



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT P. G. COLLEGE, NEW TEHRI
Name of the head of the Institution	DR. ASHOK KUMAR/ DR. ARUNA P. SUTRADHAR
Designation	Principal
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	01376234964
Mobile no.	9412077006
Registered Email	gpgcollegentt@gmail.com
Alternate Email	gpgnttnaac@gmail.com
Address	GOVERNMENT POST GRADUATE COLLEGE, NEW TEHRI, UTTARAKHAND
City/Town	NEW TEHRI
State/UT	Uttarakhand
Pincode	249001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. ARUNA P. SUTRADHAR
Phone no/Alternate Phone no.	01376234964
Mobile no.	9412149662
Registered Email	gpgcollegentt@gmail.com
Alternate Email	gpgnttnaac@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.gpgcnewtehri.com/IOAC/AOAR%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gpgcnewtehri.com/IOAC/Academic%20calendar%202019-20.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.55	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	13-Sep-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Webinar on COVID-19:	12-Jun-2020	68

Challenges and Opportunities	1	
IQAC organized an awareness program under Aparajita Abhiyan for women	09-Dec-2019 1	110
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government PG college New Tehri	International conference: Contemporary issues of climate change	UCOST	2019 3	50000
Government PG college New Tehri	International conference: Contemporary issues of climate change	ONGC New Delhi	2019 3	100000
Government PG college, new Tehri, Department of Physics	Workshop on IPR	UCOST	2019 1	40000
Government PG college, new Tehri, Department of Physics	Workshop on Conservation of Renewable Energy	USERC	2019 1	35000
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of	No

the funding agency to support its activities during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• IQAC played an active role in recommending and facilitating online admission of students for all classes. • The Cell also encouraged the faculty members of all discipline to use ICT tools in their classrooms and ensured appropriate use of the smart classrooms. • The Cell also took the initiative to implement the transition of mode of teaching from offline to online mode in the pandemic induced lockdown in the latter half of the academic year. • The feedback mechanism was used for quality assessment and improvement in the overall academic environment of the institution. • Several initiatives like campaign for plastic free campus, workshop on IPR, awareness program on women safety, etc. were also taken by the Cell throughout the year.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Development of Software for Online Admission	Admission process made fully online from this academic session
Arrangement of smart classes for students	Smart classroom developed for students in Department of Physics
Feedback from students and faculty members	Feedback taken through forms from students and faculty members of different disciplines and analyzed for quality improvement.
NAAC Accreditation	The institution is continuously working on all criteria and accreditation for upcoming session.
Faculty Development programs	15 faculty members completed their refresher course Five faculty members recruited through Uttarakhand Public Service Commission.
Spreading awareness on IPR	Organized workshop on Intellectual Property Rights

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to

Yes

AISHE:	
Year of Submission	2020
Date of Submission	08-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curricular- Whereas the college was running two separate courses in the previous year that of the HNBGU and the SDS, there was an introduction of a fresh course in the college as the SDS University reverted back to a yearly system from the semester system. So, the college has three curricula systems to be followed during a year. This would be continued now for at least the next three years. This has been quite testing for the teaching fraternity, and more agonizing is the fact that the state University would eventually have to resort to the semester system. Yet, the teaching fraternity in the college has taken up the challenge in its stride and managed to deliver the courses in the right spirit. At the beginning of each academic session departmental meetings are held where topics of the syllabus are discussed and distributed amongst the faculty members and classes are allotted. Due to the prevailing Covid-19 conditions the teachers ensured the delivery of the curriculum to the students through various modern as well as traditional classroom teaching methods like distribution of subject notes through ICT enabled platforms including google classrooms, whatsapp group voicemails and scanned notes. Co-curricular and extra-Curricular- Generally, co-curricular activities are implicit in the course plan and are duly carried out through written assignments, projects, debates, presentations and discussions. These could not be carried out during the year due to the prevailing epidemic conditions. Extra-curricular activities too are implemented within the given infrastructural resources/facilities by way of sports, games and cultural events. In view of the college, these are the very activities that suffered most as the existing epidemic conditions confined the students to their homes and the social fabric was terribly impacted.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	BSC	01/08/2015
BA	B.A.	01/08/2015
BCom	B. Com.	01/08/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Null	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	ZOOLOGY	12
BSc	BOTANY	85
MSc	ANTHROPOLOGY	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The Student Satisfaction Survey (SSS) was conducted in the college by IQAC. A total of 50 students from different disciplines randomly participated in the survey. Majority of girl students enthusiastically participated in the Survey from all streams. This survey was intended to collect various aspects such as student's perceptions towards the college, teaching and learning environment in the college, student-teacher relationship in the learning process, level of satisfaction among the learners and suggestions for the improvisation of the current academic arena in the mountain district of the State. The survey was technology driven and the same was successfully undertaken through Google form. The collected response data (qualitative and quantitative), was duly collected and analysed. The analysis showed the strength of the College, wherein it was found that the maximum (more than 80) syllabus was timely covered. It reflects the discipline that has been the major strength on the part of academic</p>

fraternity and young knowledge aspirants. It was a healthy reflection that the communication of the faculty was effective and the knowledge base of the students was also a positive reflector with respect to the adequate pedagogical approach. Further it is worth mentioning that the communication skills were particularly in focus as the demand of the students pertaining to the delivery of the lectures in local dialect was taken due care-of, time and again. Further, students were truly satisfied and happy with the internal examination and evaluation pattern and other aspects such as classroom discussions, illustration and quality improvement etc. Maximum teachers (50-70) were equipped with ICT tools and utilized it for their classes. Among the respondents more than 20 were strongly convinced about the overall quality of teaching and learning atmosphere in the college whereas few were neutral about their opinion. The same led to the scope of more facilitation for the improvisation of the skills in ICT. The said objective was achieved during the end of the session which had witnessed the pandemic struggle. The faculty and students stretched their capabilities to reach new zones of ICT based education systems even in the remote areas of the hill State. Suggestions by respondents were also recorded. Some of the highlights from the responses are as follows: • Hindi medium books were in demand. • Delivery of Lectures in Local Language was welcomed. • Need for more furnished classrooms. • Usage of ICT was in high demand and e- based learning was in high demand. • More information was demanded other than books. The IQAC of the college put forth the above outcomes of the survey in the upcoming meeting for discussion and further analysis and improvement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	386	87	87
BSc	BSc	320	57	57
BCom	B.COM.	80	16	16
MA	M.A. HINDI	30	7	7
MA	M.A. ECONOMICS	30	17	17
MA	M.A. POLITICAL SCIENCE	30	8	8
MA	M.A. ENGLISH	30	1	1
MA	M.A. SANSKRIT	30	0	0
MA	M.A. SOCIOLOGY	30	9	9
MA	M.A. HISTORY	30	5	5

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG
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	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2019	482	196	48	48	48

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
48	48	20	3	2	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The informal mentoring system and the close rapport of the faculty with the students developed over the years of the institution's existence spoken of in the previous years, took a definite hit during the current year also due to the unprecedented Covid-19 pandemic. The effects of the pandemic began to be felt since February 2020. With the proliferation of the digital and social media it has become imperative that the teachers themselves take up and introduce the students to the world of digital technology. PPT, ICT, social media platforms, class whatsapp groups, google classrooms and appropriate study material through digital platforms. However, the pandemic conditions brought the mentoring system to a more personal level as the students gradually began to adjust to the digital platforms and felt a direct connect to the concerned teacher.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
682	48	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	48	2	6	41

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	BA	II/IV/VI	15/10/2020	20/12/2020
BSc	BSc	II/IV/VI	15/10/2020	20/12/2020
BCom	BCOM	II/IV/VI	15/10/2020	20/12/2020
MA	MA HINDI	II/IV	15/10/2020	11/12/2020
MA	MA ECONOMICS	II/IV	15/10/2020	11/12/2020
MA	MA POLITICAL SCIENCE	II/IV	15/10/2020	11/12/2020
MA	MA ENGLISH	II/IV	15/10/2020	11/12/2020
MA	MA SANSKRIT	II/IV	15/10/2020	11/12/2020
MA	MA SOCIOLOGY	II/IV	15/10/2020	11/12/2020
MA	MA HISTORY	II/IV	15/10/2020	11/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

During the pandemic conditions it has been difficult to deploy the continuous internal evaluation procedures as approximately, only 40 of the students at the most, could be met on the various digital platforms due to the circumstances enumerated elsewhere. However, the teaching fraternity across disciplines continue to put their heads together to find out a reasonable evaluation system that would somehow include all the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The guidelines for the academic activities are provided by the affiliating university, which are later modified according to the academic needs of the college. A prospectus committee is formed at the beginning of each session which is entrusted with designing an academic calendar for the college for the session. Academic activities like admissions, exams, sports, vacations, student's elections, etc. along with the time schedule are clearly mentioned in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gpgcnewtehri.com/IOAC/STUDENTS%20PERFORMANCE%20AND%20LEARNING%20OUTCOMES.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	BA	95	71	74.74
BSC	BSc	BSc	88	76	86.36
BCOM	BCom	BCom	44	32	72.73
MSC	MSc	MSC ZOOLOGY	15	15	100.0
MSC	MSc	MSC BOTANY	13	12	92.31

MSC	MSc	MSC CHEMISTRY	17	16	94.12
MSC	MSc	MSC PHYSICS	5	5	100.0
MSC	MSc	MSC MATHEMATICS	4	4	100.0
MSC	MSc	MSC ANTHROPOLOGY	2	2	100.0
MSC	MSc	MSC STATISTICS	0	0	0.0
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gpgcnewtehri.com/IQAC/SSS%202019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Awareness on Intellectual Property Rights	Physics Department in collaboration with UCOST	03/12/2019
Conservation of renewable energy sources for sustainable development	Physics Department in collaboration with UCOST	02/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
BEST TRAINER AWARD	DR. SANJEEV SINGH NEGI	DISTRICT MAGISTRATE	15/08/2019	TRAINING FOR ELECTION PERSONNALE
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	NIL	NIL	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
PHYSICS	1
SANSKRIT	1
GEOGRAPHY	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	CHEMISTRY	1	0
National	ZOOLOGY	1	0
National	HINDI	1	0
International	MATHEMATICS	2	0.9
International	CHEMISTRY	2	0
International	GEOLOGY	1	0
International	PHYSICS	1	3.0

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
CHEMISTRY	1
MATHEMATICS	1
HINDI	1
ZOOLOGY	1
COMMERCE	1
DEFENCE	2
GEOGRAPHY	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	33	49	19	0
Presented papers	18	17	7	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National youth day	Govt PG College New Tehri, NSS unit	3	36
Women Empowerment	Govt PG College New Tehri, NSS unit/ Mahila Shakti Kendra legal cell, Axis Bank	3	88
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Zila Yuva Sansad Mahotsav (Debate Competition)	PARTICIPATED	Govt of India, Ministry of Youth affairs and Sports	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Mission	NSS Unit, Govt. P.G. College New Tehri	college Campus cleanliness drive	3	250
Aids Awareness Program	Red-Ribbon Club Govt. P.G. College New Tehri	Awareness programme	3	80
Gender	NSS Unit	Awareness	1	250

Equality	Govt. P.G. College New Tehri	programme		
"Beti Bachao-Beti Pado"o"	WOMEN EMPOWERMENT AND CHILD DEVELOPMENT DEPTT. NEW TEHRI	Awareness programme	1	250
Literacy Day	NSS Unit, Govt. P.G. College New Tehri	Awareness programme	1	100
National Unity Day	NSS Unit, Govt. P.G. College New Tehri	1. Run for unity 2. Debate	3	100
Constitution Day	NSS Unit, Govt. P.G. College New Tehri	Debate Competition	3	120
AIDS Day	NSS Unit, Govt. P.G. College New Tehri	Awareness programme	3	150
Gandhi Jayanti	NSS UNIT/IQAC	Online Quiz	10	100
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

NIL	Nil	NIL	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6.21	4.46

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Laboratories	Existing
Seminar Halls	Existing
Class rooms	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nil	NIL	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27227	6205685	950	312772	28177	6518457
Reference Books	3463	426526	150	59939	3613	486465
Journals	321	0	4	0	325	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	52	1	5	1	0	1	19	10	0
Added	0	0	0	0	0	0	0	0	0
Total	52	1	5	1	0	1	19	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Facebook Admin-Principal, Govt. Post Graduate College, New Tehri	https://www.facebook.com/profile.php?id=100064839491398

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.73	3.08	1.48	1.38

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has established procedure for utilization of infrastructure available. Every year college demands budget for the overall maintenance of infrastructure facilities including academic and otherwise. Based on the estimated demand the Directorate of higher education Uttarakhand sanctions a required budget for the concerned year. In the present the physical infrastructure constitutes one administrative block, 37 classrooms with Wi-Fi and 16 laboratories for UG and PG Classes, a computer lab, mini-ground for sports and a multipurpose hall for indoor games and other activities. The utilization of sports facilities is coordinated by the sports incharge. The college hosts inter college events in the multipurpose hall and organizes interfaculty games on an annual basis. The institution maintains a central library having more than 27000 books, reference books and journals. A separate reading room is available for the students. The institution has adequate lab facilities for the students in the concerned subjects. For the maintenance of laboratories college has lab technicians. Directorate of higher education sanctions annual grants for the purchase and maintenance of computers and chemicals required.

<https://www.gpgcnewtehri.com/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Inspire fellowship from DST/SC-ST- OBC scholarship by Social Welfare Department	11	60000
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	0	0
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Career Counselling	0	71	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2020	1	BA	ENGLISH	Govt. PG College New Tehri	MA ENGLISH
2020	3	BA	HISTORY	Govt. PG College New Tehri	MA HISTORY
2020	2	BA	SOCIOLOGY	Govt. PG College New Tehri	MA SOCIOLOGY
2020	6	BA	POLITICAL SCIENCE	Govt. PG College New Tehri	MA POLITICAL SCIENCE
2020	7	BA	ECONOMICS	Govt. PG College New Tehri	MA ECONOMICS
2020	4	BA	HOME SCIENCE	Govt. PG College New Tehri	MA HOME SCIENCE
2020	1	BA/BSC	DEFENCE	Govt. PG College New Tehri	MA DEFENCE
2020	1	BA	GEOGRAPHY	Govt. PG College New Tehri	MA GEOGRAPHY
2020	7	BSC	BOTANY	Govt. PG College New Tehri	MSC BOTANY
2020	3	BSC	PHYSICS	Govt. PG College New Tehri	MSC PHYSICS
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
GATE	1
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports activity	Inter -Collegiate level	9
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	NA	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As is the practice in the country there are student unions as well as student departmental councils in the colleges whether at the central or the state level. As per the Lyngdoh committee recommendations students' union elections are held every year in the college within 45 days of the beginning of the session. In the student's union there are seven posts offered to the students i.e., President, Vice President, Secretary, Jt. Secretary, Treasurer, Women representative and University Representative through direct student election. As may be inferred the Student Unions are more inclined towards the 'rights' of students and work towards the redressal of student grievances at the college level. The subject departments too, have their own 'student councils' which are closer to the subject teachers and subsist towards meeting the obligations.

Students Union • Although the student's union was still active during the current year yet no manifest activity could be taken up by the union. However, the student union members marshalled their resources and energies in carrying out the daring and commendable task of distributing masks, medicines and sanitizers to the remotest parts of the district and in attending to any emergency conditions arising out of the pandemic situation.

Departmental Council: • The students are appointed to various positions in the respective departmental councils. • The subject departments carry out various activities with the initiative and participation of the students at different times of the year such as debates, essay writing, quiz competition, poster presentations and such that are appropriate to the particular department.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The principles of decentralization and participative management are followed at the level of management, faculty members as well as students. The Proctorial Board, Admission Committee and Examination Committees are among the various committees functional in the college. These committees are operational

throughout the year. They are formed for a fixed tenure of three years with adequate representation from the various faculties of the college. The students are encouraged to take up roles of both leaders and team members in various co-curricular and extra-curricular activities conducted in the college. Apart from the above, all the departments of the college have formed departmental Councils. These Councils consists of a group of students selected to conduct various departmental activities. The institution took appropriate measures to make the process of teaching learning through online mode hassle free during the COVID-19 pandemic induced lockdown.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the college is affiliated to the state university, the college has no scope of internal curriculum designing. Curriculum Development is undertaken by the affiliating University. Some of the faculty members were involved in curriculum development for the university. They were also members of the Board of Studies of the university.
Teaching and Learning	The faculty and students are encouraged to adopt non-conventional and latest pedagogical practices. Three smart class rooms available in the college.
Examination and Evaluation	Regular class tests and assignments are given for evaluation of students. The Examination Committee of the college ensures that the examinations are conducted as per the rules and regulations stipulated by the University. All the examination rooms are installed with CCTV cameras to conduct fair examinations in the institution.
Research and Development	<ul style="list-style-type: none"> • Workshop on Awareness on Intellectual Property Rights was organized by Department of Physics. • Workshop on Conservation of renewable energy resources for sustainable development by Department of Physics. • Three-day international conference on Contemporary Issues on Climate Change, conservation of biodiversity and natural resources in Himalayan environments by Department of Zoology. • One major research project approved by Department of Atomic Energy/BRNS, Mumbai was undertaken by a faculty of the college. • Five PhDs were awarded

	<p>in the Current Academic Session. • Three publications in national journals, six in international journals, nine chapters in books were contributed by the faculty members of the college.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>• Several newspapers, magazines and monthly/quarterly journals are available in the library and reading room. • Edusat is established in the college but is not functional. Though the equipment related to Edusat are functional. The college has a functional website. • The availability of water purifier to provide clean drinking water for teachers and students. • The work of construction of multi-purpose hall is under progress.</p>
Human Resource Management	<p>Five faculty members were recruited through Uttarakhand Public Service commission.</p>
Admission of Students	<p>A software was developed for online admission of students. The admission for all classes is made completely online from this academic session onwards.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college website is functional https://www.gpgcnewtehri.com/
Administration	The administrative and accounts office is fully computerized with Wi-Fi enabled campus.
Finance and Accounts	IFMS portal of the Govt. Of Uttarakhand for employees to access their salary slips, leaves, applying for health cards, etc. IFMS Portal https://ifms.uk.gov.in/
Student Admission and Support	The admission for all classes is made completely online from this academic session onwards. https://www.gpgcnewtehri.com/
Examination	The declaration of the result was done partially online. https://www.examresults.net/ https://www.hnbggu.ac.in/home

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
Nil	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NA	NIL	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher	3	09/12/2019	21/12/2019	14
REFRESHER	1	07/12/2019	20/12/2019	14
REFRESHER	5	03/01/2020	16/01/2020	14
REFRESHER	1	01/11/2019	15/11/2019	14
REFRESHER	1	05/11/2019	19/11/2019	14
REFRESHER	2	11/09/2019	24/09/2019	14
REFRESHER	2	16/12/2019	28/12/2019	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The institution has taken the following welfare measures for teaching staff: i) Child care leave and maternity leave for regular female teaching staff. ii) Medical reimbursement facility for teaching and non-teaching staff. iii) Paternity leave is also sanctioned for regular male employees. iv)</p>	<p>)Child care leave and maternity leave for regular female non-teaching staff. Ii) Medical reimbursement facility for non-teaching staff. Iii)Paternity leave is also sanctioned for regular male employees. Iv)Maternity leave for contractual female non-teaching staff.</p>	<p>i) Scholarships for SC/ST/OBC students. ii) Student union Council is formed for students to raise their issues and demands.</p>

Maternity leave for contractual female teaching staff. Teacher's Union involved to organize welcome and farewell ceremonies for faculty members and also celebrate other occasions together.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts external financial audits regularly. The audit is conducted by the Auditor General. Besides this, physical verification of all the assets accumulated during the year is done by an internal committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

I) Construction of badminton court and provision of TT tables for conduct of indoor games in multi-purpose hall. ii) Smart classrooms in Department of Physics and Chemistry iii) e-learning lab formed under RUSA.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Webinar on COVID 19: Challenges and Opportunities	12/06/2020	12/06/2020	12/06/2020	68
2019	IQAC organised an awareness program was organized under Aparajita Abhiyan for women's protection against molestation.	09/12/2019	09/12/2019	09/12/2019	110

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women day celebration	08/03/2019	08/03/2019	40	21

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Kindly refer to point nos. 3.2.1- As in the previous year much requirement of energy use or energy conservation has not been felt. The labs in various departments or the administrative section do not use equipment that may require much energy by way of Solar, Biogas, or Hooking onto a grid. Being a mountain country during the winters, when it is extremely cold with the snows coming, the college goes for the winter vacations so extra heating is not required. Rest of the year the weather is salubrious.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Physical facilities	No	0
Provision for lift	No	0
Braille Software/facilities	No	0
Rest Rooms	No	0

Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	NA	NA	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
BULLETIN OF INFORMATION FOR ADMISSION TO UNDERGRADUATE PROGRAMMES	12/07/2019	The bulletin contains various ordinances pertaining to students and teachers like Maintenance of discipline among Students of the college, Prohibition and Punishment for Ragging and the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 (MINISTRY OF LAW AND JUSTICE)

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi/ Shastri Jayanti	02/10/2019	02/10/2019	58
Mathematics Day	22/12/2019	22/12/2019	39
Constitution Day	26/11/2019	26/11/2019	47
Sri dev suman divas	25/07/2019	25/07/2019	35
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The land and the buildings are not owned by the Institution nor does the available land provide any scope for landscaping and green campus initiatives. However, proper parking space outside the college gates is being utilized by the vehicle owners in the faculty and students. Use of Bicycles is out of order for the hilly terrain of the district. Battery powered vehicles are still a

distant reality for the area. The state and district authorities have begun giving advisory against the use of Plastics, so only a minimal use of plastics is found in the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I- 1. Title of the Practice: Response of faculty during an unforeseen emergency. 2. Objectives of the Practice: Keeping the objectives of teaching and learning intact. 3. The Context: Prolonged lockdown during Covid-19 4. The Practice: Reaching out to students stranded in remote areas. 5. Evidence of Success: The students were able to keep up learning at remote corners despite drawbacks and issues of network and appropriate devices. 6. Problems encountered and Resources Required: Inaccessible technologies in remote areas, Network issues, inappropriate devices with the students, time management 7. Notes: Major setback suffered due to massive transfers of teachers. II- 1. Title of the Practice: Orientation programme for freshly inducted teachers. 2. Objectives of the Practice: Apprising teachers for the conditions of work and ensuing circumstances 3. The Context: Covid-19 and lockdown 4. The Practice: Utilizing the digital media for reaching out to students. 5. Evidence of Success: Cannot be measured. 6. Problems encountered and Resources Required: Same as practice 1.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gpgcnewtehri.com/IOAC/Best%20Practices%202019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government PG College New Tehri was established in the district headquarters of the district Tehri, within the state of Uttarakhand in the year 2003 and found its affiliation to the HNB Garhwal University, then a state University. The college was instituted under the Directorate of Higher Education Uttarakhand by the Government of Uttarakhand. The HNB Garhwal University became a Central University in 2009. The affiliation continued till the year 2018-19 when the college tied its affiliation to the 'Sri Dev Suman University' (SDS), a state University in Uttarakhand. The challenges and the exigencies of particular times have always had a direct bearing upon the 'aims and objectives, and the methods' of an 'education' that the society wishes to impart to its upcoming generation. The complexity of the entire system of education however, underlines the primary objective - as the 'individual and social well being' of its citizen. This involves awareness of the micro and the macro, curiosity with regard to the known and the unknown, will to learn with body and mind, skills to learn with the material and the non-material, expansion of the spirit, broadening of perceptions, recognizing threats and challenges to self and the surrounding environment, and the material manifestation of the positive ideas so that the individual, families and the societies may sustain and flourish in time locally and globally. In our time, humankind has transcended its natural limitations and has come to recognize the tremendous benefits of economics, organization and industry aided by that unique method of research, exploration and prying out answers we call 'science'. Indeed, Science is the way to knowledge and wisdom. All this, however, can no more be kept at a local or a regional level. Now, we have to embrace the 'global citizenship', and the 'Government Post Graduate College, New Tehri', with a host of committed and qualified teachers, offers to engage the students with this view in as many as 19 major subjects. But, as we all are aware, we are suddenly faced with global

pandemics that pose enormous challenges to our education sector too. The post-covid world, its nations and their institutions are never going to be what we have been familiar with hitherto. Yet, we as humans have to accept the challenge as this may only be a kind that we may have to face in future. The Institution is aware that the distinct priority it embraces towards imparting of higher education in the Himalayan mountains cannot be put or observed in an objective manner, yet the unspoken assiduous efforts put in by the Institution cannot be overlooked that go on to handle students of an every-wise extremely poor backgrounds as already indicated under the head of Key Indicators 7.2. What accounts for the distinctiveness of the Institution pertains to the patient demeanor of the faculty towards the students who are to become rightfully informed and socialized citizens of a democratic nation.

Provide the weblink of the institution

<https://www.gpgcnewtehri.com/IOAC/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

The plans enumerated in the preceding year could not be entirely met due to the emergent Covid-19 conditions therefore, they remain to be implemented in the future normal times. • Better interface interaction and distant communications with students during Covid-19 and preparation for similar impending challenges. • Acquiring the land and buildings for the Institution in its name. • Web site updating for the institution as per the requirements of NAAC. • Setting up E/digital platforms for on line admissions • Creation of web pages for all departments entailing name, qualifications and other details of the faculty. • Implementing a dress code for students so as to diminish the possible differentiation on account of gender, background, class, religion etc. • Arrangement of fresh set of furniture for the classrooms. • Arrangement of at least one set of Audio-Visual facility for teaching.