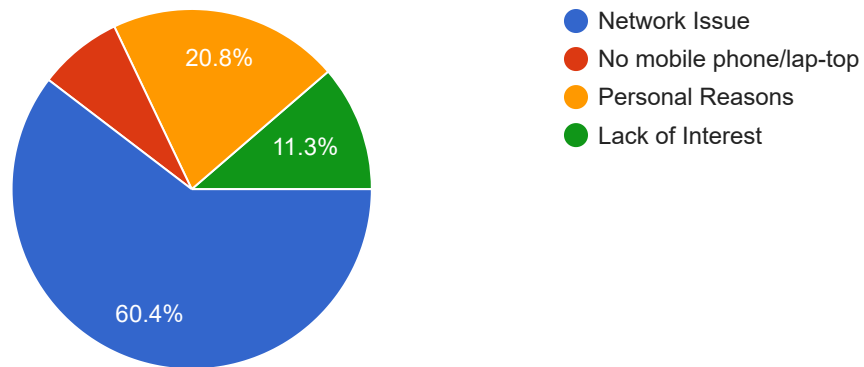
69 responses



2. If rarely or never, state the reason:

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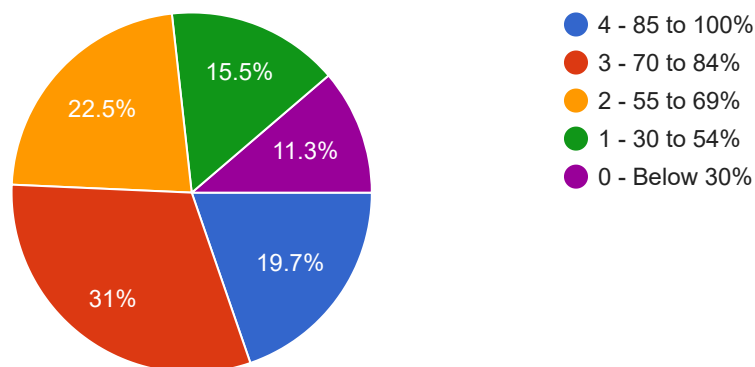
53 responses



3. How much of the syllabus was covered in the class?

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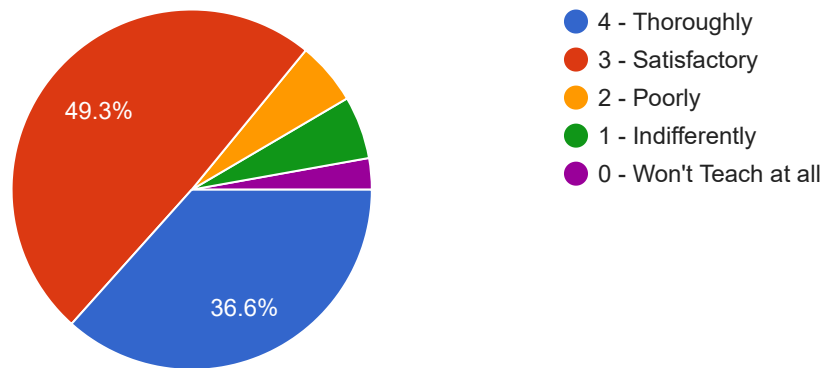
71 responses



4. How well did the teachers prepare for the class?

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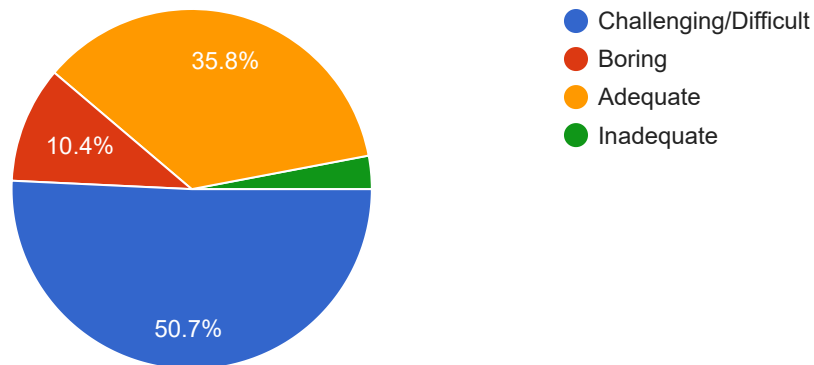
71 responses



5. The syllabus was:

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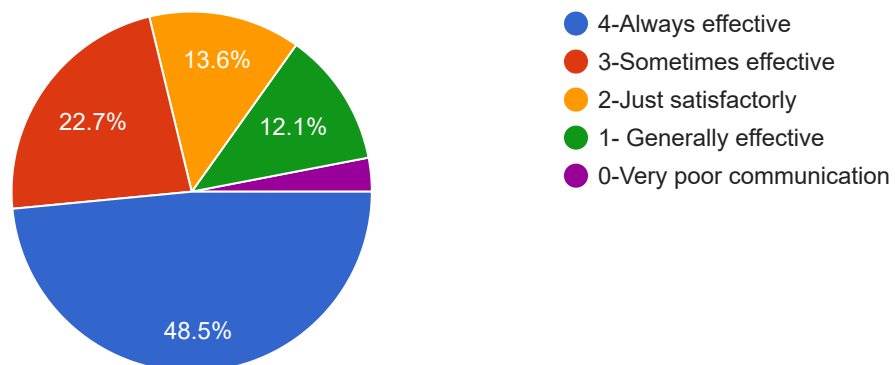
67 responses



6. How well the teachers are able to communicate during online teaching?

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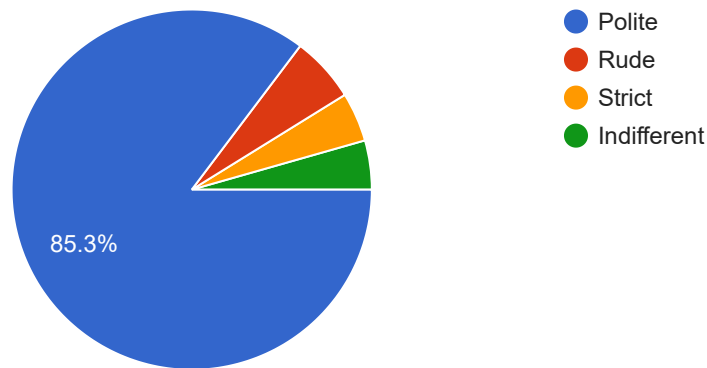
66 responses



7. Was the teacher

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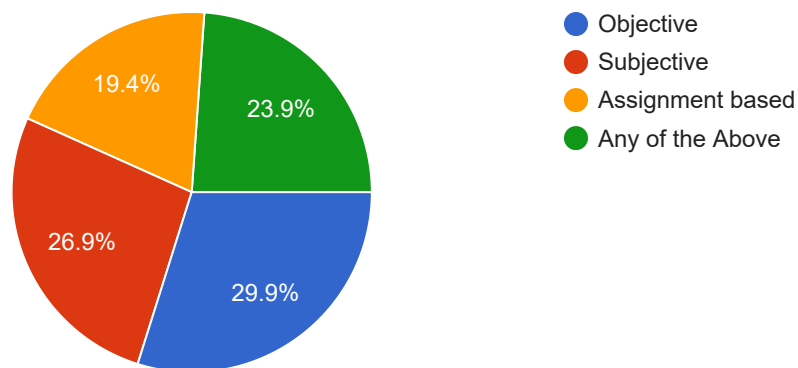
68 responses



8. Which type of evaluation pattern you prefer?

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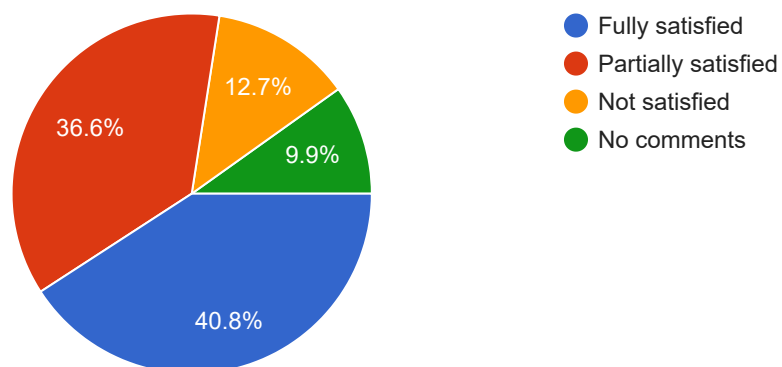
67 responses



9. Are you satisfied with the internal evaluation process during online classes?

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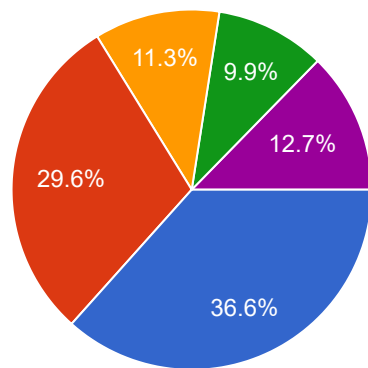
71 responses



10. Was your performance in assignments discussed with you ?

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71 responses

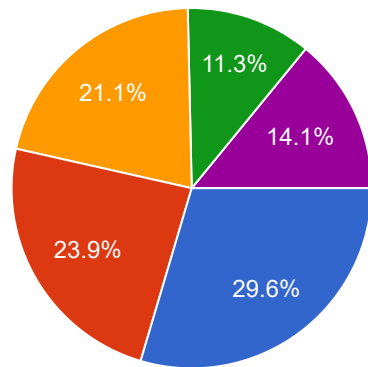


- 4-Every time
- 3-Usually
- 2-Occasionally/ Sometimes
- 1- Rarely
- 0- Never

11. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students

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71 responses

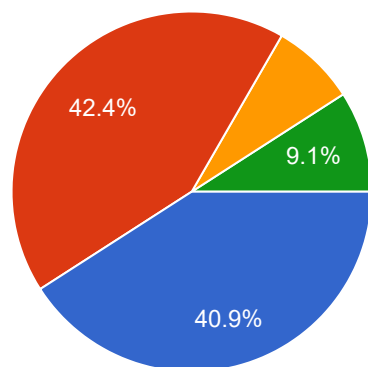


- 4-Regularly
- 3-Often
- 2- Sometimes
- 1- Rarely
- 0- Never

12. How useful are online classes?

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66 responses



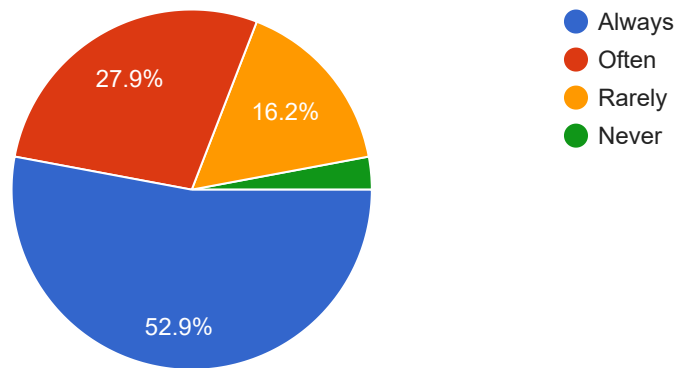
- As useful as classroom teaching
- Less useful than classroom teaching
- More useful than classroom teaching
- Not useful at all



13. Do you access online resources for study purpose?

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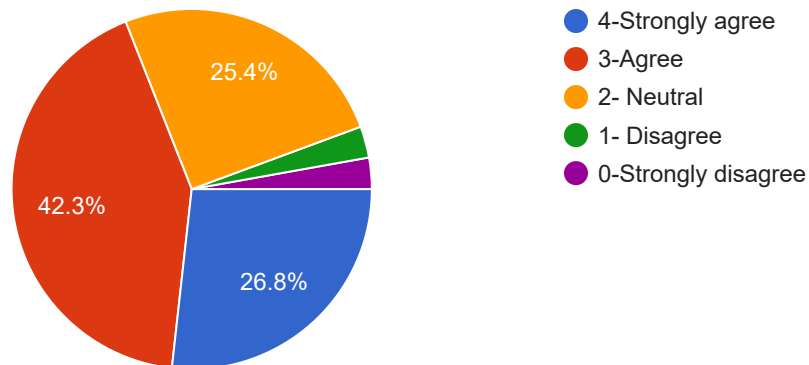
68 responses



14. The institution provides multiple opportunities to learn and grow.

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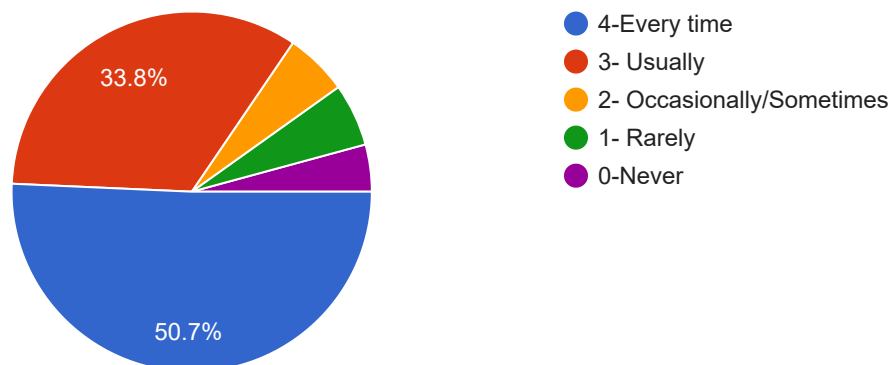
71 responses



15. The teachers illustrate the concept through examples and applications.

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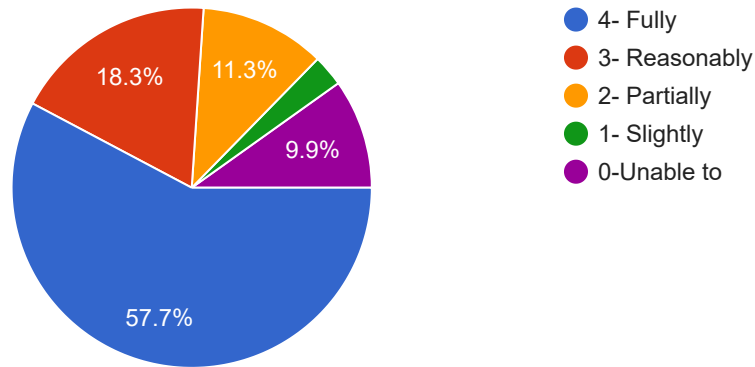
71 responses



16. The teachers identify your strengths and encourage you with providing right level of challenges.

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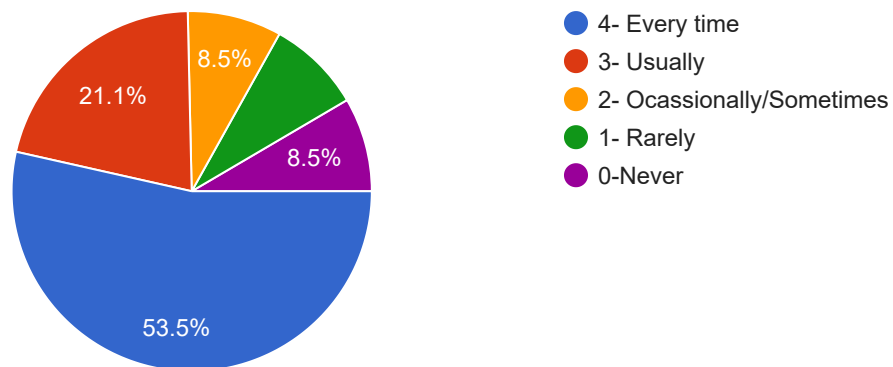
71 responses



17. Teachers are able to identify your weaknesses and help you to overcome them.

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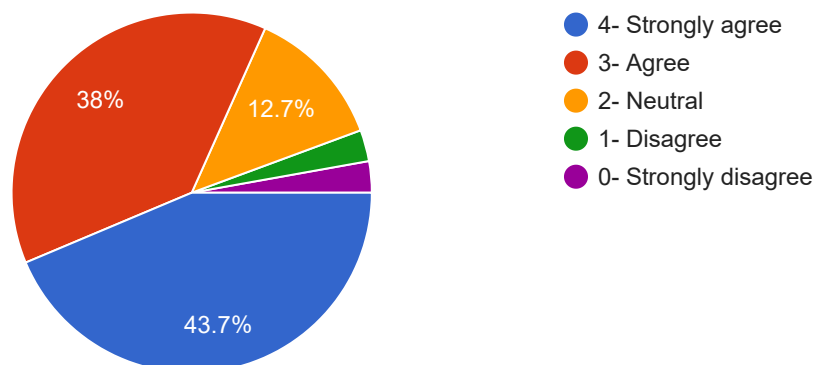
71 responses



18. Teachers encourage you to participate in extracurricular activities.

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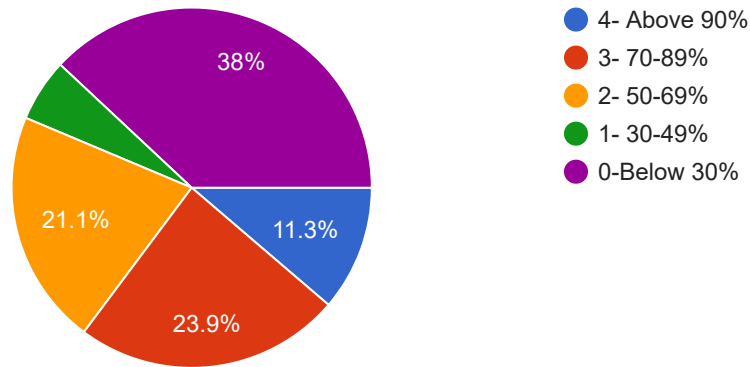
71 responses



19. What percentage of teachers use ICT tools such as LCD Projector, Multimedia etc., while teaching.

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71 responses



20. The overall quality of teaching-learning process in your institute is very good.

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71 responses

