

Govt. P.G. College, New Tehri
Best Practice I

Title of the Practice: Response of faculty during an unforeseen emergency

Objective of the Practice:The objective of the practice is to keep the objectives of teaching and learning intact during the pandemic induced lockdown.The practice aimed at avoiding any break in the process of teaching and learning by resorting to online teaching during the lockdown.

The Context:The prolonged lockdown due to COVID-19 impacted the education sector worldwide. The institution had to take up the challenge of conducting online classes in a region where most of the students are residing in the remote hilly areas.

The Practice:The faculty members responded pro-actively to reach up to the students living in the remote villages of the hilly region where proper internet connectivity was an obstacle. The teachers used both synchronous and asynchronous methods of online teaching to reach to those students as well who do not have access to good internet connectivity.

Evidence of Success:Regular online classes were taken by the faculty members of all the departments and weekly attendance was sent to the Directorate of Higher Education.The students were assessed through online mode and were promoted accordingly. The students were able to keep up learning at remote corners despite drawbacks and issues of network and appropriate devices.

Problems encountered and Resource Required: Inaccessible technology in remote areas, network issues, inappropriate devices with the students were some of the problems encountered in the practice.

Notes: Massive transfer of teachers also became a hindrance.

Best Practice II

Title of the Practice: Orientation Program for freshly inducted teachers

Objective of the Practice:The objective of the practice is to introduce the pedagogical and methodological approaches to the newly inducted faculty members. It also aims at providing a platform to the new faculty members to interact and get acquainted with other faculty members.

The Context: The practice is part of human resource development strategy adopted by the college.

The Practice:The various departments gave presentations and the newly inducted faculty members were given information regarding the region and the specific strategies to be utilized to cater to the needs of the students belonging to the remote hilly areas.

Evidence of Success: The faculty members got acquainted with the environment of the college in general and their departmental requirements in particular.

Problems encountered and Resource Required: The orientation program was vefry subject specific for individuals.

