

PEER TEAM REPORT ON

Institutional Accreditation of

**GOVERNMENT P.G. COLLEGE
NEW TEHRI-249001
(TEHRI-GARHWAL), UTTARAKHAND**

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UTTARAKHAND
(Affiliated to H.N.B.Garhwal University, Srinagar)

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Government P.G. College, New Tehri-249001, (Tehri Garhwal) Uttarakhand (Affiliated to H.N.B.Garhwal University, Srinagar)
1.2 Year of Establishment:	08 th of September 2003
1.3 Current Academic Activities at the Institution (Numbers):	B.A, B.Sc., B.Com, M.A, M.Sc., M.Com, Ph.D P.G.Diploma.
• Faculties/ Schools:	Arts, Science and Commerce (3 Faculty)
• Departments/ Centres:	20
• Programmes/ Courses offered:	25
• Permanent Faculty Members:	Permanent = 16 (Out of 51 Positions) Contract = 27
• Permanent Support Staff:	Non-Teaching-30 (Out of 56)
• Students (2012-13)	1088
1.4 Three major features in the Institutional context (As perceived by the Peer Team) :	<ul style="list-style-type: none"> • Government funded Co-education multi-faculty institution affiliated to H.N.B Garhwal University, Srinagar. • Aim to encourage the students from the rural to promote Higher Education in the terrain belt. • College offers B.A, B.Sc., B.Com, M.A, M.Sc, M.Com, Ph.D and P.G. Diploma Programs. • It caters to the needs of socially and economically under privileged classes.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure) :	26 th to 28 th November 2012
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. S. A. Suryawanshi (Former Vice Chancellor, Swami Ramanand Teerth Marathwada University, Nanded, Maharashtra), "Prerana", Bhopasingh Naik Chowk, Shrirampur, PUSAD-445215, Dist. Yavatmal, Maharastra.
Member Coordinator	Prof. Jagadeesha Chairman, Dept. of Management, Director of School of Commerce and Management, Karnataka State Open University Manasagangotri, Mysore-570006, Karnataka

Member	Dr. N. C. Chandrasekaran (Former Principal, Kandaswami Kandar's College, Velur, Dist.Namakkal, Tamil Nadu) 4/26 South Street, Nanjai Edayar (Post), Velur (Namakkal)-638182, Tamil Nadu
NAAC Coordinator:	Dr. M. S. Shyamasundar Deputy Advisor NAAC, P.O. Box No.1075, Opp to NLSIU, Bangalore University, Campus, Nagarbhavi, Bangalore-560072, Karnataka.
Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> • U.G., and P.G Programs in Arts, Science and Commerce and also Ph.D and a P.G. Diploma are offered in specific subjects in line with the objectives of the college. • Tutor-ward system yet to be initiated. • Some of the faculty members initiates in the curriculum development. • It moulds environmental, cultural and entrepreneurial attitudes of the students.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Limited academic flexibility at the entry level of U.G Programme. • College follows annual scheme for U.G. and semester scheme for P.G examinations as per the norms of Affiliating University. • P.G. Diploma is offered as enrichment course in personality development.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> • Formal feedback is obtained from students on curricular aspects. • Feedback on curriculum from other stakeholders yet to be initiated.
2.1.4 Curriculum Update	<ul style="list-style-type: none"> • Curriculum development / revision by affiliating H.N.B Garhwal University, Srinagar, on a regular basis. • No option to modify existing courses under the affiliating system.
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> • Programmes offered in B.Com, M.Com and B. Sc. and M.Sc (Chemistry), Diploma creates more employability.

<p>2.2 Teaching-Learning & Evaluation:</p>	
<p>2.2.1 Admission Process and Student Profile</p>	<ul style="list-style-type: none"> • Admissions are made through counseling on the basis of Merit in the qualifying examination for U.G., P.G and Diploma. • Publicity for admission through college prospectus, radio, local newspapers and website. • Government rules are followed for admission purpose.
<p>2.2.2 Catering to the Diverse Needs:</p>	<ul style="list-style-type: none"> • Students' knowledge assessed on the basis of class room performance. • Slow learners are identified through unit test. • Admission committee takes care of the demand of various sections as per the Government rules. • Lecture method promotes quality.
<p>2.2.3 Teaching-Learning Process:</p>	<ul style="list-style-type: none"> • Student-Centric Learning Process followed. • College conducts extra coaching for slow learners by way of remedial coaching. • Faculty chalk's out the teaching and academic plans. • ICT resources are inadequate to make the teaching-learning process effectively.
<p>2.2.4 Teacher Quality:</p>	<ul style="list-style-type: none"> • Out of 51 Teaching Posts, 16 are filled up on regular basis. • 27 teachers works on contract basis. • Participation of teachers in academic activities at University level is indirect. • Teachers are motivated to undergo faculty development programmes.
<p>2.2.5 Evaluation Process and Reforms:</p>	<ul style="list-style-type: none"> • Teachers have been evaluated by students through feedback. • Performance of students communicated to them and their parents. • Student's grievance is addressed by the college level committee. • Examination committee helps in conducting examinations smoothly.
<p>2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):</p>	<ul style="list-style-type: none"> • Advanced learners are identified through internal assessment. • Slow learners are imparted remedial coaching.
<p>2.3 Research, Consultancy & Extension:</p>	
<p>2.3.1 Promotion of Research:</p>	<ul style="list-style-type: none"> • Faculty is encouraged to participate in seminar/conference/workshop both at the

	<p>National and International Level.</p> <ul style="list-style-type: none"> • There are two minor research projects and one major ongoing research project. • Some of the teachers present papers in the conferences/seminars. • Teachers in Sanskrit and Geography departments supervise the research work.
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> • About 60 papers have been published by the science teachers in the refereed journals. • Some departments have conducted state level /national level conferences/seminars. • Two teachers authored books for PG level.
2.3.3 Consultancy:	<ul style="list-style-type: none"> • College is yet to initiate formal consultancy services.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> • Extension activities have been carried out through NSS and NCC units. • Community welfare activities are organized in collaboration with other agencies / NGOs. • Conducted community outreach programmes to enable students to acquire knowledge through real experience.
2.3.5 Collaborations:	<ul style="list-style-type: none"> • Academic collaboration is yet to take off.
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> • Extension activities to expose students to real life situation and imbibe moral value among them.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities :	<ul style="list-style-type: none"> • Optimum utilization of infrastructure for Teaching-Learning. • Provides furniture, fixtures and equipments for teaching-learning effectively. • Adequate ICT is not in place. • Inadequate Sports facilities for students.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • Infrastructure maintained/repared periodically but inadequate. • Government provides allocation for maintenance of infrastructure.
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> • Library has adequate space with 23743 Books, 20544 Text Books, 3199 Reference Books, 16 Encyclopedia, and 11 Journals. • Library has a library Advisory committee headed by the Principal. • Extra Input is available for competitive examinations. • Some Department maintains separate Library.
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> • 19 computers with internet facility is provided to

	<p>promote education.</p> <ul style="list-style-type: none"> • Computer literacy as a learning methodology is initiated through government sponsored SHIKHAR project. • Teaching-learning through ICT is inadequate. • Web-site of college provides adequate information about the academic programs.
2.4.5 Other Facilities:	<ul style="list-style-type: none"> • Yogic science enriches personality development. • Vehicle parking facility is provided. • College provides good ambience for teaching-learning. • Government sponsored EduSat fill the gap of shortage of teachers for UG classes. • No hostel facilities in the Campus.
2.4.6 Best practices in Infrastructure and Learning Resources(if any) :	<ul style="list-style-type: none"> • Optimum Utilization of Infrastructure for teaching-learning.
2.5 Student Support and Progression:	
2.5.1 Student Progression:	<ul style="list-style-type: none"> • Dropout rate is 42% in U.G and 38% in P.G. • 20% of the students go for higher education. • Better academic performance of the college in relation to the university. • Pass percentage in U.G programmes is 83 and P.G is 85 in 2011-12.
2.5.2 Student Support:	<ul style="list-style-type: none"> • Provides financial assistance to the deserving students as per Government norms. • Established campus safe for students learning. • Grievance redressal cell needs to be formalized. • Students counseling provides career path for the students.
2.5.3 Student Activities:	<ul style="list-style-type: none"> • Active participation of students in cultural activities. • Extension activities are encouraged through NSS & NCC units. • Publication of college magazine "Abhivyakti" is a recent initiative to develop students' literary taste. • Students of the Commerce and Chemistry have been given industrial exposure.
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> • Communal harmony through NSS & NCC. • Sensitization of community outreach programmes.
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Visionary leadership of the Principal to empower youths in the rural and terrain. • Principal values the teaching, non-teaching staff and students. • Vision and Mission of the college sets a road

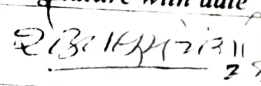

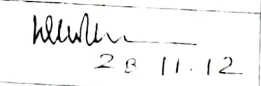
2.6.2 Organizational Arrangements:	<p>map for achieving the objectives.</p> <ul style="list-style-type: none"> • Parents-Teacher association needs to be constituted. • Administration of the college is decentralized. • Constitution of various committees for smooth functioning of the routine affairs. • Committee for prevention of sexual harassment in place. • Grievance Redressal Committee solves the problems of the students and staff.
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Involvement of staff and students' council for the developmental programs. • MIS is yet to be introduced for effective communication. • Provides welfare scheme for employees as per government rule. • College prepares action plan for future development.
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> • Regular conduct of self appraisal of teachers. • State Government follows UGC norms in recruitment of teachers. • Public Service Commission fills up the vacancies on the basis of workload in the college and on approval of the Government. • System of HRD is yet to take off.
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • College manages the curricular and co-curricular activities out of students' fee. • Regular internal audit of accounts is done. • Development fee collected from students is utilized effectively to create infrastructure.
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> • Faculty extends full cooperation to the Principal to ensure all round development of the college.
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System :	<ul style="list-style-type: none"> • Quality is monitored through the departmental and various academic committees. • Role of the students in the quality assurance and sustenance measures yet to be identified. • IQAC needs to be formalized.
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> • Students of different categories encouraged

	<p>through scholarships, free ships and other facilities as per the rules.</p> <ul style="list-style-type: none"> • College caters to socially disadvantage group. • Mechanism to record incremental growth of students from different sections is initiated.
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> • Principal, Teachers, Non-Teaching Staffs and Students relationship is good. • Involvement of alumni in academic growth of their wards is indirect. • Parent's involvement in the college development is invisible.
Section III: OVERALL ANALYSIS	
	Observations
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Dedicated and committed staff. • Good leadership of the Principal • Need based academic program in Arts, Science and Commerce in U.G, P.G and Ph.D to mould younger generation. • Infrastructure to ensure better teaching-learning.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Inadequate teachers. • No student hostel and canteen in the campus. • Absence of professional and vocational courses. • Lack of formal institutional collaborations.
3.3 Institutional Challenges:	<ul style="list-style-type: none"> • Guiding and preparing the students from weaker sections for success at state and national level competitive examinations. • Empowerment of students coming from the terrain and hilly region. • Identifying new courses for the industries in and around the area. • Institutional industry interface.
3.4 Institutional Opportunities:	<ul style="list-style-type: none"> • Starting add-on courses and professional programmes for creating employability for the benefit of students and staff. • Development of research culture among faculty. • Mobilization of funds from the UGC and other agencies for the overall development of the institution. • Consultancy services in various functional areas.

Section IV: Recommendations for Quality Enhancement of the Institution

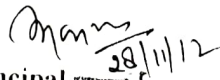
- ICT resources may be used at large scale to enhance quality education.
- Career counseling and student mentoring to be further strengthened.
- Library needs to be computerized with INFLIBNET and more books for the PG courses to facilitate students and make them productive human resource.
- College may offer add-on courses, professional and vocational courses to increase students employability in corporate sector.
- Government authorities may fill up the vacancies of teaching posts on regular basis.
- College may constitute Parents-Teachers association for its overall development.
- Conferences/ Seminars/Workshops may be organized by various Departments by utilizing grants of UGC and other bodies.
- Research culture of the teachers needs to be further strengthened.
- Hostel, Canteen and more Sports with multi-gym facility may be provided for the benefit of students.
- Though University affiliation for PG courses exists, Government may recognize PG courses in the college and allocate more funds for quality education.

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof.S.A.Suryawanshi Former Vice Chancellor	Chairperson	 28/11/12
Prof. Jagadeesha Chairman, Dept. of Management.	Member-Coordinator	 28/11/12
Dr.N.C.Chandrasekaran Former Principal	Member	 28/11/12

I agree with the Observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution


28/11/12

Principal

Government P.G. College
New Tehri-249001
District Tehri Garhwal, Uttarakhand

Place: Uttarkhand

Date: 28.11.2012

Seal of the Institution

राजकीय प्रगतिशील महाविद्यालय
नई टिहरी (टिहरी जिला)